

**Scheme and  
Syllabi & Courses of Study of  
Semester I to IV  
For  
Master of Arts in Sociology  
(M.A. in Sociology)**

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# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu  
Accredited by the NAAC with 'A+' Grade

## SCHEME OF EXAMINATIONS

### MASTER OF ARTS IN SOCIOLOGY

(As per the Guidelines of UGC and University of Jammu under Choice Based Credit System & RUSA,  
Regular Mode)

For examinations to be held in Semester-I (December, 2023, 2024 and 2025), Semester-II (May, 2024, 2025 and 2026),  
Semester-III (December, 2024, 2025 and 2026), Semester –IV (May, 2025, 2026 and 2027)

#### Semester-I

Sr.	Course Type	Course Code	Course Title	Credits	Maximum Marks		
					External	Internal	Total
1.	Compulsory	MSO-101	Classical Sociological Traditions	6	60	40	100
2.	Compulsory	MSO-102	Understanding Indian Society	6	60	40	100
3.	Compulsory	MSO-103	Sociology of Family, Kinship and Marriage	6	60	40	100
4.	Compulsory	MSO-104	Social Stratification and Mobility	6	60	40	100
<b>Total</b>				<b>24</b>	<b>240</b>	<b>160</b>	<b>400</b>

#### Semester – II

Sr.	Course Type	Course Code	Course Title	Credits	Maximum Marks		
					External	Internal	Total
1.	Compulsory	MSO-201	Methodology of Social Sciences	6	60	40	100
2.	Compulsory	MSO-202	Sociological Theory	6	60	40	100
3.	Compulsory	MSO-203	Environment and Sustainable Development	6	60	40	100
4.	Compulsory	MSO-204	Sociology of Change and Development	6	60	40	100
<b>Total</b>				<b>24</b>	<b>240</b>	<b>160</b>	<b>400</b>

### Semester – III

Sr.	Course Type	Course Code	Course Title	Credits	Maximum Marks		
					External	Internal	Total
1.	Compulsory	MSO-301	Contemporary Sociological Theory	6	60	40	100
2.	Compulsory	MSO-302	Statistics and Methods in Social Research	6	60	40	100
3.	Compulsory	MSO-303	Perspectives on Indian Society	6	60	40	100
4.	Elective (Select any one, min. 8 students to run any elective)	MSO-304	Gender and Society	6	60	40	100
		MSO-305	Sociology of Religion				
		MSO-306	Crime, Law and Society				
		MSO-307	Sociology of Education				
5.	Compulsory	MSO-308	MOOC	4	60	40	100
<b>Total</b>				<b>28</b>	<b>300</b>	<b>200</b>	<b>500</b>

### Semester – IV

Sr.	Course Type	Course Code	Course Title	Credits	Maximum Marks		
					External	Internal	Total
1.	Compulsory	MSO-401	Modernity, Culture & Society	6	60	40	100
2.	Compulsory	MSO-402	Rural Society and Transformation in India	6	60	40	100
3.	Compulsory	MSO-403	Urban Sociology	6	60	40	100
4.	Elective (Select any one, min. 8 students to run any elective)	MSO-404	Sociology of Health and Sanitation	6	60	40	100
		MSO-405	Political Sociology				
		MSO-406	Peace and Conflict Studies				
		MSO-407	Urban & Industrial Sociology				
5.	Open*	MSO-408	Marginalized Communities in India	4	60	40	100
<b>Total</b>				<b>28</b>	<b>300</b>	<b>200</b>	<b>500</b>

\*For students of other departments/programmes.  
(Students of M. A. English will opt one open course from other programmes.)

SEMESTER	I	II	III	IV	Total
External	240	240	300	300	1080
Internal	160	160	200	200	720
Total	400	400	500	500	1800
Credits	24	24	28	28	104



## EVALUATION

**The distribution of 100 marks for theory courses (6 Credits) is as under:**

External (End-semester) Examination	: 60 Marks
Internal Assessment:	: 40 Marks
(a) Mid-Term Test	: 20 Marks
(b) ICT Based Quiz	: 10 Marks
(c) Sessional Work/ Practical including Viva/ Practicum/ Project/ Presentation/Essay etc.	: 10 Marks

**The distribution of 100 marks for Open/ Theory Courses (4 Credits) is as under:**

External Examination	: 60 Marks
Internal Assessment:	: 40 Marks

## ATTENDANCE

Minimum attendance needed for eligibility to appear in mid-term/minor tests and end-semester examinations is 75% in Theory and 90 % in Practicum/Practical/Internship.

## NOTE FOR THEORY PAPER SETTER (4/6 Credits Course, 60 Marks)

- The Question Paper shall have 09 questions. **Questions No. 1 shall be compulsory** comprising **four parts (Short-Answer Type)** spread over the entire syllabus. Each part is to be answered in 50-75 words. The compulsory question shall have a weightage of 12 marks
- The rest of **eight questions** shall be **Essay Type/Long-Answer Type (2 questions are to be set from each of the four units)** drawn from the entire syllabus. A student shall attempt any **FOUR QUESTIONS** selecting at least **ONE QUESTION** from **EACH UNIT**
- In all a student shall attempt **FIVE QUESTIONS**
- Length of each answer shall be between 400-600 words
- Each **Essay Type/Long-Answer Type Question** shall have a **weightage of 12 marks**
- **Maximum marks for the Question Paper shall be 60**
- **Minimum pass marks shall be 24 (40%)**
- **Duration of the examination shall be 3 Hours**



# **M.A. in Sociology**

## **Semester –I**

# CLASSICAL SOCIOLOGICAL TRADITIONS

Course Code	MSO-101	Total Marks	:	100
Credits	06	External Marks	:	60
Course Type	COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- Understand the foundation of Sociology as a discipline.
- Analyse the seminal ideas of classical social thinkers as well as familiarizes them with their contribution to the emergence and growth of Sociology.

## B. COURSE CONTENT

### UNIT-I

#### Karl Marx

Dialectical Materialism; Materialistic Interpretation of History; Emergence of Classes and Class Conflict; Theory of Surplus Value; Alienation in the Capitalist Society.

### Unit –II

#### Emile Durkheim

Methodology: Social Facts; Division of Labour: Mechanical and Organic Solidarities; Suicide; Theory of Religion: Sacred and Profane.

### Unit –III

#### Max Weber

Methodology: Verstehen and Ideal types; Social Action: Types; Types of Authority and Bases of their Legitimacy; Bureaucracy; Protestant Ethic and the Emergence of Capitalism.

### Unit –IV

#### Karl Mannheim

Methodology: Sociology of Knowledge; Concepts: Ideology and Utopia; Social Ethics and Reconstruction of Society; Process of Democratization.

## C. PRESCRIBED READINGS

1. Abraham F. & Morgan. J.H. 1985. *Sociological Thoughts*, Macmillan India Ltd, Gurugram (Harayana).

2. Aron, Raymond. 1967. *Main Currents in Sociological Thought*, Penguin Publishers, London.
3. Collins, Randall. 1997. *Sociological Theory*, Rawat Publications, Jaipur.
4. Coser, Lewis. 1996. *Masters of Sociological Thought*, Rawat Publications, Delhi.
5. Hughes A. John, Sharrock W. Wes & Martin J Peter. 2001. *Understanding Classical Sociology*, Sage Publications, Delhi.
6. Judge, S. Paramjit. 2012. *Foundations of Classical Sociological Theory*, Pearson Publishers, New Delhi.
7. Kundu, Abhijeet. 2012. *Sociological Theory*, Pearson Publishers, New Delhi.
8. Morrison, Ken. 2006. *Marx, Durkheim, Weber* (2<sup>nd</sup> ed.), Sage Publication, New Delhi.
9. Ritzer, George. 1992. *Sociological Theory*, McGraw Hill, Singapore.
10. Turner J.H. 1995. *The Structure of Sociological Theory*, Rawat Publications, Jaipur.

#### SUGGESTED READINGS

1. Appelrouth, Scott and Edles, Laura Desfor. 2008. *Classical and Contemporary Sociological Theory: Text and Readings*, Pine Forge Press, Newbury Park, CA.
2. Calhoun, Craig (et al). 2012. *Classical Sociological Theory ( 3<sup>rd</sup> edition)*, John Wiley and Sons, Hoboken, NJ.
3. Lemert Charles (ed.). 2013. *Social Theory: The Multicultural and Classic Readings*, Rawat Publications, Jaipur.
4. Ransom, Paul. 2010. *Social Theory*, Rawat Publications, Jaipur.
5. Trevino Javier A. (Ed.). 2018. *The Development of Sociological Theory: Readings from the Enlightenment to the Present*, Sage Publications, Delhi.

# UNDERSTANDING INDIAN SOCIETY

<b>Course Code</b>	<b>MSO-102</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- Understand the concepts, institutions and organization of Indian society
- Analyse their linkages and the complex social and cultural processes of Contemporary India.

## B. COURSE CONTENT

### Unit –I

#### **Caste in India**

Varna and Jati; Features and Origin of Caste system; Jajmani System; Changes in Caste system: Sanskritization, Dalit Assertion.

### Unit –II

#### **Class Structure in India**

Agrarian Class structure; Urban and Industrial Class structure; Emergence and Role of Middle Class; The New Indian Elite.

### Unit –III

#### **Tribes in India**

Demographic Profile and Ecological Settings; Tribe- Caste Continuum; Tribal Movements; Tribal Development.

### Unit –IV

#### **Current Issues in India**

Processes of Change in Indian Society: Modernization, Globalization and Nation-building; Problems of Minorities; Reservation Policy in India- SC, ST, OBC and Women.

## C. PRESCRIBED READINGS

1. Atal, Yogesh. 2006. *Changing Indian Society*, Rawat Publications, Jaipur.
2. Atal, Yogesh. 2016. *Indian Society: Continuity and Change*, Pearson Publishers, New Delhi.
3. Ahuja, Ram. 1999. *Society in India: Concepts, Theories and Recent Trends*, Rawat Publications, Jaipur.



