

College with Potential for Excellence Status by the UGC Recognised by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

#### **UG** Department

#### <u>B.Ed.</u> <u>SESSION 2020-2022</u> <u>Semester – III</u>

# List of Students identified for Remedial Classes (15<sup>th</sup>February, 2022 to 28<sup>th</sup> February, 2022)

S.No.	Roll No.	Name of the Student		
1	1	MOHD. BAQIR		
2	7	BINDU SHARMA		
3	19	SHEWALIKA MANHAS		
4	21	KAJAL MANHAS		
5	31	KHUSHBOO SHARMA		
6	34	BUSHRA CHOUDHARY		
7	41	SONIA IFTKHAR		
8	56	UZMA KOHLI		
9	57	JUHO MAJEED RAHI		
10	72	NELSON BHATTI		
11	73	AKRITI SUPTA		

Dr. Robnika Sharma

**HOD UG Deptt.** 

Copy to:

1. Convener, Leave & Attendance Committee

2. Concerned faculty members

Dr. Adit Gupta Principal



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#### MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC
Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with Grade 'A+'

#### **UG DEPARTMENT**

#### **SESSION 2020-2022**

(Semester III)

Schedule of Classes (w.e.f. 14/02/2022 to 03/03/2022)

Time	Classes
09.30 a.m.– 10.20 a.m.	Yoga / Communication classes
10.20 a.m. – 12.20 p.m.	Remedial and Enrichment (Separate schedule is attached)
12.20 p.m. – 01.00 p.m.	Break
01.00 p.m. – 02.00 p.m.	Internship Groups

Dr. Rolinika Sharma

**HOD UG Deptt.** 

Dr. Adlt Gupta Principal



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## MIER College of Education (Autonomous)

College with Potential for Excellence Status by the UGC Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

#### **UG** Depatment

B.Ed.

NO: MCE/2022/33 DT: 09/02/2022

#### **SESSION 2020-2022**

(Semester III)

#### **CIRCULAR**

This is for the information to the students that they will attend Remedial classes from 10.20 a.m. to 12.20 p.m. w.e.f 15<sup>th</sup> February, 2022 to 28<sup>th</sup> February, 2022 as per the schedule.

Dr. Rohnika Sharma

HOD UG Deptt.

9/02/2022

Dr Adit Cupta Principal



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#### **UG** Department

#### B.Ed. SESSION 2020-2022

#### **Schedule for Remedial Classes**

(15th February, 2022 to 28th February, 2022)

Time	Course Code	Section	Name of the Teacher	Course Code	Section	Name of the Teacher
10.20 1.10.50	303	A	Mrs. Komal Sharma (1,2,3)	304	В	Mrs. Suman Devi (1,2,3)
10.20 am to 10.50 am	302	A	Mrs. Suman Gupta (4,5,6)	302	В	Mrs. Suman Devi (4,5,6)
Hermoniana or a series of the	304	Α	Mrs. Suman Devi (1,2,3)	301	В	Dr. Monika Bajaj (1,2,3)
10.50 am to 11.20 am	301	A	Dr. Monika Bajaj (4,5,6)	, 303	В	Mrs. Komal Sharma (4,5,6
र्ग क	307		Dr. Mo	onika Baja	j (1,2,3)	Howis
11.20 am to 11.50 am	311		Dr. Ree	R. DWNeSi		
	311		Mrs. Arpana Koul (4,5,6)			Aspana Kon
11.50 am to 12.20 pm	310		Mrs. Poonam Soni (4,5,6)			psen'
	316		Mrs. St	uman Gup	ta (4,5,6)	Sumos

Dr. Rohnika Sharma

HOD UG Deptt. 9 02 2022

Dr. Adit Gapta Principal



College with Potential for Excellence Status by the UGC Recognised by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

