Scheme and
Syllabi & Courses of Study of
Semester - III & IV
For
Bachelor of Arts in Sociology
(Honours/Research)

MIER COLLEGE OF EDUCATION (AUTONOMOUS)

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

SCHEME OF EXAMINATIONS

BACHELOR OF ARTS IN SOCIOLOGY (HONOURS/ RESEARCH)

For examinations to be held in Semester-III (December, 2023, 2024 and 2025), Semester-IV (May, 2024, 2025 and 2026).

Semester-III

Sr.	Course Type	Course Code	Course Title	Cr.	Maximum Marks		
					Ext.	Int.	Total
1.	Major	USO-301	Sociology of India-I	4	60	40	100
2.	Major	USO-302	Sociology of Gender	4	60	40	100
3.	Minor (Choose One) Continued from Sem. II	UEG-303 UPS-303 UPO-303 UEC-303	British Literature: 18th Century Foundations of Social Psychology Nationalism in India Indian Economy-I	4	60	40	100
4.	MD/ID	UG-304	Journalism and Mass Communication	3	45	30	75
5.	AEC	UG-305	Communication Skills	3	45	30	75
6.	SEC	UG-306	Financial Management	2	-	50	50
			Total	20	270	230	500

Note: MD/ID - Multi/Inter Disciplinary, AEC - Ability Enhancement Courses, SEC - Skill Enhancement Courses.

Semester-IV

Sr.	Course Type	Course Code	Course Title	Cr.	Maximum Marks		
					Ext.	Int.	Total
1.	Major	USO-401	Sociology of India-II	4	60	40	100
2.	Major	USO-402	Indian Society: Images and Realities	4	60	40	100
3.	Major	USO-403	Urban Sociology	4	60	40	100
4.	Major	USO-404	Population and Society	4	60	40	100
5.	Minor (Choose One) Continued from Sem. III	UEG-405 UPS-405 UPO-405 UEC-405	British Literature: 19th Century Foundations of Developmental Psychology Legal Literacy Indian Economy-II	4	60	40	100
			Total	20	300	200	500

Syllabus for
Bachelor of Arts in Sociology
(Honours/Research)
Semester-III

SOCIOLOGY OF INDIA-I

Course Code	:	USO-301/303	**Total Marks**	:	100
Credits	:	04	**External Marks**	:	60
Course Type	:	MAJOR/ MINOR	**Internal Marks**	:	40

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe the various discourses of sociology.
- differentiate among different discourses in Indian perspective.

B.   COURSE CONTENT

Unit I

Indological Discourse: Meaning of Indology, Indological Perspectives, Influence of Indological Perspective, Critique of Indological Perspective

Unit II

Colonial Discourse: The Colonial Perspective, The Missionary Perspective.

Unit III

The Administrative Perspective: (Census and Survey, Villages and Cities), Influence of Discourse on Sociology of India

Unit IV

Nationalist Discourse: Concept of Nation and Nationalism, Indian Nation and Nationalism: Some Major Discourses A.R. Desai's Views on Nationalism, Partha Chatterjee's Views on Nationalism, Post Independent India and its Challenges

C.   SUGGESTED READINGS

The Colonial Discourse
Cohn, B.S., 1990, An Anthropologist among the Historians and Other Essays, Delhi: Oxford University Press, Pp.136-171

The Nationalist Discourse
Kaviraj, S., 2010, The Imaginary Institution of India, Ranikhet: Permanent Black, Pp.85-126

The Subaltern Critique
Guha, R., 1982, Subaltern Studies, Volume I. Delhi: Oxford University Press, Pp.1-8

Caste: Concept and Critique
Srinivas, M.N., 1969, „The Caste System in India", in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272

Mencher, J., 1991, „The Caste System Upside Down", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109

Agrarian Classes
Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275

Industry and Labour
Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", Contributions to Indian Sociology, 33(1&2), Pp.1-41

Tribe: Profile and Location
Haimendorf, C. V. F., 1967, „The Position of Tribal Population in India", in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9

Village: Structure and Change
Srinvas, M. N., 1987, The Dominant Caste and Other Essays, Delhi: Oxford University Press, Pp.20-59

Kinship: Principle and Pattern
Karve, I., 1994, „The Kinship Map of India", in P. Uberoi (ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, Pp.50-73

Religion and Society
Srinivas, M.N. and A. M. Shah, 1968, „Hinduism", in D. L. Sills (ed.) The International Encyclopaedia of Social Sciences, Volume 6, New York: Macmillan, Pp.358-366

Momin, A.R., 1977, „The Indo Islamic Tradition", Sociological Bulletin, 26, Pp.242-258

Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism", in T.N. Madan (ed.)