4. Beteille, Andre. 1982. *The Backward Classes and New Social Order*, Oxford University Press, Delhi.
5. Das, Veena. 2004. *Handbook of Indian Sociology*, Oxford University Press, Delhi.
6. Dube, S.C. 2005. *Indian Society*, National Book Trust, Delhi.
7. Hasnain, Nadeem. 1983. *Tribal India*, Palaka Prakashan, Delhi.
8. Jodhka, Surinder S. 2019. *Mapping the Elite: Power, Privilege and Inequality*, Oxford University Press, Delhi.
9. Madan, T.N. & Majumdar, D.N. 1999. *An Introduction to Social Anthropology*, Mayur, Delhi.
10. Sharma, K.L. 2007. *Indian Social Structure and Change*, Rawat Publications, Jaipur.
11. Singh, Y. 1998. *Modernisation of Indian Tradition*, Rawat Publications, Jaipur.
12. Srinivas, M.N. 1969. *India: Social Structure*, Hindustan Publishing Corporation, India.

#### **SUGGESTED READINGS**

1. Bhattacharya, S. K. 2003. *Understanding Society*, NCERT, New Delhi.
2. Baviskar, Amita and Ray, Raka (ed.). 2015. *Elite and Everyman: The Cultural Politics of the Indian Middle classes*, Routledge Press, India.
3. Davis, Kingsley. 2004. *Human Society*, Surajit Publications, Delhi.
4. Gupta, Dipankar. (ed). 1991. *Social Stratification*, Oxford University Press, Delhi.
5. Singh, Y (ed.). 2014. *Emerging Concepts, Structure and Change, ICSSR (Research Surveys and Explorations)*, Vol. I, Oxford University Press.
6. Singh, Y (ed.). 2014. *Development and Change, ICSSR (Research Surveys and Explorations)*, Vol. II, Oxford University Press.
7. Sharma, Rajendra. 1999. *Power Elite In Indian Society*, Rawat Publications, Jaipur.

# SOCIOLOGY OF FAMILY, KINSHIP AND MARRIAGE

Course Code	MSO-103	Total Marks	:	100
Credits	06	External Marks	:	60
Course Type	COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- To familiarize the students with the social importance of Family & Kinship structure and the types of networks of relationships created by genealogical links of marriage and other social ties
- understand the study of kinship systems in different ethnographic settings
- exposure the students about different approaches, issues and debates in studies of kinship, marriage and family.

## B. COURSE CONTENT

### Unit I

#### Kinship

Defining Kinship; Incest Taboo; Descent Groups and Descent Theory; Inheritance and its Rules; Kinship Usages; Kinship Terminology.

### Unit II

#### Marriage and Affinity

Marriage: Meaning and Evolution; Alliance Theory: Symmetrical and Asymmetrical Exchange; Marriage Transactions; Rules of Residence; Rules of Divorce.

### Unit III

#### Family

Definition; Structure and Function; Theoretical Perspectives on Study of Family; Emergent forms of Family; Changing Care and Support Systems.

### Unit IV

#### The Indian Context

Kinship Studies in India: Specific studies by Louis Dumont, Irawati Karve & T.N.Madan; Forms of Marriage among Different Communities in India; Joint-Nuclear Family Debate; Development Cycle; Household Dimension of Family: A.M.Shah.

## C. PRESCRIBED READINGS

1. Dash, K.N. 2004. *Invitation to Social and Cultural Anthropology*, Nice Printing Press, Delhi.
2. Doshi S.L & S.C. Jain. 2005. *Social Anthropology*, Rawat Publications, Jaipur.

3. Dube, Leela, 1997. *Women and Kinship: Comparative Perspectives on Gender in South and South East Asia*, Sage Publications, New Delhi.
4. Fox, Robin. 1967. *Kinship & Marriage*, Penguin Books Ltd, London.
5. Kapadia, K. M. 1966. *Marriage & Family in India*, Oxford University Press, London.
6. Karve, I. 1965. *Kinship Organization in India*, Asia Publishing House, Bombay.
7. Madan, T.N. 2002. *Family and Kinship in Rural Kashmir*, Oxford University Press.
8. Mair, Lucy. 2013. *An Introduction to Social Anthropology* New Delhi: Oxford University Press, New Delhi.
9. Shah A.M. 1973. *The Household Dimension of Family in India*, California University Press, New Delhi.
10. Uberoi, Patricia. 1993. *Family, Kinship and Marriage in India*, Oxford University Press, New Delhi.

### **SUGGESTED READINGS**

1. Chauhan, Abha. 2003. Kinship Principles and the Patterns of Marriage Alliance: The Meos of Mewat, *Sociological Bulletin*, 52(1), Sage Publications, New Delhi.
2. Dumont, Louis. , 1983. *Affinity as a Value: Marriage Alliance in South India with Comparative Essays in Australia*, University of Chicago Press, Chicago.
3. Parkin, Robert. 1997. *Kinship: An Introduction to Basic Concepts*. Oxford, Blackwell Publishers.
4. Raksha, Vishav & Tsering Jolden. 2016. Polyandry in Leh-Ladakh , *The Eastern Anthropologist*, Vol. 69 No. 3-4, Serial Publications, New Delhi
5. Shah A.M. 1973. *The Household Dimension of Family in India*, California University Press, New Delhi.

# SOCIAL STRATIFICATION AND MOBILITY

<b>Course Code</b>	<b>MSO-104</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- understand the elements, forms and theories of Social Stratification
- understand the concept of Social mobility as a process of change in society.
- Analyse the nature, types, forms and dimensions of Social Stratification and related concepts of Social Mobility.

## B. COURSE CONTENT

### Unit –I

#### Meaning & Elements of Social Stratification

Social Stratification: Meaning, Characteristics & Dimensions; Social Differentiation; Hierarchy; Inequality.

### Unit –II

#### Forms of Social Stratification

Caste; Class; Gender; Ethnicity; Race & Disability.

### Unit –III

#### Theoretical Perspectives

Weberian; Functional: Parsons, Davis & Moore; Marxian.

### Unit –IV

#### Social Mobility

Nature & Type of Social Mobility; Measurement of Social Mobility; Mobility within Caste & Class System; Emergence of the Middle Class.

## C. PRESCRIBED READINGS

1. Bendix, R. & Lipset, S. M. 1966. *Class, Status, and Power: Social Stratification in Comparative Perspective*, The Free Press, New York.
2. Beteille, A. 1975. *Social Inequality*. Penguin Books, New Delhi.

3. Grusky, D. 2019. *Social Stratification, Class, Race, and Gender in Sociological Perspective*, Routledge Press, India.
4. Dumont, L. 1980. *Homo Hierarchicus: The Caste and Its Implications*, The University of Chicago Press, Chicago.
5. Gupta, Dipankar(ed.). 1991. *Social Stratification*, Oxford University Press, New Delhi.
6. Mehrotra, N. 2013. *Disability, Gender and State Policy: Exploring Margins*. Rawat Publications, Jaipur.
7. Sharma, K.L. 1994. *Social Stratification and Mobility*, Rawat Publications, Jaipur.
8. Sharma, K L.(ed.). 1997. *Social Stratification in India*, Sage Publications, New Delhi.
9. Singh, Y. 1998. *Modernization of India Tradition*. Rawat Publications, Jaipur.
10. Tumin, M M. 1999. *Social Stratification*, Prentice Hall, New Delhi.

### **SUGGESTED READINGS**

1. Haralombos, M & Holborn, M.2014. *Sociology: Themes and Perspectives*, Harper Collins Publishers, Noida.
2. Scott, John. 1996. *Stratification and Power: Structures of Class, Status and Command*. Blackwell Publishers, Delhi.
3. Sharma, K L. (ed). 1980. *Essays on Social Stratification*, Rawat Publications, Jaipur.
4. Singer & Cohen. (eds). 2001. *Structure and Change in Indian Society*, Rawat Publications, Jaipur.
5. Singh, Yogendra. 1997. *Social Stratification and Change in India*, Manohar Publishers, New Delhi.

# **M.A. in Sociology**

## **Semester –II**

# METHODOLOGY OF SOCIAL SCIENCE

Course Code	: MSO-201	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- acquaint the students with the Methodology, Scientific Methods & Tools in Social Research besides training them to collect data ( both quantitative and qualitative)
- train the students of in basic methods which are applicable in sociological problems and data analysis.

## B. COURSE CONTENT

### Unit-I

#### Methodology and Scientific Methods

Philosophy of Science; Scientific Method and Epistemology in Social Science; Hermeneutic Tradition; Theory building; Objectivity and Reflexivity in Social Science; Ethical Questions in Social Research.

### Unit-II

#### Quantitative methods & Survey research

Hypothesis, Types of Hypothesis, Sampling: Probability and Non Probability Sampling; Scaling; Levels of Measurement: Nominal, Ordinal, Interval and Ratio; Survey Methods.

### Unit-III

#### Qualitative Research Techniques

Observation; Case Study Method; Content Analysis, Life history (Genealogy); Ethnography; Narratives; Validity and Reliability in Qualitative Research.

### Unit -IV

#### Data Analysis

Coding, Editing, Tabulation; Interpretation & Drawing Inferences  
Bibliography; and Report Writing.

## C. PRESCRIBED READINGS

1. Ahuja, Ram. 2003. *Research Methods*, Rawat Publications, Jaipur.

2. Babbie, Earl. 1995. *The Practice of Social Research*, Wadsworth Publishing Company, California.
3. Bailey, K. 1978. *Methods of Social Research*, The Free Press, London.
4. Black and Champion. 1976. *Methods and Issues in Social Research*, Wiley Press, New York.
5. Cohen and Nagel .1984.*An Introduction to Logic and Scientific Method*, New Delhi. Allied Publishers, Delhi.
6. Uwe, Flick.2009. *An Introduction to Qualitative Research*, Sage Publishers, New Delhi.
7. Goode, W.J. and Hatt. P.K.1981. *Methods in Social Research*, Mcgraw Hill, New York.
8. Mukherjee, Partha. 2000. *Methodology in social Research: Dilemma and Perspectives (Essays in Honour of Ramakrishna Mukherjee)*, Sage Publishers, New Delhi.
9. O'Reilly, Karen.2005. *Ethnographic Methods*, Routledge, New York.
10. Sarantakos, S. 2005. *Social Research*, Palgrave MacMillian, London.
11. Weber, Max. 2011. *Methodology of Social Sciences (2<sup>nd</sup> edition) translated by E.A. Shils & H.A.Finch*, Transaction Publishers, New Brunswick and London.