#### **UG** Department

#### <u>B.Ed.</u> SESSION 2020-2022

## List of Students identified for Remedial Classes (20th September, 2021 to 24th September, 2021)

S.No.	Roll No.	Name of the Student
1	15	RIDHAM GUPTA
2	22	PRIYA SHARMA
3	28	SHIVALI SHARMA
4	29	RAJNI DEVI
5	31	KHUSHBOO SHARMA
6	33	RANDHIR SINGH
7	34	BUSHRA CHOUDHARY
8	38	TANIA RAJPUT
9	41	SONIA IFTKHAR
10	46	TANIYA
11	55	MANEET KOUR
12	56	UZMA KOHLI
13	59	PALAKDEEP KOUR
14	71	AFSANA KOSER

Dr. Rohnika Sharma

**HOD UG Deptt.** 

Dr. Adit Gupta Principal

#### Copy to:

- 1. Convener, Leave & Attendance Committee
- 2. Concerned faculty members



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#### **UG** Depatment

B.Ed.

NO: MCE/2021//6 DT: 13/09/2021

#### **SESSION 2020-2022**

(Semester II)

#### **CIRCULAR**

This is for the information of the following students that they will attend Remedial classes from 10.00 a.m. to 01.30 p.m. w.e.f 20<sup>th</sup> September, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the end semester examination, which is scheduled to be held in the month of October, 2021.

S.No.	Roll No.	Name of the Student
1	15	RIDHAM GUPTA
2	22	PRIYA SHARMA
3	28	SHIVALI SHARMA
4	29	RAJNI DEVI
5	31	KHUSHBOO SHARMA
6	33	RANDHIR SINGH
7	34	BUSHRA CHOUDHARY
8	38	TANIA RAJPUT
9	41	SONIA IFTKHAR
10	46	TANIYA
11	55	MANEET KOUR
12	56	UZMA KOHLI
13	59	PALAKDEEP KOUR
14	71	AFSANA KOSER

Dr. Rohnika Sharma

HOD UG Deptt.

13/8/21

Dr. Adit Gupta Principal



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#### **UG** Department

#### B.Ed. SESSION 2019-2021

#### **Schedule for Remedial Classes**

(20th September, 2021 to 24th September, 2021)

Time	Course Code	Name of the Teacher	Signature
10.00 am to 10.30 am	201	Mrs. Komal Sharma	stulles.
		Mrs. Suman Gupta	Suney
10.35 am to 11.00 am	202	Dr. Reeta Dwivedi	R. Dhimed!
11.05 am to 11.30 am	203	Mrs. Suman Devi	Bleumes
11.30 pm to 12.00 noon		Break	
12.00 noon to 12.30 pm	204	Mrs. Rohini Sharma	Rokins
12.00 hoon to 12.30 pm		Mr. Rajan Slathia	Daney )
12.35pm to 01.00 pm	207	Dr. Monika Bajaj	Monda
12.55pm to 01.00 pm	210	Mrs. Poonam Soni	Moni
01.05 mm to 01.20 mm	211	Dr. Reeta Dwivedi / Mx. A	hava . R. Duesved
01.05 pm to 01.30 pm	216	Mrs. Suman Gupta	Sung

Dr. Rohnika Sharma HOD UG Deptt. 3/5/2

Dr. Acit Gupta Principal

#### Copy to:

- 1. Convener, Leave & Attendance Committee
- 2. Notice Board



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#### **UG** Department

**B.Ed. Special Education (ID)** 

**SESSION 2020-2022** 

**Schedule for Remedial Classes** 

(21st February, 2022 to 28th February, 2022)

Time	Course Code	Name of the Teacher	Signature
09.30 am to 10.00 am	302	Mr. Kuldeep Singh	K.singh
10.00 am to 10.30 am	301	Dr. Rohnika Sharma	of barema
10.30 am to 11.00 am	303	Mr. Chhottu Ram	
11.00 am to 11.30 pm	304	Mrs. Arpana Koul	Arfanskant
11.30 pm to 12.00 pm	305	Mr. Chhottu Ram	- Famor

HOD UG Deptt. 9 |2 |22

Copy to:

1. Convener, Leave & Attendance Committee

2. Notice Board

Dr. Adit Gupta



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#### **UG** Depatment

**B.Ed. Special Education (ID)** 

NO: MCE/2022/ DT: 14/02/2022

**SESSION 2020-2022** 

(Semester III)

#### **CIRCULAR**

This is for the information to the students that they will attend Remedial classes from 09.30 a.m. to 12.20 p.m. w.e.f 21<sup>st</sup> February, 2022 to 28<sup>th</sup> February,2022 as per the schedule.