Religion in India, Delhi: Oxford University Press, Pp. 320-332

SOCIOLOGY OF GENDER

Course Code	:	USO-302		**Total Marks**	:	100
Credits	:	04		**External Marks**	:	60
Course Type	:	MAJOR		**Internal Marks**	:	40

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- differentiate the categories of gender, sex, and sexuality.
- relate gender with work.
- explain various gender issues.

B.   COURSE CONTENT

Unit I

Understanding Gender

1.1 Sex

1.2 Gender

1.3 Gender Identity: Masculinity and Femininity

1.4 Gender Roles

Unit II

Social Construction of Gender

 2.1 Family

2.2 Marriage

 2.3 Education

2.4 Religion.

Unit III

Gender and Work

3.1 Household Work

3.2 Invisible Work

3.3 Women in Organized and Unorganized Sector

3.4 Gender Division of Labour.

Unit IV

Gender Issues

4.1 Health

4.2 Violence

 4.3 Sex ratio

4.4 Media

C.   SUGGESTED READINGS

Gendering Sociology:

S. Jackson and S. Scott (eds.) 2002 Gender: A Sociological Reader, London: Routledge. Introduction, (pp. 1- 26).

Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex‟ in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge (pp. 31- 41)

Strathern, Marilyn. 1987. "An Awkward Relationship: The Case of Feminism and Anthropology." Signs 12(2):276- 292.

Gender as a Social Construct

Gender, Sex, Sexuality

Sherry Ortner. 1974. "Is male to female as nature is to culture?" M. Z. Rosaldo and L. Lamphere (eds.) Women, culture and society. Stanford: Stanford University Press (pp. 67- 87).

Rubin, Gayle. 1984. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" in Carole Vance, ed., Pleasure and anger. London: Routledge (pp 143- 179).

Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. London: Duke University Press (pp 229- 237).

Production of Masculinity and Femininity

Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without Men" in Female Masculinity. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1- 43).

Alter, Joseph. 1992. The Wrestler's Body: Identity and Ideology in North India. California : University of California: California (pp 163- 194).

Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41- WS48).

Differences and Inequalities

Class, Caste

Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) Gender: A Sociological reader. London: Routledge (pp 93- 96).

Leela Dube 1996 "Caste and Women" in M. N. Srinivas (ed.) Caste: Its twentieth century avatar, New Delhi: Penguin (pp 1- 27).

Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly, Vol. 33, No. 44 (Oct.31- Nov. 6, 1998)(pp 39- 48)

Family, Work [Weeks 9- 10]

Whitehead, A. 1981, "I'm Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) Of Marriage and the Market: Women's Subordination Internationally and its Lessons. London: Routledge and Kegan Paul (pp. 93- 116).

Palriwala, Rajni. 1999. "Negotiating Patriliny: Intra- household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.), Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub- Saharan Africa. Delhi: Sage Publications [pp.190- 220]

Gender, Power and Resistance

Power and Subordination

Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader. London: Routledge [pp 42- 47].

Susie, Tharu and Tejaswini Niranjana. 1999. „Problems for a contemporary theory of gender" in Nivedita Menon (ed.) Gender and Politics in India, New Delhi: Oxford University Press [pp 494- 525].

Abu- Lughod, Lila. 2002. "Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others." American Anthropologist 104 (3) [pp 783- 790].

Resistance and Movements

Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) The Social Construction of Gender, New Delhi: Sage Publications [pp.104- 118].

Hill- Collins, Patricia. 2002. "Learning from the outsider within" in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader. London: Routledge [pp 69- 78].

Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women"s Movement" In Nivedita Menon (ed.) Gender and Politics in India. New Delhi: Oxford University Press [pp342- 369].

BRITISH LITERATURE: 18TH CENTURY

Course Code	: UEG-301/303	**Total Marks**	: 100
Credits	: 04	**External Marks**	: 60
Course Type	: MAJOR/MINOR	**Internal Marks**	: 40

A.   COURSE LEARNING OUTCOME

After completing the course the students will be able to:

- explain the significance of human values and moral values as reflected in the 18th Century British literature.
- foster the spirit of adventure as well as deep faith on god.
- examine the new literary form of poetry.
- describe the prominence of logic and reason in the 18th Century British literature.

B. COURSE CONTENTS

Unit-I

William Congreve: The Way of the World

Unit-II

Jonathan Swift: Gulliver's Travels (Books III and IV)

Unit-III

Samuel Johnson: 'London'

Unit-IV

Thomas Gray: Elegy Written in a Country Churchyard'
Laurence Sterne: The Life and Opinions of Tristram Shandy, Gentleman

C. SUGGESTED READINGS:

1. Jeremy Collier, A Short View of the Immorality and Profaneness of the English Stage (London: Routledge, 1996).

2. Daniel Defoe, 'The Complete English Tradesman' (Letter XXII), 'The Great Law of Subordination Considered' (Letter IV), and 'The Complete English Gentleman', in

Literature and Social Order in Eighteenth-Century England, ed. Stephen Copley (London: Croom Helm, 1984).