#### **SUGGESTED READINGS**

1. O'leary, Zina 2004. *The Essential Guide to Doing Research*, Sage Publications, New Delhi.
2. Singh, Jaspal.2011. *Instruments of Social Research*, Rawat Publications, Jaipur.
3. Srivastava, Vinay K(ed.).2004. *Methodology and Fieldwork*. Oxford University Press, New Delhi.
4. Yin Robert.2009. *Case Study Research : Design and Methods*, Sage Publications, New Delhi. Young, P.V. 1969.*Scientific Social Surveys and Research*, Prentice Hall, New Delhi



# SOCIOLOGICAL THEORY

Course Code	: MSO-202	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- understand substantive, theoretical and methodological issues of sociological thinking
- analyse structural, functional, conflict and interactionist theories.

## B. COURSE CONTENT

### Unit – I

#### Functionalism and Social System

Malinowski: Culture Functionalism; Talcott Parsons: General Theory of Action and Social System; Robert K Merton: Critique and Reformulation of Functional Analysis.

### Unit-II

#### Structural- Functionalism, Structuralism and Interpretive Tradition

A.R. Radcliffe- Brown: The idea of Social Structure; Levi-Strauss- Structural Analysis; C.Geertz: Interpretive Theory of Culture, Thick Description Approach.

### Unit -III

#### Neo Functionalism and Conflict Theory

J.Alexander: Neo-Functionalism; R. Dahrendorf: Critique of Marxian Theory of Conflict; L. Coser: Functional Analysis of Conflict.

### Unit-IV

#### Symbolic Interactionism & Dramaturgical Approach

G.H Mead, H.Blumer: Symbolic Interactionism; Erving Goffman: Dramaturgical Approach.

## C. PRESCRIBED READINGS

1. Abraham, M. F. 1999. Modern Sociological Theory, Oxford University Press, Calcutta.
2. Coser, L. 1977. Masters of Sociological Thought, HBJ, New York.
3. Fletcher, R. 2000. The Making of Sociology: A Study of Sociological Theory, Rawat Publications, New Delhi.

4. Moore, D Jerry. 2009. An Introduction to Anthropological Theories and Theorists, Rawat Publications, Jaipur.
5. Radcliffe-Brown, A.R. 1971. Structure and Function in Primitive Society, Cohen and West, London.
6. Ritzer, George.1992. Sociological Theory, McGraw Hill, Singapore.
7. Swingewood, A. 2000. A Short History of Sociological Thought, McMillan Press, London.
8. Turner, J. H. 1979. Functionalism, Benjamin-Cummings Publishing Co.,US.
9. Turner, J. H. 2014. The Structure of Sociological Theory, Rawat Publications, Jaipur.
10. Upadhaya, V.S. & Pandey, Gyan. 1997. History of Anthropological Thought, Concept Publishing Company, New Delhi.

### **SUGGESTED READINGS**

1. Dahrendorf, R. 1979. *Class and Class Conflict in Industrial Society*, Routledge Press, London.
2. Goffman, Erving. 1959. *The Presentation of Self in Everyday Life*, Doubleday Publishers, US.
3. Malinowski, B. 1944. *Argonauts of the Western Pacific*, California University Press, California.
4. Parsons, T. 1951. *Social System*, Amerind Publishers, New Delhi.
5. Strauss, L. C. 1963. *Structural Anthropology*, Basic Books, New York.

## ENVIRONMENT AND SUSTAINABLE DEVELOPMENT CREDITS

<b>Course Code</b>	<b>: MSO-203</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

### A. OBJECTIVES

**After completing the course the students will be able to:**

- understand conceptual, theoretical and empirical background to the issues of Environment and Sustainable Development
- analyse the emergence of sustainable development, environmentalism and environmental movements from the theoretical and conceptual perspectives.

### B. COURSE CONTENT

#### Unit-I

##### **Concepts and Issues**

Environmental Sociology; Social Ecology ; Environmentalism.

**Global Issues:** Global Warming; Biodiversity Loss; Climatic Change and its Impact.

**Redressal:** Earth Summit; Social Construction of Environmental Problems.

#### Unit-II

##### **Theoretical Approaches to Environmental Sociology**

Classical Sociological Tradition; Contribution of Catton and Dunlap: New Ecological Paradigm; Giddens & Beck: Risk Theory; Ecological Modernization Theory.

#### Unit-III

##### **Sustainable Development, Policies and Programmes**

Meaning and Historical Perspective on, Emergence of Sustainable Development; Components of Sustainable Development: Social, Economic & Environmental; Environmental Legislation; Sustainable Development Goals (SDGs); Role of Government and Non-government Organisations (NGO's) in Sustainable Development.

#### Unit-IV

##### **Sustainable Development and Environmental Movements**

Environmental Movements and Politics of Development: Forest-Based Movement (Chipko Movement); Land-Based Movement (Doon Valley); Water- Based Movement (Narmada Valley); Socio-Cultural Sustainability of Developmental Projects; Ecology, Development & Women.

Internal Assessment: *During the course work the students will have to undergo a field trip to acquaint themselves with the environmental issues. They are required to submit a report of their field work for evaluation.*

### **C. PRESCRIBED READINGS**

1. Baviskar, Amita. 2006. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, Oxford University Press, New Delhi.
2. Beck, Ulrich. 1994. *Reflexive Modernization*, Standard University Press, California.
3. Chaudhary, Sukant K. 2014. *Sociology of Environment*, Sage Publications, New Delhi.
4. Elliot, Jennifer.A. 1994. *Sustainable Development*, Routledge Press, London.
5. Guha, R. 1994. *Social Ecology*, Oxford University Press, New Delhi.
6. Guha, R. 2000. *Environmentalism: A Global History*, Pearson Publishers, Delhi.
7. Hannigan, J.A. 1995. *Environmental Sociology*, Routledge Press, London.
8. Iyer, Gopal, K. 2000. *Sustainable Development: Socio Cultural Implications*, Rawat Publications, New Delhi.
9. Kemp, David, D. 1994. *Global Environmental Issues*, Routledge Press, London.
10. Krishna, Sumi. 1996. *Environmental Politics*, Sage Publications, New Delhi.

### **SUGGESTED READINGS**

1. Dreze Jean, Samson Meera and Singh Satyajit (ed.), 2000. *The Dam and the Nation*, Oxford University Press, New Delhi.
2. Fisher, William, F. (ed). 1997. *Towards Sustainable Development*, Rawat Publication, New Delhi.
3. Mehta, Rani. 2014. *Sociology and Environmental Sustainability*, Rawat Publications, Jaipur.
4. Merchant, Carolyn. 1994. *Ecology: Key Concepts in Critical theory*, Humanities Press, New Jersey.
5. Saxena, H.M. 2006. *Environmental Studies*, Rawat Publication, New Delhi.
6. Shiva, Vandana. 1991. *Ecology and Politics of Survival*, Sage Publications, New Delhi.

# SOCIOLOGY OF CHANGE AND DEVELOPMENT

Course Code	: MSO-204	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- understand changes that have taken place in the Social Structure, Cultural values and Institutions in India
- understand the conceptual and theoretical understanding of social change and development as it has emerged in sociological writings
- analyse the social development in modern India, social development of disadvantaged groups and current debates in modern India.

## B. COURSE CONTENT

### Unit-I

#### Meaning and Forms of Social Change and Development

Concepts: Evolution, Diffusion, Human Development and Social Development.

### Unit-II

#### Modernization and Development/Underdevelopment

Modernization and Development; Center-Periphery; Development of Underdevelopment Thesis- G.Frank; World Modern System Theory- I. Wallerstein.

### Unit-III

**Social Development, Social Exclusion and Inclusive Policy** Concept of Social Development; Social Exclusion; Inclusive Policy; Scheduled Castes, Scheduled Tribes & Other Backward Classes; Gender and Disadvantaged Groups.

### Unit-IV

#### Current Debates in India

Identity Formation and Ethnic Assertion; Dalit-Bahujan Discourse; Movement for Tribal Autonomy or their Integration; Reservation for Muslims-Christians Dalits; Reservation Policy in Jammu and Kashmir.

### **C. PRESCRIBED READINGS**

1. Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency and World-System Theories*, Sage Publishers, New Delhi.
2. Dereze, Jean and Sen, Amartya. 1996. *India: Economic Development and Social Opportunity*, OUP, New Delhi.
3. Dube, S.C. 1992. *Understanding Change*, Vikas Publishing House, New Delhi.
4. Haq, Mahbub Ul. 1991. *Reflections on Human Development*, OUP, New York.
5. Harrison, D. 1989. *The Sociology of Modernization and Development*, Sage Publishers, New Delhi.
6. Hassan, Zoya. 2009. *Castes, Minorities and Affirmative Action*, OUP, New Delhi.
7. Moor, Wilbert and Robert Cook. 1967. *Social Change*, OUP, New Delhi.
8. Rodriques, Valerian. 2008. Dalit-Bahujan Discourse in Modern India, *Critical Quest*, New Delhi.
9. Sen, Amartya. 2000. *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi.
10. Sharma, S.L. 1986. *Development: Socio-Cultural Dimensions*, Rawat Publications, Jaipur.
11. Singh, Yogendra. 1998. *Modernization of India Tradition*, Rawat Publications, Jaipur.
12. Wallerstein, Immanuel. 1974. *The World Modern System*, OUP, New York.