Time	Classes
09.30 a.m 12.00 a.m.	Remedial and Enrichment Classes
12.00 p.m. – 01.00 p.m.	Break
01.00 p.m. – 02.00 p.m.	Practical Component

Dr. Rohnika Sharma

**HOD UG Deptt.** 

Dr. Adit Gupta Principal



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#### **UG** Department

#### **B.Ed. Special Education (ID)**

NO: MCE/2021/17 DT: 13/09/2021

#### **SESSION 2020-2022**

(Semester II)

#### **CIRCULAR**

This is for the information of the following students that they will attend Remedial classes from 10.00 a.m. to 01.00 p.m. w.e.f 20<sup>th</sup> September, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the end semester examination, which is scheduled to be held in the month of October, 2021.

S.No.	Roll No.	Name of the Student
1	03	MOBEEN SAYEED
2	04	SURBHI SHARMA
3	17	MEGHA SURI
4	26	AUSHI

Dr. Rohnika Sharma | 3 HOD UG Deptt. Dr. Adit Gupta Principal



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#### **UG Department**

#### **B.Ed. Special Education (ID)**

#### **SESSION 2020-2022**

List of Students identified for Remedial Classes (20th September, 2021 to 24th September, 2021)

S.No.	Roll No.	Name of the Student
1	03	MOBEEN SAYEED
2	04	SURBHI SHARMA
3	17	MEGHA SURI
4	26	AUSHI

Dr. Rohnika Sharma

HOD UG Deptt.

Dr. Adit Gupta Principal

#### Copy to:

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#### **UG** Department

#### **B.Ed. Special Education (ID)**

#### **SESSION 2020-2022**

#### **Schedule for Remedial Classes**

(20th September, 2021 to 24th September, 2021)

Time	Course Code	Name of the Teacher	Signature
10.00 am to 10.30 am	201	Dr. Rohnika Sharma	office.
10.35 am to 11.00 am	202	Mrs. Poonam Soni	Moni,
10.55 um to 11.00 um	202	Dr. Monika Bajaj	Mou
11.05 am to 11.30 am	203	Mrs. Arpana Koul	Arpans
11.30 am to 12.00 noon		Break	
12.00 noon to 12.30 pm	204	Mr. Chhottu Ram	By
12.35 noon to 01.00 pm	205	Mr. Kuldeep Singh	K. Genat

Dr. Rohnika Sharma

HOD UG Deptt.

Dr. Adit Gupta Principal

#### Copy to:

- 1. Convener, Leave & Attendance Committee
- 2. Notice Board

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QF No: 103 A No: MCE/PG/LAC/2021/01

Dated: 30/08/2021

#### CIRCULAR

The following students of M.Ed. Semester II (Session 2020-22) and M.A. Education Semester II (Session 2020-22) have been identified with shortage of attendance and as such they are directed to attend extra classes commencing from 6<sup>th</sup> September 2021 through online mode.

Roll No. of Students

M.Ed. II: 2001001, 20, 24 M.A. II: 2004001, 04, 08

> In charge Leave and Attendance Committee



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QF No: 103 A No: MCE/PG/LAC/2021/2

Dated: 01/12/2021

#### CIRCULAR

The following students of M.Ed. and M.A. Education Semester III, Session 2020-22, who have been identified with shortage of attendance, are directed to attend a meeting on 10<sup>th</sup> December, 2021 with Head, P.G. Department, MIER College of Education at 11:15 A.M. in HoD's office.

Agenda: Counselling of students having Shortage of Attendance

Roll No. of Students

M.Ed.-III: 2001001,06,10,12,14,17,18,19,21,24,26,28 & 30

M.A. Education III: 2004002, 05, 07, 08 & 09

In charge

Leave and Attendance Committee

HOD

College with Potential for Excellence Status by UGC
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QF No: 103 A

No: MCE/PG/LAC/2022/01

Dated: 16/02/2022

#### **CIRCULAR**

The following students of M.Ed. Semester III and M.A. Education Semester III (Session 2020-22) have been identified with shortage of attendance and as such they are directed to attend extra classes commencing from 17<sup>th</sup> February, 2022. The students are required to watch the recorded videos of absent days. Additional assignments will be given to these students and they have to complete the same within the given time duration. The timing of extra classes will be 2:00 to 4:00 P.M.