3. Samuel Johnson, 'Essay 156', in The Rambler, in Selected Writings: Samuel Johnson, ed. Peter Martin (Cambridge, Mass.: Harvard University Press, 2009) pp. 194–7; Rasselas Chapter 10; 'Pope's Intellectual Character: Pope and Dryden Compared', from The Life of Pope, in The Norton Anthology of English Literature, vol. 1, ed. Stephen Greenblatt, 8th edition (New York: Norton, 2006) pp. 2693–4, 2774–7.

FOUNDATIONS OF SOCIAL PSYCHOLOGY

Course Code : **UPS-302/303**   **Total Marks** : **100**

Credits : **04**   **External Marks** : **60**

Course Type : **MAJOR/MINOR**   **Internal Marks** : **40**

A.   COURSE LEARNING OUTCOME

After completing the course the students will be able to:

- identify the nuances of the social world as well as different perspectives on relations between individual and society.
- explain the realm of social influence and behaviour, as to how individuals think, feel and behave in social situations.

B.   COURSE CONTENT

Unit-I

Introduction of social psychology

- Definition and nature of social psychology, Brief history of social Psychology
- Methods of social psychology: Quantitative and qualitative methods
- Applications of social psychology: Environment, intergroup conflicts, health and gender issues, influence of social media

Unit-II

Social cognition and attitudes

- Social cognition and information processing: Schemas, stereotypes and cognitive strategies
- Perceiving self and others: Self-concept and self-esteem, impression formation, Impression Management
- Attitudes: Nature and measurement, attitude change,
- Attribution: nature and applications

Unit-III

Affective processes in social context

- Social affects (concepts of guilt, shame, envy, gratitude, forgiveness, compassion),
- Pro-social behaviour

- Aggression and social violence

- Inter-personal attraction

Unit-IV

Group Processes and Collective behaviour

- Group: Nature and group formation

- Group and performance: Social facilitation, Social loafing and social conformity

- Leadership: Qualities of leaders, types of leadership: Democratic, autocratic, laissez-faire and nurturant task leader

C.   **SUGGESTED READINGS**

Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). Social Psychology (12th Ed.). New Delhi: Pearson.

Baumeister, R.F. & Bushman, B.J. (2018). Social Psychology and Human Nature. New Delhi: Cengage Learning.

Franzoi, S.L. (2009). Social Psychology (5th Ed.). New York: McGraw-Hill

Hogg, M. &Vaughan, G.M. (2008). Social Psychology. Upper Saddle Rives, New Jersey: Prentice Hall.

Kassin, S., Fein, S., & Markus, H.R. (2008). Social Psychology. New York: Houghton Mifflin.

Misra, G. (2009). Psychology in India: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research), Vol 4. New Delhi: Pearson.

Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.).New Delhi: Pearson.

NATIONALISM IN INDIA

Course Code	:	UPO-301/303	**Total Marks**	:	100
Credits	:	04	**External Marks**	:	60
Course Type	:	MAJOR/ MINOR	**Internal Marks**	:	40

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- understand the struggle of Indian people against colonialism.
- differentiate between different approaches to study nationalism in India
- analyze and recognise the different phases of national movement and events leading to independence and partition.
- highlight the different movements involving caste dimension , women, tribals and peasants in India

B.   COURSE CONTENT

Unit I

Approaches to the Study of Nationalism in India

Nationalist, Imperialist, Marxist, and Subaltern Interpretations

Unit II

Reformism and Anti-Reformism in the Nineteenth Century

Major Social and Religious Movements in 19th century

Unit III

Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India

b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement

c. Socialist Alternatives: Congress Socialists, Communists

Unit IV

Social Movements

a. The Women's Question: Participation in the National Movement and its Impact

b. The Caste Question: Anti-Brahminical Politics

c. Peasant, Tribals and Workers Movements

Partition and Independence

a. Communalism in Indian Politics

b. The Two-Nation Theory, Negotiations over Partition

C.   SUGGESTED READINGS

I. Approaches to the Study of Nationalism in India

Essential Readings:

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp. 184-191.

R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) Contemporary India: Transitions, New Delhi: Sage Publications, pp. 25-36.

II. Reformism and Anti-Reformism in the Nineteenth Century

Essential Readings:

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.

III. Nationalist Politics and Expansion of its Social Base

Essential Readings:

S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar, (1983) Modern India (1885-1947), New Delhi: Macmillan, P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press, pp. 76-115.

IV. Social Movements

Essential Readings:

S. Bandopadhyay, (2004) From Plassey to Partition: A history of Modern India. New Delhi: Orient Longman, pp. 342-357, 369-381.