### **SUGGESTED READINGS**

1. Krishna, P. S. 2018. *Social Exclusion and Justice in India*, Routledge, New York.
2. Mathur, Hari Mohan. 2008. *India-Social Development Report*, OUP, New Delhi.
3. Rana, Mulchand S. 2008. *Reservations in India: Myth and Realities*, Concept Publishing Company, New Delhi.
4. Saxena, Ashish. [ed.]. 2013. *Marginality, Exclusion and Social Justice*, Rawat Publications, Jaipur.
5. Singh, Sheobahal. 2010. *Sociology of Development*, Rawat Publications, Jaipur.
6. Singh, Yogendra. 2000. *Cultural Change in India: Identity and Globalization*, Rawat Publications, Jaipur.

# **M.A. in Sociology**

## **Semester –III**

# CONTEMPORARY SOCIOLOGICAL THEORY

<b>Course Code</b>	<b>: MSO-301</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20<sup>th</sup> century
- analyse Phenomenology, Ethnomethodology, Neo- Functionalism & Neo- Marxism and some current trends like Post Structuralism, & Post Modernism.

## B. COURSE CONTENT

### Unit I

#### **Phenomenology and Ethnomethodology**

Alfred Schutz: Phenomenology of the Social World;

Peter Berger & Thomas Luckmann: Social Construction of Reality; Harold

Garfinkel: Studies in Ethnomethodology.

### Unit II

#### **Neo-Marxism**

Antonio Gramsci: Cultural Hegemony;

Louis Althusser: Over Determination & Ideology.

Jurgen Habermas: Public Sphere & Communicative Action.

### Unit III

#### **Post- Structuralism and Post-Modernism**

Anthony Giddens: Structuration; Jacques Derrida:

Deconstruction;

Michel Foucault: Discourse, Knowledge & Power.

### Unit IV

#### **Current trends in Sociological theory**

Pierre Bourdieu: Theory of Practice; Manuel Castells: Information society; Communication and Globalization; Edward Said: Orientalism.

## C. PRESCRIBED READINGS

1. Adams, Bert N. and R.A. Sydie. 2001. *Contemporary Sociological Theory*, Vistar Publication: New Delhi.



2. Appelrouth, Scott and Edles, Laura Desfor. 2008. *Classical and Contemporary Sociological Theory: Text and Readings*, Pine Forge Press, Newbury Park, CA.
3. Bourdieu, Pierre. 1977. *Outline of a Theory of Practice*, Cambridge University Press, Cambridge.
4. Calhoun, Craig (et al).2012. *Contemporary Sociological Theory*, John Wiley and Sons, Hoboken, New Jersey.
5. Doshi, S L. 2003. *Modernity, Post modernity and Neo-Sociological Theories*, Rawat Publications, Jaipur.
6. Elliot, Anthony. 2010. *Contemporary Sociological Theory: An Introduction*, Routledge Publishers, London.
7. Lemert Charles(ed.).2013. *Social Theory: The Multicultural and Classic Readings*, Rawat Publications, Jaipur.
8. Powell, Jim. 2007. *Post Modernism for Beginners, For Beginners (reprint)*,California.
9. Ritzer.G. 2016. (7<sup>th</sup> edition). *Modern Sociological Theory*, McGraw –Hill Publication, New York.
10. Seidman, S.& Alexander, J.C. 2001. *The New Social Theory Reader*, Routledge Press, London.

#### **SUGGESTED READINGS**

1. Beriens, Iians. 2002. *Postmodernis : The Key Figures*, Blackwell Publishers, NJ.
2. Derrida, J. 1978. *Writing and Difference*, University of Chicago, Chicago.
3. Leclite, John Filly. 1996. *Key Sociological Thinkers*, Routledge Publishers,London.
4. Giddens. 1999. *Anthony and Modern Social Theory*, Sage Publications, London.
5. Zeitlin, Irving M. 1998. (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*, Rawat Publication, New Delhi.

# STATISTICS AND METHODS IN SOCIAL RESEARCH

<b>Course Code</b>	<b>: MSO-302</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- understand Scientific Methods & Tools in Social Research
- apply basic statistical methods applicable in Sociological problems and data analysis
- apply different computer applications and their use in the Research.

## B. COURSE CONTENT

### Unit-I

#### **Research Design & Survey Techniques**

Research Design; Concept and importance in Research, Features of Good Research Design; Types of Research Design: Exploratory, Descriptive and Experimental; Questionnaire; Schedule; Interview; Focussed Group Interview.

### Unit II

#### **Statistics in Social Research**

Measures of Central Tendency: Mean, Median and Mode;  
Measures of Dispersion: Standard Deviation, Quartile Deviation, and Mean Deviation;  
Correlation Analysis; Regression Analysis & their Relationship.

### Unit-III

#### **Social Research and Statistical Tests**

Association of Attributes; Procedure of Testing a Hypothesis; Tests of Significance: Student's t-test, f-test and Chi-square test.

### Unit -IV

#### **Computer Applications**

Statistical Data and Use of Computers;  
Introduction of MS Office: M.S. Word, M.S. Excel and M.S. Power Point: their use in Data Analysis and Report Writing. Use of Research Software for Data Analysis: SPSS.

### **C. PRESCRIBED READINGS**

1. Babbie, Earl. 1995. *The Practice of Social Research*, Wadsworth Publishing Company, California.
2. Black and Champion. 1976. *Methods and Issues in Social Research*, WileyPress, New York.
3. Ghosh B.N.1992. *Scientific Method and Social Research*, Sterling Publishers, Delhi.
4. Goode, W.J. and Hatt. P.K.1981. *Methods in Social Research*, Mcgraw Hill, New York.
5. Gupta, S.C. 1981. *Fundamentals of Statistics*, Himalayan Publishing House, Bombay.
6. Gupta, S.P. 2004. *Statistical Methods*, Sultan Chand and Sons, New Delhi.
7. Jain L Gopal. 2003. *Research Methodology: Methods, Tools & Techniques*, Mangaldeep Publications, Jaipur.
8. Kerlinger.F. N. 1973. *Foundations of Behavioural Research*, Surjit Publications, Delhi.
9. Majumdar,P.K. 2005.*Research Methods in Social Sciences*, Viva Books Pvt.Ltd, Delhi.
10. Sarantakos,S.2005. *Social Research*, Palgrave MacMillian, London.

### **SUGGESTED READINGS**

1. Agarwal, B.L. 2000. *Basic Statistics*, New Age International (P) Limited Publisher, New Delhi.
2. Argyrous, G. 1997. *Statistics for Social Research*, Mc Millan Press Ltd, New York.
3. Singh, Jaspal, 2011. *Introduction to Methods of Social Research*, Sterling, NewDelhi.
4. Srivastava,Vinay K (ed).2004. *Methodology and Fieldwork*. Oxford University Press, New Delhi.
5. Young, P.V. 1969.*Scientific Social Surveys and Research*, Prentice Hall, New Delhi.

# PERSPECTIVES ON INDIAN SOCIETY

Course Code	: MSO-303	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- acquaint the students with the Sociology of India apply basic statistical methods
- acquaint the students with the Sociology of India

## B. COURSE CONTENT

### Unit –I

#### Conceptualizing Indian Society

Stages of Indian Social History and Culture: Pluralism, Multiculturalism; Questions of Diversity: Regional, Linguistic and Religious; Peoples of India: Groups and Communities; Ethnic Identity and Assertion.

### Unit –II

#### Theoretical Perspectives I

Indological/ Textual (G.S. Ghurye, L. Dumont); Structural – Functional (M.N.Srinivas, S.C. Dube); Marxian (D.P. Mukherjee, A.R. Desai).

### Unit –III

#### Theoretical Perspectives II

Civilizational View (N.K. Bose, Surajit Sinha); Subaltern Perspective (Ranajit Guha, David Hardiman); Perspective from below: B.R.Ambedkar.

### Unit –IV

#### Contemporary Society in India

Emergence of Sociology as a Discipline in India; Social Conditioning of Indian Sociology; Sociology in/for India; Quest for Indigenization of Sociology.

## C. PRESCRIBED READINGS

1. Dube. S.C. 1955. *Indian Village*. Routledge Press, London.
2. Dumont, Louis. 1970. *Homo Hierarchicus: The Caste System and its Implications*, Vikas publications, New Delhi.
3. Hardiman, David. 1987. *The Coming of the Devi: Adivasi Assertion in Western India*, Oxford University Press, London.

4. Koasmbi, D.D. 2002. *Combined Methods in Indology and Other Writings*, Oxford University Press, New Delhi.
5. Nagla, B.K. 2008. *Indian Sociological Thought*, Rawat Publications, Jaipur.
6. Rodrigues, V. 2004. *Essential Writings of Ambedkar*, Oxford University Press, New Delhi.
7. Singh. K.S. 1992. *The Peoples of India: An introduction*, Seagull Books, Calcutta.
8. Singh. Y. 1996. *Indian Sociology- Social Conditioning and Emerging Concerns*. Vistaar Publication, New Delhi.
9. Singh. Y. 1973. *Modernisation of Indian Tradition*, Thomson Press, New Delhi.
10. Srinivas. M.N. 1960. *India's Villages*, Asia Publishing House, Bombay.

#### **SUGGESTED READINGS**

1. Dhanagare, D.N. 1993. *Themes and Perspectives in Indian Sociology*, Rawat Publication, Jaipur.
2. Guha, R. 1982. *Subaltern Studies*, Vol. I, Oxford University Press, New Delhi.
3. Harper, E. B. 1970. *Contribution of Indian Sociology*, Vikas Publishers, New Delhi.
4. Mukherjee, D.P. 1958. *Diversities* , Peoples Publication House, Delhi.
5. Singh, Y. 2002. *Identity & Theory in Indian Sociology*, Rawat Publication Jaipur.

## **GENDER & SOCIETY**

<b>Course Code</b>	<b>: MSO-304</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

### **A. OBJECTIVES**

**After completing the course the students will be able to:**

- acquaint the students with the evolution of Gender as a category of social analysis and the major debates that have emerged related to it acquaint the students with the Sociology of India
- familiarise the students about different theoretical feminist perspectives on women and gender issues of Indian society

### **B. COURSE CONTENT**

#### **Unit-I**

##### **Social Construction of Gender**

Gender v/s Biology; Sexuality; LGBT; Third Gender; Masculinity & Femininity; Gender Role Socialization; Patriarchy as Ideology and Practice; Gender & Caste.