Roll No. of Students

M.Ed. III: 2001001,07,12,17,18,19,2124,26,28 &30.

M.A. III: 2004001,02,04 & 08.

In charge

Leave and Attendance Committee

Head of Department

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QF No: 103 A

No: MCE/PG/LAC/2022/02

Dated: 05/03/2022

#### CIRCULAR

The following students of M.Ed. Semester I (Session 2021-23) and B.A. Hons. (Psychology) Semester I (Session 2021-24) have been identified with shortage of attendance and as such they are directed to attend extra classes commencing from 7th March, 2022. The students are required to watch the recorded videos of absent days. Additional assignments will be given to these students and they have to complete the same within the given time duration. The timing of extra classes will be 1:30 to 4:00 P.M.

Roll No. of Students

M.Ed. I: 2101001, 11, 12, 19, 21 & 23

B.A. Hons. I: 2108007, 09, 12, 15, 19, 23 & 26

Saylor Bano.

Leave and Attendance Committee

**Head of Department** 

College with Potential for Excellence Status by UGC Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

QF No: 103 A

No: MCE/PG/LAC/2022/03

Dated: 12/04/2022

#### CIRCULAR

The following students of M.Ed. and M.A. Semester IV (Session 2020-22) have not reported to the college since the commencement of the new semester (w.e.f. 4th April, 2022). So these students are directed to report to the college from tomorrow, otherwise necessary action will be taken against them as per rules and regulations.

Roll No. of Students

M.Ed. IV: 1, 7, 12, 17, 22, 23, 24 & 30

M.A. IV: 2 & 9

In charge

Leave and Attendance Committee

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QF No: 103 A

No: MCE/PG/LAC/2022/04

Dated: 23/05/2022

#### CIRCULAR

The following students of M.Ed. and M.A. Semester IV (Session 2020-22) have been identified as shortage of attendance and they will not be allowed to appear in Minor test I (as per rules and regulations) which is going to start from 30<sup>th</sup> May, 2022. So these students are directed to make up their attendance by being regular.

Roll No. of Students

M.Ed. IV: 2001001, 07, 12, 17, 19, 21, 22, 23, 24, 26 & 30

M.A. IV: 2004002 & 04

In charge

Leave and Attendance Committee

Head

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#### OBSERVATION LESSON (For Peer Groups)