#### **Unit-II**

##### **Gender Inequality & Gender Division of Labour**

Theoretical Feminist Perspectives: Liberal, Radical, Socialist and Post Modernist.  
Gender Based Division of Labour/Work: Production v/s Reproduction; Household Work; Feminization of Work; Women in Informal Sector.

#### **Unit-III**

##### **Women in India**

Status of Women in Contemporary India;  
Women's Movement in Contemporary India; Women's  
Empowerment: Local Governance; Constitutional Provisions and  
State Initiatives.

#### **Unit IV**

##### **Gender Issues in India**

Development (WID, WAD, GAD); Personal Laws & Family Laws; Health;  
Education; Violence; Media.

### **C. PRESCRIBED READINGS**

1. Agnes, Flavia. 2001. *Law and Gender Inequality*, Oxford University Press, New Delhi.

2. Bhasin, Kamla. 2000. *What is Patriarchy*, Kali for women, New Delhi.
3. Bhasin, Kamla. 1999. *Some Questions on Feminism*, Kali for women, New Delhi.
4. Chakravarti, Uma. 2003. *Gendering Caste: Through a Feminist Lens*, Popular Prakshan, Bombay.
5. Chanana, Karuna. 2001. *Interrogating Women's Education*, Rawat Publications, Jaipur.
6. Chaudhuri, Maitrayee. 2005. *Feminism in India*, Zed Books, New Delhi.
7. Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies, Women, Work and Family*, Sage Publications, New Delhi.
8. Freedman, Jane. 2001. *Feminism*, Biogreen, New Delhi.
9. Geetha, V. 2007. *Patriarchy*, Stree, Calcutta.
10. John, Mary. E. 2008. *Women's Studies in India: A Reader*, Penguin Books, New Delhi.
11. Kapur, Promilla. 1974. *Changing Status of the Working Women in India*, Vikas Publishing House, New Delhi.
12. Kumar, Radha. 1998. *History of Doing*, Kali for women, New Delhi.
13. Rao, Anupama. 2003. *Gender and Caste*, Kali for women, New Delhi.
14. Rege, Sharmila. 2003. *Sociology of Gender*, Sage Publications, New Delhi.

#### **SUGGESTED READINGS**

1. Abbot, Pamela, Claire Wallace and Melissa Tylor. 2005. *An Introduction to Sociology- Feminist Perspective*, Routledge Press, New York.
2. Chaudhuri, Maitrayee and Manish, K Verma. 2017. *The Indian Women's Movement: Reform and Revival*, Winshield Press, New Delhi.
3. Chauhan, Abha. 2009. 'Women's Studies', in Yogesh Atal (ed.), *Sociology and Social Anthropology in India: Advances in Research*, Pearson Longmann, New Delhi.
4. Gill, Rajesh. 2019. *Gender, Culture and Honour*, Rawat Publications, Jaipur.
5. Seth, Mira. 2001. *Women and Development*, Sage Publications, New Delhi.
6. Singla, Pamela. 2007. *Women's Participation in Panchayati Raj*, Rawat Publications, Jaipur.

# SOCIOLOGY OF RELIGION

<b>Course Code</b>	<b>: MSO-305</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- familiarise the students with religious practices and beliefs in various human cultures and to consider the main sociological theories of religion and to analyze the various types of religious organizations in different societies
- familiarise the students with religions of India and their main components

## B. COURSE CONTENT

### Unit-I

#### Religion

Definition; Composition and Features of Religion; Rituals, Beliefs and Practices; Magic, Religion and Science; Religious Organizations; New Age Gurus.

### Unit-II

#### Sociological Interpretations of Religion

Origin of Religion (Evolutionary); Durkheim & Sociological Functionalism; Max Weber & Phenomenology; Karl Marx & Dialectical Materialism; Clifford Geertz & Cultural Analysis.

### Unit-III

#### Religions of India & their Components

Hinduism; Islam; Christianity; Sikhism; Buddhism; Jainism; Saints/Sants; Shrines.

### Unit-IV

#### Contestation over Religion in India

New Religious Movements, Pilgrimage & Religious Tourism; Communalism, Fundamentalism and Secularism; Religion and Globalization.

## C. PRESCRIBED READINGS

1. Baird, R. D. (ed.). 2001 *Religion in Modern India*, Manohar Publishers, New Delhi.



2. Bayly, Susan. 1989. *Saints, Goddesses and Kings: Muslims and Christians in South India*, Cambridge University Press, Cambridge.
3. D'Souza, L. 2005. *The Sociology of Religion: A Historical Review*, Rawat Publications, Jaipur.
4. Dube, S.C. and V.N. Basilov (eds.). 1983. *Secularization in Multi-Religious Societies*, Concept Publishers, New Delhi.
5. Follid, Gavin. 1996. *An Introduction to Hinduism*, Cambridge University Press, Cambridge.
6. Geertz, C. 1973. *The Interpretation of Culture*, Basic Books, New York.
7. Harvey, Peter. 1990. *An Introduction to Buddhism: Teaching, History and Practices*, Cambridge University Press, Cambridge.
8. Jones, Kenneth, W. 1989. *Socio-Religious Reform Movements in British India*, Cambridge University Press, Cambridge.
9. Madan, T.N. (ed.). 1991. *Religion in India*, Oxford University Press, New Delhi.
10. Madan, T.N. 1997. *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, Oxford University Press, Delhi.

#### **SUGGESTED READINGS**

1. Das, Veena. 2004. *Handbook of Indian Sociology*, Oxford University Press, Delhi.
2. Gore, M.S. 1991. *Secularism in India*, Indian Academy of Social Science, Allahabad.
3. Grewal, J.S. 1990. *The Sikhs of the Punjab*, Cambridge University Press, Cambridge.
4. Madan, T.N. 2011. *India's Religions: Perspectives from Sociology and History*, Oxford University Press, Delhi.
5. Weber, Max .1964. *The Sociology of Religion*, Beacon Press, Boston.

# CRIME, LAW & SOCIETY

<b>Course Code</b>	<b>: MSO-306</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- familiarise with the interdisciplinary understanding of Crime, Law & Society
- understand Legal system is a reflection of society as all laws emanate from the society and are applied in the society.

## B. COURSE CONTENT

### Unit-I

#### **Conceptual Understanding**

Crime: Sociological and Legal understanding; Sociology of Law; Contributions of Classical Thinkers to Sociology of Law.

### Unit-II

#### **Perspectives on Crime**

Differential Association Theory: Sutherland; Strain Theory: Merton; Labelling Theory: Becker; Delinquent Subculture Theory: Cohen; Feminist Perspective on Crime.

### Unit-III

#### **Social Legislations: Children & Women**

Social Legislations relating to Children: The Child Marriage Restraint Act, 1929, The Child Labour (Prohibition and Regulation) Act, 1986, The Juvenile Justice (Care and Protection) of Children Act, 2001; Social Legislation on Women: The Law on Rape, The Prevention of Immoral Traffic Act, 1956, The Law relating to Dowry Offences, The Indecent Representation of Women (Prohibition) Act, 1986, The Maternity Benefit Act, 1961.

### Unit-IV

#### **Correctional Measures**

Theories of Punishment: Retributive, Preventive, Deterrent and Reformatory; Correctional Programs in Prisons, Alternatives to Imprisonment: Probation, Parole and Open Jails.

Students shall be taken for a visit to Model Police Station and Prison for practical understanding of evolving legal system and the application of rehabilitative approach.

### C. PRESCRIBED READINGS

1. Ahuja, Ram. 2005. *Criminology*, Rawat Publications, Jaipur.
2. Bhat, P. Ishwara. 2009. *Law and Social Transformation*, Eastern Book Company, Lucknow.
3. Cotterrell, Roger. 2007. *The Sociology of Law: An Introduction*. Oxford University Press: New Delhi.
4. Dewan, V.K. 1999. *Law Relating to Offences Against Women*, Orient Law House Publications, New Delhi.
5. Deva, Indra. 2009. *Sociology of Law*, Oxford University Press, New Delhi.
6. Giddens, A. 2006. *Sociology*, Polity Press, U.K..
7. Kant, Anjani. 2008. *Women and Law*. A.P.H. Publishing Corporation, New Delhi.
8. Macionis, John. J. 2001. *Sociology*, Prentice Hall, New Jersey.
9. Pranjpe, N. V. 2008. *Criminology and Penology*, Central Law Publication, Allahabad.
10. Schaefer & Lamm. 1992. *Sociology*, New York.

### SUGGESTED READINGS

1. Clinard, M. 1963. *Sociology of Deviant Behaviour*, Mc Graw- Hill, New York.
2. Marx, Karl. 1846. *The German Ideology (172-173)*. In R. Tucker (ed.), *The Marx Engels Reader*, (2nd ed.), Routledge Press, London.
3. Foucault, Michel. 1977. *Discipline and Punish: The Birth of the Prison*. Pantheon Books, New York.
4. Timasheff, N.S. 1937. *What is Sociology of Law*, *American Journal of Sociology*.
5. Trubek, David. 1972. Max Weber on Law and the Rise of Capitalism, *Wisconsin Law Review*.

# SOCIOLOGY OF EDUCATION

<b>Course Code</b>	<b>: MSO-307</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. Objectives:

- familiarize the students with the basic concepts evolved in understanding the social and cultural processes.
- To give exposure to Sociology could acquire an interest in the subject and follow it.

## B. COURSE CONTENT

### Unit-I

#### **Sociology of Education**

Definition and Subject Matter; Nature and Scope of Sociology of Education; Relationship between Education and Sociology; Education as a Social Institution.

### Unit- II

#### **Theories and Perspectives in the Sociology of Education**

Functionalist: Durkheim, Davis & Moore; Conflict; Interactionist; Cultural Reproduction: Bourdieu; Educational Alternatives: Ivan Illich .

### Unit-III

#### **Society and Education**

Education and Socialization; Social Stratification and Education; Education, Social Mobility and Change; Impact of Globalisation on Education.

### Unit-IV

#### **Sociology of Education in India**

Socio-historical Context: Education in Pre-colonial, Colonial and Post-colonial India; Disparities in Education: Caste, Class and Gender Inequalities; New Education Policy; Affirmative Action.

## C. PRESCRIBED READINGS

1. Aikara, Jacob. 1994. *Sociology of Education*, ICSSR, New Delhi.
2. Atal, Yogesh. 2007. *On Education and Development: Essays on the Sociology of Education*, Rawat Publications, Jaipur.

3. Chanana, Karuna .1988. *Socialization, Education & Women: Explorations in Gender Identity*, Orient Longman, New Delhi.
4. Ghosh, C. Suresh.2007. *History of Education in India*, Rawat Publications,Jaipur.
5. Illich, Ivan 1973,*Dechooling Society*, Penguin Press, London.
6. Jayaram. N.1990. *Sociology of Education in India*, Rawat Publications, Jaipur.
7. Kamat,A.R.1985, *Education & Social Change in India*, Somaiya Press, Bombay .
8. Pandey,Ram Shakal.1994. *New Dimensions of Education*, Indian Publishers Distributors ,Delhi.
9. Pathak, R.P.2008. *Philosophical and Sociological Dimensions of Education*, Radha Publications, Delhi.
10. Shah,B.V and Shah,K.B.1998. *Sociology of Education*, Rawat Publication, Jaipur.

### **SUGGESTED READINGS**

1. Ramanchandran, Vimala (ed.).2004. *Gender and Social Equity in Primary Education. Hierachies of Access*, Sage Publicatons,Delhi.
2. Thapan ,Meenakshi(ed).2014. *Ethnographies of Schooling in Contemporary India*, Sage Publishers, Delhi.
3. University News (UN) .1998. *Society, Education and Development*, Association of Indian Universities, New Delhi.
4. Siddique, Mujibul Hasan. 2008. *Philosophical and Sociological Foundations of Education*, APH Publishing house, Delhi.
5. Sharma, Anuradha.2016. *School Worlds: An Ethnographic Study*, Sage Publishers, Delhi.

## **MOOC/SWAYAM**

<b>Course Code</b>	<b>: MSO-308</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## **M O O C**

Every student of MA Sociology shall complete a 6-credit MOOC Course relevant to the subject offered by SWAYAM/Other Platforms in this semester.

# **M.A. in Sociology**

## **Semester –IV**

# MODERNITY, CULTURE & SOCIETY

Course Code	: MSO-401	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- Understand promises of modernity as personal freedom and autonomy and its unintended consequences.
- reflect upon the functional and cultural differentiation as reflexive traditions of modernity to make sense of multiple forms of modernity.

## B. COURSE CONTENT

### Unit-I

#### Conceptualising Modernity

Concepts: Modernity, and Culture; Intellectual Background and Core Themes: Marx, Weber and Durkheim; Contemporary Trends: Stuart Hall and T. Adorno.

### Unit-II

#### Crisis and Transformation of Modernity

Tradition and Modernity; Trust, Risk and Modernity; Post Modernity; Alternative Modernity; Multiple Modernities.

### Unit-III:

#### Culture and Modernity

Colonialism and Modernity; Religion and Cultural Pluralism; Globalisation and Modernity; Popular Culture; Consumer Culture; Unfinished Project of Modernity.

### Unit-IV:

#### Sociologies of Indian Modernity

Relativising Indian Modernity; New Intelligentsia: Gandhi, Nehru and Ambedkar; Critical Engagement with Modernity: Partha Chatterjee, Ashish Nandi and Bhikhu Parekh.

## C. PRESCRIBED READINGS

1. Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalisation*, Oxford University Press, New Delhi.
2. Beck, Ulrich, Anthony Giddens, Scott Lash. 1994. *Reflexive Modernization: Politics, Tradition and Aesthetics in the Modern Social Order*, Stanford University Press, California.



3. Chatterjee, Partha. 1999. *The Partha Chatterjee: Omnibus*, Oxford University Press, New Delhi.
4. Eisenstadt, S.N. 2000. 'Multiple Modernities', *Daedalus*, 129 (1), pp. 1-29.
5. Giddens, Anthony. 2003. *The Consequences of Modernity*, Polity Press, UK..
6. Gupta, Dipankar. 2004. *Mistaken Modernity: India Between Worlds*, Harper and Collins ,New Delhi.
7. Hall, Stuart and Bram Gieben (eds.). 1992. *Formation of Modernity*, Polity Press, UK.
8. Pathak, Avijit. 2006. *Modernity, Globalization and Identity: Towards a Reflexive Quest*, Aakar Books, New Delhi.
9. Royce, Edward. 2015. *Classical Social Theory and Modern Society*, Rawat Publications, Jaipur.
10. Llyod, I Rudolph. & Susane, H Rudolph. 1967. *The Modernity of Tradition: Political Development in India*, University of Chicago Press, Chicago.
11. Singh, Y (ed.). 2014. *Emerging Concepts, Structure and Change, ICSSR (Research Surveys and Explorations)*, Vol. I, Oxford University Press.

### **SUGGESTED READINGS**

1. Dodd, Nigel. 1999. *Social Theory and Modernity*, Polity Press, UK.
2. Loomba, Ania. 1998. *Colonialism/ Post Colonialism*, Routledge Publishers, New York.
3. Pathak, Ajivit. 1998. *Indian Modernity: Contradictions, Paradoxes and Possibilities*, Gyan Publishing House, New Delhi.
4. Singh, Y (ed.). 2014. *Identity, Culture and Communication, ICSSR (Research Surveys and Explorations)*, Vol. III, Oxford University Press, New Delhi.
5. White, H. Michael (ed.). 2007. *Modernism*, Blackwell Publishing, USA.

# RURAL SOCIETY AND TRANSFORMATION IN INDIA

Course Code	: MSO-402	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: COMPULSORY	Internal Marks	:	40

## A. OBJECTIVES

**After completing the course the students will be able to:**

- Understand rural sociology, change in rural society in India, peasant and village studies
- Familiarize with the issue of agrarian rural structure and agrarian movements in India

## B. COURSE CONTENT

### Unit-I

#### Understanding Rural Sociology

Origin and Scope of Rural Sociology; Conceptualizing Peasants and Genesis of Peasants Studies; Rural-Urban Continuum; Village Studies in India.

### Unit-II

#### Dynamics of Agrarian Social Structure

Characteristics of Agrarian Society; Agrarian Class Structure; Agrarian Movements in India: Bardoli Satyagraha, Moplah, Tebhaga, Telangana, Naxalbari; New Farmers Movement: BKU & Shetkari.

### Unit-III

#### Rural Development Issues

Concept, Indicators and Paradigm of Rural Development; Strategies, Planning & Implementations of Rural Development; Understanding Social Inclusion in Rural Development.

### Unit-IV

#### Rural Development Programmes

Community Development Programme; Land Reform Initiatives; Panchayati Raj Institutions; Cooperatives & Self-Help Groups (SHG's); MGNREGA, Farmers Suicide, Water Shed Development Programme.

### **C. PRESCRIBED READINGS**

1. Brass, T. (ed.) 1995. *New Farmers Movement in India*, Francass Publication, US.
2. Chauhan, B.R. 2003. 'Village Community' (409-457) in Veena Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, Oxford University Press,
3. Chitambar, J.D. 1993. *Introductory Rural Sociology*, New Age International, New Delhi.
4. Desai, A.R. 1969. *Rural Sociology in India*, Popular Prakashan, Bombay.
5. Dhanagare, D.N. 1983. *Peasant Movements in India*, OUP, New Delhi.
6. Doshi., S.L.& P.C. Jain. 1999. *Rural Sociology*, Rawat Publications, Jaipur.
7. Joshi, P.C. 1976. *Land Reforms in India: Trends and Perspectives*, Allied Publisher Ltd, Bombay.
8. Shanin, T. (ed.) 1971. *Peasant and Peasant Societies*, Penguin Publications, Harmondsworth.
9. Sharma, K.L. 1997. *Rural Society in India*, Rawat Publications, Jaipur.
10. Singh, Katar. 1986. *Rural Development – Principles, Policies and management*, Sage Publications, New Delhi.

### **SUGGESTED READINGS**

1. Krishan Murthy J. 2000. *Rural Development- Challenges and Opportunities*, Rawat Publications, Jaipur.
2. Marriott, Mckim.2017.*Village India Studies in the Little Community*, Rawat Publications, Jaipur.
3. Shah, A.M. 2007. *The Grassroot of Democracy*, Permanent Black Publications, U.K.
4. Singharoy, Debhal K. 2004. *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Sage Publication, New Delhi.
5. Sunderam S. I. 1997. *Rural Development*, Himalayan Publishing House, Delhi.
6. Surjeet. H.S.1992. *Land Reforms in India -Promises and Performance*, National Book Center, Delhi.

# URBAN SOCIOLOGY

<b>Course Code</b>	<b>: MSO-403</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: COMPULSORY</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

**After completing the course the students will be able to:**

- analyze its social impact and study the resultant problems.

## B. COURSE CONTENT

### Unit-I

#### **Urban Sociology**

Concept: Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Classification of Cities; Urban Planning and Development.

### Unit-II

#### **Theories of Urbanisation**

Emile Durkheim; Karl Marx; Max Weber; F. Tonnies; Park, Burgess; G. Simmel; Louis Wirth; Manuel Castells.

### Unit-III

#### **Urban Sociology in India**

Urbanization in India – A Historical Background; Demographic Aspects of Urbanization; Urbanization and Social Stratification; Urban Culture; Urban Trends in India: Culture of shopping Mall, e-Governance Services.

### Unit-IV

#### **Urban Problems in India**

Urban Problems: Environment, Housing, Poverty, Crime, Slums and Health; Urban Governance in India; Human Migration: Causes and consequences; Changing Urban Space: Some Cases.