Observation Lesson No.: O Name of the Intern/ Teacher: Neeral Angurana  Class: X Subject: S. S. Cheography  Topic: Agriculture RCEM approach  RATINGS  S. No.  Components  Preparation of Lesson Plan  2. Preparation of Instructional Aids 3. Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation 6. Closing of the Lesson	O	bservation Lesson No.: 0								
RATINGS  S. No.  Components  Components  RATINGS  Preparation of Lesson Plan  Preparation of Instructional Aids  Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  Relevance and use of instructional aids at appropriate time (if any)  Preparation of Lesson  RATINGS  RATINGS  A Proposition A P	N	Name of the Intern/ Teacher: Neeraj Angurana								
RATINGS  S. No.  Components  Components  RATINGS  Preparation of Lesson Plan  Preparation of Instructional Aids  Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  Relevance and use of instructional aids at appropriate time (if any)  Preparation of Lesson  RATINGS  RATINGS  A POO DEAD AND AND AND AND AND AND AND AND AND A	C	Class: X Subject: S.S. (Geography)								
RATINGS  S. No.  Components  Components  RATINGS  Preparation of Lesson Plan  Preparation of Instructional Aids  Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  Relevance and use of instructional aids at appropriate time (if any)  Preparation of Lesson  RATINGS  RATINGS  A POO DEAD AND AND AND AND AND AND AND AND AND A	T	opic: Agriculture		_ D	ate: _	271	422			
S. No.  1. Preparation of Lesson Plan 2. Preparation of Instructional Aids 3. Delivery of lesson: Presentation Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation 6. Closing of the Lesson		RCEM anhroach								
1. Preparation of Lesson Plan  2. Preparation of Instructional Aids  3. Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation 6. Closing of the Lesson	1000		IA	R	ATIN	IGS	1 13			
2. Preparation of Instructional Aids 3. Delivery of lesson: Presentation Delivery of lesson: Confidence Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation Closing of the Lesson		Components	V. Good	Good	Average	Weak	V. Weak			
3. Delivery of lesson: Presentation  Delivery of lesson: Confidence  Delivery of lesson: Understanding  Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation  6. Closing of the Lesson	1.	Preparation of Lesson Plan								
Delivery of lesson: Confidence  Delivery of lesson: Understanding Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation 6. Closing of the Lesson	2.	Preparation of Instructional Aids								
Delivery of lesson: Confidence  Delivery of lesson: Understanding  Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation  6. Closing of the Lesson	3.	Delivery of lesson: Presentation	11.04			LA	LEAST			
Delivery of lesson: Chalk board writing  4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation  6. Closing of the Lesson		Delivery of lesson: Confidence	H.C.	1	•					
4. Relevance and use of instructional aids at appropriate time (if any)  5. Pupil Participation  6. Closing of the Lesson		Delivery of lesson: Understanding		/						
4. time (if any) 5. Pupil Participation 6. Closing of the Lesson		Delivery of lesson: Chalk board writing	MESS.	/		16-3				
5. Pupil Participation 6. Closing of the Lesson	1	Relevance and use of instructional aids at appropriate	FIRE	1003	/					
6. Closing of the Lesson	7.	time (if any)		1223						
	5.	Pupil Participation								
	6.	Closing of the Lesson		/			4.5.5			
7. Pupil Comprehension	7.	Pupil Comprehension		~		P.274	THE S.			
8. Any other (specify)	8.	Any other (specify)				L				

Observer's Remarks:

7 Pupil teacher was well versed with the topic

5 Teaching aids like maps, pictures related to topic
would have made the lesson more effective.

7 Pupil teacher needs to work on her pronunciation

Signature of the Student Observer

Name: Additi Sharma

<sup>\*</sup>H.C.-Highly Confident, C.-Confident, A-Average, L.C.-Less Confident.

#### **OBSERVATION LESSON** (For Peer Groups)

Observation Lesson No.: 02							
Name of the Intern/Teacher: Deepi Jamwal							
Cl	ass: 1X Subject: Hindi				20	1110	7
	ppic: दो बॅलों की कथा		Da	ate: _	28	11/2:	
	RCEM approach		D	ATIN	IGS		
			T.	-		1	
S. No.	Components	V. Good	Good	Average	Weak	V. Weak	
1.	Preparation of Lesson Plan					1	
2.	Preparation of Instructional Aids				~		
3.	Delivery of lesson: Presentation	H.C.*	C	A	LA	LEAST	
	Delivery of lesson: Confidence	II.C.				C.	
	Delivery of lesson: Understanding		-			/	
1758	Delivery of lesson: Chalk board writing						
4.	Relevance and use of instructional aids at appropriate						
	time (if any)			/			
5.	Pupil Participation						
6.	Closing of the Lesson		1				
7.	Pupil Comprehension Any other (specify)						
*H.CHighly Confident, CConfident, A-Average, L.CLess Confident.  Observer's Remarks:  1 Pupil teacher was confident  1 Use of instructional aids could have made the lesson more effective  3 Pupil teacher used lecture method.  4 Interaction with students could have been better.							
Acousty  Signature of the Student Observer  Signature of the Supervisor							
Name: Aaditi Sharma							
Ro	Roll No.: 2001030						

#### OBSERVATION LESSON (For Peer Groups)

Observation Lesson No.: 03  Name of the Intern/ Teacher: Madiha  Class: X Subject: S.Sc. (Greography)  Topic: India: Size and location  Date: 29/1/22							
1	opic: India Size and weather				-		
	RCEM approach	THE	RA	TIN	GS		
						¥	
S. Io.	Components	V. Good	Good	Average	Weak	V. Weak	
			~		1.18		
	Preparation of Lesson Plan		1				
2.	Preparation of Instructional Aids		1			LEAST	
	TO CI Descritation	H.C.*	· c	A	LA	C.	I
	Delivery of lesson: Confidence						

Relevance and use of instructional aids at appropriate

Delivery of lesson: Understanding Delivery of lesson: Chalk board writing

4.