## C. PRESCRIBED READINGS

1. Aldrich, B.C., and R.S. Sandhu (eds.). 1995. *Housing the Urban Poor: Policy and Practice in Developing Countries*, Vistaar Publications, New Delhi.
2. Ali, Shabir. 1990. *Slums Within Slums, Delhi: Vikas Publishing House*.
3. Desai. A.R. and S.Devdar Pillai. 1989. *Slums and Urbanisation (2<sup>nd</sup> edition)*, Population Prakashan, Bombay.
4. Dutt, Ruddar (ed.). 1997. *Organising the Unorganized Workers*, Vikas Publishing House, New Delhi.

5. Gill, Rajesh. 2009. *Contemporary Indian Urban Society: Ethnicity, Gender, and Governance*, Bookwell Publishers, New Delhi.
6. Kosambi, M. 1994. *Urbanisation and Urban Development*, Cambridge Press, New Delhi.
7. Patel, Sujata & Kushal, Deb (ed.). 2009. *Urban Studies*, OUP, New Delhi.
8. Pugh, Cedric. 1990. *Housing and Urbanization: A Study of India*, Sage Publications, Delhi.
9. Sandhu, R.S. 2003. *Urbanization in India: Sociological Contributions*, Sage Publications, New Delhi.
10. Sivaramkrishan, K, Amitabh Kundu. 2005. *Handbook of Urbanization in India*, Sage Publications, New Delhi.
11. V. Dupont, E. Tarlow and D. Vidal .2000. *Urban Space and Human Destinies*, Manohar Publication, Delhi.

### **SUGGESTED READINGS**

1. Bounds, M. 2004. *Urban Social Theory*, Oxford University Press, New York.
2. Jayaram, N. and R.S. Sandhu. 1988. *Housing in India: Problems, Policy and Perspectives*, Rawat Publishers, Jaipur.
3. Patel, Sujata. 2018. Rethinking Urban Studies Today, *Sociological Bulletin*, Vol.67(1), Sage Publishers, New Delhi.
4. Sharma, K. R. 1997. *Urban Sociology*, Atlantic Publishers, New Delhi .
5. Rao, M.S.A. (ed.). 1992. *Urban Sociology in India*, Orient Longman, New Delhi.
6. Mehta, A. 1994. *Urbanisation, Slums, Informal Sector and Poverty*, B. R. Publishing Corporation, New Delhi.

# SOCIOLOGY OF HEALTH AND SANITATION

Course Code	: MSO-404	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: Elective	Internal Marks	:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- analyze interdisciplinary understanding of Health and Sanitation in the society

## B. COURSE CONTENT

### Unit-I

#### Sociology of Health

Emergence and Development of Sociology of Health; Definition and Dimensions of Health; Social Aspects of Health and Illness; Health and medicine, Social Epidemiology.

### Unit-II

#### Sociological Perspectives on Health

Functionalist; Conflict; Interactionist; Feminist and Post Modernist.

### Unit- III

#### Health Inequalities and Health Care Services in India

Class Structure; Inequalities and Health; Gender Disparity and Health Status; Ethnicity; Race and Health Status.  
Programmes and Policies; Social Legislation in Health Care in India.

### Unit-IV

#### Sociology of Sanitation

Origin and Scope; Definition and Subject matter; Sanitation Problem and its Consequences; Social Construction of Hygiene and Sanitation; Scavenging Castes and Social Deprivation; Sulabh Sanitation Movement in India: Swachh Bharat Mission.

## C. PRESCRIBED READINGS

1. Akram, Mohammed.2014. *Sociology of Health*, Rawat Publication, Jaipur.

2. Annandale,E .1999. *The Sociology of Health & Medicines-A Critical Introduction*, Polity Press,UK.
3. Bajpai,P.K.1998.*Social Work Perspectives on Health*, Rawat Publishers, Jaipur
4. Bhunia Biswajit.2013,*Health Wellness,fitness and Integrity*. Kunal Books,Delhi.
5. Conrad,Peter et al. 2000 *Handbook of Medical Sociology*, Prentice Hall, NewJersey.
6. Chaplin,E.Susan .2011.*The Politics of Sanitation in India*. Orient Blackswan, Delhi.
7. Jha, Hetukar.2015. *Sanitation in India : A Historico-Sociological Survey*, Gyan Publishers, Delhi.
8. Madan, T.N.(1980) *Doctors and Society*, Vikas Publications, New Delhi.
9. Nagla ,Madhu.2014. *Sociology of Health*, Sage publication, Delhi.
10. Pathak, Bindeshwar. 2015. *Sociology of Sanitation: Environmental Sanitation,Public Health and Social Deprivation*, Kalpaz Publications, New Delhi.
11. Saxena,Ashish.2015.*Sociology of Sanitation: Themes and Perspectives*, Kalpaz Publications, Delhi.

#### **SUGGESTED READINGS**

1. Dak,T.M. 1991. *Sociology of Health in India*, Kaveri Printers,New Delhi.
2. Gupta, Agnihotri Jyostana. 2000. *New Reproductive Technologies, Women's Health and Autonomy: Freedom Or Dependency*, Sage Publications, New Delhi.
3. Machanic, David. 1978. *Medical Sociology*, McMillan, London.
4. Nagla,B.K . 2015. *Sociology of Sanitation*, Kalpaz Publicatiion, Delhi.
5. Pais,Richard.2015.*Sociology of Sanitation*, Kalpaz Publications, Delhi.
6. Vishav Raksha.2012.*Untouchability and Social Mobility: A Study of Scavengers*, Kanishka Publishers,Delhi.

# POLITICAL SOCIOLOGY

<b>Course Code</b>	<b>: MSO-405</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

After completing the course the students will be able to:

- acquaint students with the nature and functioning of political systems and the political processes
- familiarise with the prerequisites of sound democratic political system and its vulnerability

## B. COURSE CONTENT

### Unit-I

#### Introduction to Political Sociology

Definition and Subject Matter of Political Sociology; Theoretical approaches of Political Sociology: Behavioural, Systems Analysis, Structural-Functional and Comparative; Basic Concepts: Power, Authority, Violence, State, Citizenship and Civil Society.

### Unit-II

#### Changing Definition of Politics and Power in Political Sociology

Marxist tradition; Weberian tradition; Elite and Pluralist theory; Discourse theory and Culture Politics.

### Unit-III

#### Political Systems & Political Participation:

Democratic and Totalitarian systems; Political Socialization; Political Culture; Political parties; Pressure and Interest Groups; Voting Behaviour.

### Unit-IV

#### Political Sociology in India:

Local Structures of Power and Governance: Rural and Urban; Ethnicity and Politics; Regionalism and Language; the Making of Indian Nation and National Identity; Caste and Politics; Communalism in India.

## C. PRESCRIBED READINGS

1. Ashraf, Ali & Sharma, L.N. 1983. *Political Sociology: A New Grammar of Politics*, Orient Longman (Universities Press), Hyderabad.
2. Bottomore, T. 1979. *Political Sociology*, B.I. Publication, Bombay.



3. Brass, Paul. 1999. *Ethnicity and Nationalism: Theory and Comparison*, Sage Publications, New Delhi.
4. Chandhoke, Neera (ed.), 2000. *State and Civil society*, Sage Publications, New Delhi.
5. Jena, S.K. 2002. *Political Sociology: A Realistic Approach*, Anmol Publications, New Delhi.
6. Kaviraj, S. ed. 1997. *Politics in India*, Oxford University Press, New Delhi.
7. Kothari, R. 1973. (ed.). *Caste in Indian Politics*, Orient Longman, New Delhi.
8. Mukhopadhyay, A.K. 1977. *Political Sociology – An Introduction Analysis*, K.P. Bagchi & Company, Delhi.
9. Nash, Kate. 2000. *Contemporary Political Sociology*, Blackwell Publishers Massachusetts.
10. Sharma, S.L. & Oommen, T.K. 2002. *Nation and National Identity in South Asia*, Orient Longman, New Delhi.

### **SUGGESTED READINGS**

1. Anderson, Benedict. 1991. *Imagined Communities: Reflections on the origin and spread of Nationalism*, Verso Publishers, London.
2. Dowse, R. E. & Hughes 1971. *Political Sociology*, Basic Books, New York.
3. Kothari, R. 1979. *Politics in India*, Orient Longman Ltd, New Delhi.
4. Kumar, Anand. 1999. *Nation-building in India: Culture, Power and Society*, Radiant Publishers, Delhi. Lipset, S.M. 1959. *Political Man*, Mercury Books, London

# PEACE AND CONFLICT STUDIES

Course Code	: MSO-406	Total Marks	:	100
Credits	: 06	External Marks	:	60
Course Type	: Elective	Internal Marks	:	40

## A. OBJECTIVES

**After completing the course the students will be able to:**

- acquaint students with origins, concepts, theories, perspectives and dynamics of the major guiding visions familiarise with the prerequisites of sound democratic political system and its vulnerability
- familiarise common language and precision in their understanding and skills for examining the dimensions, obstacles and opportunities in peace and to equip them with critical thinking on conflict resolution and provide appropriate examples and references for future explorations.

## B. COURSE CONTENT

### Unit -I

#### Conceptual Analysis of Peace and Conflict

Peace: Meaning, Nature and Forms; Conflict: Meaning, Nature and Forms; Approaches to Conflict Management: Conflict Settlement, Conflict Resolution, Conflict Transformation; Methods of Conflict Resolution: Diplomatic and Judicial Methods.

### Unit –II

#### Concept of War and Theoretical Understanding

War: Concept; Types: Revolutionary War, Civil War, Guerrilla War, Insurgency, Proxy War and Terrorism; Theories: Waltz's Analysis of War, Clausewitz's Theory of War.

### Unit III

#### Current Approaches to Peace and Human Security

UN System: The Goals and Principles' The Principal Organs, Peacekeeping, Peacemaking and Peace building; Confidence Building Measures: Key Elements, India- Pakistan CBMs; Human Security: Concept, Framework and Challenges.

## Unit IV

### Peace Philosophies of World Leaders

Mahatma Gandhi; Nelson Mandela; Martin Luther King; Mother Teresa;  
Dalai Lama.

### C. PRESCRIBED READINGS

1. Branson, Leanon & George W. Goethals. 1968. War: Studies from Psychology, Sociology, Anthropology, Basic Books, New York.
2. Burton, John. 1990. Conflict: Resolution and Prevention, Macmillan, London.
3. Chailand, Gerard (ed.). 1982. Guerrilla Strategies: An Historical Anthology from Long March to Afghanistan, University of California, CA.
4. Clausewitz, Von Karl. 1954. On War (translated by Anatola Rapoport), Penguin Books, London.
5. Diehl, F. Paul. 1996. War (Vol.III), Sage Publications, London.
6. Elshtain, Jean Bethke. 1995. Women and War, University of Chicago Press, Chicago.
7. Galtung, John. 1996. Peace by Peaceful Means, Sage Publications, London.
8. Ganguly, Sumit & Ted Greenwood.(ed.). 1997. Mending Fences: Confidence and Security Building Measures in South Asia, OUP, New Delhi.
9. Goldston, A. Jack.(ed.). 2005. Revolutions: Theoretical, Comparative and Historical Studies(3rd edition), Thomson Publishers, London.
10. Juergenseeryer, Mark. 2002. Gandhi's Way: A Handbook of Conflict Resolution, Mass, University of California

### SUGGESTED READINGS

1. Parekh, Bhikhu. 2001. Gandhi, Oxford Paperback, London.
2. Regehr, Ernie. 2000. Defence and Human Security, Project Ploughshares Institute of Peace and Conflict Studies, Conrad Grebel College, Waterloo.
3. Wallensteen, Peter (ed.). 1998. Preventing Violent Conflicts: Past Record and Future Challenges, Department of Peace and Conflict Resolution, Uppsala University, Sweden.
4. White, N.D. 1997. Keeping the Peace: The United Nations and the Maintenance of International Peace and Security( 2nd edition), Manchester University Press, Manchester.
5. Zartman, I. William and Rasmussen, J. Lewis. (ed.). 1997. Peacemaking in International Conflict Methods & Techniques, US Institute of Peace Press, Washington

# URBAN AND INDUSTRIAL SOCIOLOGY

<b>Course Code</b>	<b>: MSO-407</b>	<b>Total Marks</b>	<b>:</b>	<b>100</b>
<b>Credits</b>	<b>: 06</b>	<b>External Marks</b>	<b>:</b>	<b>60</b>
<b>Course Type</b>	<b>: Elective</b>	<b>Internal Marks</b>	<b>:</b>	<b>40</b>

## A. OBJECTIVES

After completing the course, the students will be able to:

- understand contemporary life and are altering institutions and social structure.
- familiarize the students with the related studies and perspectives on this sub-discipline. By historically tracing the process of urbanization in India, students shall be made to analyze its social impact and study the resultant problems.

## B. COURSE CONTENT

### Unit-I

#### Urban Sociology

Concept: Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Classification of Cities; Urban Planning and Development

### Unit-II

#### Theories of Urbanisation

Emile Durkheim; Karl Marx; Max Weber, F.Tonnies; Park, Burgess G.Simmel; Louis Wirth; Castells.

### Unit-III

#### Urban Sociology in India

Urbanization in India - A Historical Background; Demographic aspect Urbanization, Urbanization and Social Stratification, Human Migration Urban Culture; Urban Problems: Environment, Housing. Poverty, Crime, Slums and Health, Urban Governance in India.

### Unit-IV

#### Industrial Sociology in India

Emergence of Industrial Sociology; Industry and Industrial Organization Industrialization; Labour in Formal (Organized) Sector; Trade Union Informal (unorganized) Sector, Women, Work & Technology.

## PRESCRIBED READINGS

1. Ahuja, Ram. 1999. Society in India: Concepts, Theories and Changing Trends, New Delhi: Rawat Publications.
2. Aldrich, B.C, and R.S. Sandhu (eds.). 1995. Housing the Urban Poor: Policy and Practice in Developing Countries, New Delhi: Vistaar Publication; London and New Jersey: Zed Books Ltd.

3. Ali, Shabir. 1990. Slums Within Slums, Delhi: Vikas Publishing House.
4. Atal, Y. (ed.). 2009. Sociology and Social Anthropology in India, New Delhi: Pearson Education
5. Atal, Yogesh. 2002. The Poverty Question: Search for Solutions, Jaipur and New Delhi: Rawat Publications
6. Bhowmik, Sharit K., V. Xaxa, and M.A. Kalam. 1996. Plantation Labour in India, New Delhi: Friedrich Ebert Stiftung
7. Bounds, M. 2004. Urban Social Theory, New York: Oxford University Press.
8. Davala, Sarath C. (ed.). 1993. Employment and Unionisation in Indian Industry, New Delhi: Friedrich Ebert Stiftung.
9. Davala, Sarath C. (ed.). 1995. Unprotected Labour in India, New Delhi: Friedrich Ebert Stiftung.
10. Desai. A.R. and S.Devdar Pillai 1989 [1970]. Slums and Urbanisation 24 edition, Bombay: Population Prakashan.
11. Dutt, Ruddar (ed.). 1997. Organising the Unorganized Workers, New Delhi Vikas Publishing House.
12. Etzioni, A. 1961. Comparative Analysis of Complex Organization, New York: Free Press.
13. Fernandes, Leela. 2007. The Urban Middle Class, New Delhi: OUP
14. Gill, Rajesh. 1991. Social Change in an Urban Periphery, Delhi: Allied Publishers
15. Grusky, O and Miller, G.E. 1970. The Sociology of Organization, New York. Free Press te Windo
16. Harvey, D. 1989. The Urban Experience, New York: Basil Blackwell. Settings to act
17. Jayaram, N. and R.S. Sandhu. 1988. Housing in India: Problems, Policy and Perspective
18. Jhabvala, Renana and Subramanian (eds.). 2000. The Unorganised Sector: Social Security, New Delhi: Sage Publications.
19. Kalpagam, Uma. 1994. Labour and Gender: Survival in Urban India, New Delhi: Sage Publications.
20. Kosambi, M. 1994. Urbanisation and Urban Development, New Delhi: Cambridge Press.
21. Kumari, P. Tara. 1999. Women in Urban India, Delhi: Vedams Books.
22. Kundu, Amitabh. 1994. Urban Development and Urban Research in India, Delhi: Khama Publishers.23
23. Kundu, Amitabh. 2000. Inequality Mobility and Urbanization, Delhi: ICSSR and Manak Publications.

24. Lal, A. K. 1990. The Urban Family, New Delhi: Concept Publishing Company.
25. Lambert, Richard D. 1963. Workers, Factories and Social Change in India, Princeton: University Press and Bombay: Asia Publishing House.
26. Mayers, C.A. 1958. Labor Problems in the Industrialization of India, Cambridge: University Press
27. Mehta, A. 1994. Urbanisation, Slums, Informal Sector and Poverty, New Delhi: B. R Publishing Corporation.
28. Michael, S.M. 1989. Culture and Urbanization, Delhi: Inter-India Publications.
29. Nadkarni, Lakshmi. 1998. Sociology of Industrial Worker, Jaipur: Rawat Publications.
30. Nadkarni, Lakshmi. 1998. Sociology of Industrial Worker, Jaipur: Rawat Publications.
31. Naidu, R. 1990. Old Cities, New Predicament: A study of Hyderabad, Delhi: Sage Publication.
32. Papola, T.S. and Alakh N.Sharma. (eds). 1999. Gender and Employment in India, New Delhi: Vikas Publishing

# MARGINALIZED COMMUNITIES IN INDIA

Course Code	: MSO-408	Total Marks	: 100
Credits	: 06	External Marks:	60
Course Type	: COMPULSORY	Internal Marks:	40

## A. OBJECTIVES

After completing the course the students will be able to:

- acquaint students with process of marginalisation and the groups & communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.

## B. COURSE CONTENT

### Unit I

#### Marginalization & its Socio-economic indices

Caste system and Social inequality; Concepts: Marginalization and Social Exclusion; Indicators: Poverty, Discrimination and Displacement.

### Unit II

#### Perspectives on Marginalization

Role of Ideology in Marginalization: Views of Jotirao Phule, Baba Saheb Ambedkar, M.Gandhi; Ram Manohar Lohiya and Rama swami Periyar.

### Unit III

#### The Social Structure & Culture of the Marginalized communities

The Status of Scheduled Castes, Scheduled Tribes, Other Backward Castes, Women, Social Mobility, Identity formation, Affirmative Action (reservation) & Empowerment.

### Unit IV

#### Social Movements and Marginalized Communities

Nature, Dynamics and Forms of Social movements; Social Movements: Tribal, Women and Dalits.

## C. PRESCRIBED READINGS

1. Ambedkar, B.R. 1984. The Untouchables: Who were they and why they became untouchables, Amrit Book Company, New Delhi.
2. Chhina, S.S. 2013. Dr. Ram Manohar Lohia: A Veteran Socialist, Concept Publishing Company, New Delhi.

3. Deshpande, G.P. 2002. Selected Writings of Jotirao Phule , Leftword, Delhi.
4. Faizi, Amir Afaque Ahmad. 2009. Self-Help Groups and Marginalised Communities, Concept Publishing Company, New Delhi.
5. Gore, M.S. 1993. The Social Context of an Ideology: The Social And Political Thoughts of Babasaheb Ambedkar, Sage Publication, New Delhi.
6. Jaffrelot, Christophe. 2003. India's Silent Revolution: The Rise of the Lower Castes in North India, Columbia University Press, Columbia.
7. Nene, S.R. 2010. Dr. Ram Manohar Lohia Remembered, Rupa & Co. , New Delhi.
8. Saxena, Ashish.[ed.]. 2013. Marginality, Exclusion and Social Justice, Rawat Publications, Jaipur.
9. Singharoy, Debel. K.[ed.]. 2001. Social Development and the Empowerment of Marginalised Groups, Sage Publications, New Delhi.
10. Zelliott, Eleanor. 1995. From Untouchables to Dalit: Essay on the Ambedkar Movement, Manohar Publishers, Delhi.