5.

6.

time (if any) Pupil Participation

Closing of the Lesson

Pupil Comprehension

Observer's Remarks:	11 1 1 1 1 1 1 1 1
1. Pupil teacher was co	onfident and well versed
with the topic.	
2. Use of map and dias	grams of latitude and longitude more interesting. Led lesson delivery
could make lesson	more interesting.
3. Overall well attempt	ted lesson delivery
A aditi	
Signature of the Student Observer	Signature of the Supervisor
Name: A aditi Sharma	3.75.7.00.
Name: Haart Sharriu	

<sup>\*</sup>H.C.-Highly Confident, C.-Confident, A-Average, L.C.-Less Confident.

#### OBSERVATION LESSON (For Peer Groups)

Observation Lesson No.: 04							
1	Name of the Intern/Teacher: Aditi Sharma Class: X Subject: Social Scie Copic: Minerals		11	100	036	bhui	
7	Subject: Social Scie	nce		te.	Jai	7/2	
1			D	atc	-4	42	
	Herbatian Approach		and the	4	100000	7 7 7 7	
-		RATINGS					
S. No.	Components	V. Good	Good	Average	Weak	V. Weak	
1.	Preparation of Lesson Plan			~			
2.	Preparation of Instructional Aids		V E-	~			
3.	Delivery of lesson: Presentation			~			
	Delivery of lesson: Confidence	H.C.*	С	1	LA	LEAST C.	
	Delivery of lesson: Understanding	Tig.	UE 1	~			
	Delivery of lesson: Chalk board writing	TO A			~		
4.	Relevance and use of instructional aids at appropriate time (if any)				-		
5.	Pupil Participation						
6.	Closing of the Lesson			1			
7.	Pupil Comprehension			/	7.77		
8.	Any other (specify)						
*H.CHighly Confident, CConfident, A-Average, L.CLess Confident.							

Observer's Remarks:

1 Pupil teacher needs to work on presentation of lesson

2 Lecture method and translation of slide into hindi

Bas used. Explanation lacked clarity.

3. Terson could have been more effective with

more pupil participation and teaching aids used.

Additis

Signature of the Student Observer

Name: A aditi Sharma

#### **OBSERVATION LESSON** (For Peer Groups)

Observation Lesson No.: 04 05						
Name of the Intern/ Teacher: Nithin						
	Class: Subject: S.S.c. (Gre or	ma	phe	)		Si H
	Topic: Water Resource	) .	D	ate:	1/2	122
	Class: X Subject: S.S.c. (Greographic: Water Resource.  Herb Constructivist Approach		1 1			
18.5			R	ATIN	IGS	
S. No.		V. Good	Good	Average	Weak	V. Weak
1.	Preparation of Lesson Plan		1			
2.	Preparation of Instructional Aids		./			
3.	Delivery of lesson: Presentation					
	Delivery of lesson: Confidence	H.C.*	5	A	LA	LEAST
	Delivery of lesson: Understanding		1/			C.
	Delivery of lesson: Chalk board writing	4.8				
4.	Relevance and use of instructional aids at appropriate time (if any)		~			
5.	Pupil Participation					
6.	Closing of the Lesson		7			
7.	Pupil Comprehension					
8.	Any other (specify)					
*H.CHighly Confident, CConfident, A-Average, L.CLess Confident						

Observer's Remarks:	
1. Pupil teacher tried he	r best to get constructivist re mode.
2 Powerpoint presentation made the lesson bloomers	re mode? i, practical demonstration interestingly.
3. overall a good ejjost	contestingly.
Signature of the Student Observer	BL
Name: Aaditi Sharma	Signature of the Supervisor