G. Shah, (2002) Social Movements and the State, New Delhi: Sage, pp. 13-31

V. Partition and Independence

A. Jalal, and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy, (2005) Rashtravad banam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

Additional Readings:

B. Chakrabarty and R. Pandey, (2010) Modern Indian Political Thought, New Delhi: Sage Publications.

P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.

R. Pradhan, (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi).

S. Islam, (2006) Bharat Mein Algaovaad aur Dharm, New Delhi: Vani Prakashan.

INDIAN ECONOMY-I

Course Code	:	UEC-301/303		**Total Marks**	:	100
Credits	:	04		**External Marks**	:	60
Course Type	:	MAJOR/ MINOR		**Internal Marks**	:	40

A. COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe major features of economy.
- analyse the appropriate frameworks.
- explain major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
- elaborate rapid changes taking place in India.
- compare Indian economy internationally.

B. COURSE CONTENT

Unit I

Economic Development since Independence

Major features of the economy at independence; growth and development under different policy regimes-goals, constraints, institutions and policy framework; an assessment of performance-sustainability and regional contrasts; structural change, savings and investment.

Unit II

Population and Human Development

Demographic trends and issues; education; health and malnutrition.

Unit III

Growth and Distribution

Trends and policies in poverty; inequality and unemployment.

Unit IV

International Comparisons

Introduction, Framework for International Comparison, Comparative Profile of Structural Changes in India with Other Countries, Comparative International Profile of 'Social and Economic Development' Trade and Balance of Payment - An International Comparison of CAD, Role of Governance and Institutions: India in Comparative Perspective.

C. SUGGESTED READINGS

Jean Dreze and Amartya Sen, Jean Dreze and Amartya Sen, 2013. *An Uncertain Glory: India and its Contradictions*, Princeton University Press.

Pulapre Balakrishnan, 2007, The Recovery of India: Economic Growth in the Nehru Era, *Economic and Political Weekly*, November.

Rakesh Mohan, 2008, ‒Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, *Economic and Political Weekly*, May.

S.L. Shetty, 2007, ‒India's Savings Performance since the Advent of Planning, in

K.L. Krishna and A. Vaidyanathan, editors, *Institutions and Markets in India's Development.*

Himanshu, 2010, Towards New Poverty Lines for India, *Economic and Political Weekly*, January.

Jean Dreze and Angus Deaton, 2009, Food and Nutrition in India: Facts and Interpretations, *Economic and Political Weekly*, February.

Himanshu. 2011, ‒Employment Trends in India: A Re-examination, *Economic and Political Weekly*, September.

Rama Baru et al, 2010, ‒Inequities in Access to Health Services in India: Caste, Class and Region, *Economic and Political Weekly*, September.

Geeta G. Kingdon, 2007, ‒The Progress of School Education in India, *Oxford Review of Economic Policy.*

J.B.G. Tilak, 2007, ‒Post Elementary Education, Poverty and Development in India, *International Journal of Educational Development.*

T. Dyson, 2008, ‒India's Demographic Transition and its Consequences for Development‖ in Uma Kapila, editor, *Indian Economy Since Independence*, 19th edition, Academic Foundation.

Kaushik Basu, 2009, ‒China and India: Idiosyncratic Paths to High Growth‖, *Economic and Political Weekly*, September.

K. James, 2008, ‒Glorifying Malthus: Current Debate on Demographic Dividend in India *Economic and Political Weekly*, June.

Reetika Khera, 2011, ‒India's Public Distribution System: Utilisation and Impact *Journal of Development Studies*.

Aniruddha Krishna and Devendra Bajpai, 2011, ‒Lineal Spread and Radial Dissipation: Experiencing Growth in Rural India, 1992-2005, *Economic andPolitical Weekly*, September.

Kaushik Basu and A. Maertens, eds, 2013, *The New Oxford Companion to Economics*, Oxford University Press.

JOURNALISM AND MASS COMMUNICATION

Course Code	: UG-304		**Total Marks**	: 75
Credits	: 03		**External Marks**	: 45
Course Type	: Multi/Inter Disciplinary (MD/ID)		**Internal Marks**	: 30

A. COURSE LEARNING OUTCOMES:

After completion of the course, the student will be able to:

i. describe the concepts and process of communication.
ii. explain some basic models and theories of communication.
iii. describe the concepts of journalism.

B. COURSE CONTENT

Unit-I

Definition of communication, Communication and its role in society. Types of Communication-Verbal, Non-verbal, Intra-personal, Interpersonal, Group Communication, Mass Communication - Print, Radio, Television and film. Process of Mass Communication.

Unit-II

Models of Communication – Laswell – SMCR model, Shannon and Weaver – Osgood and Schramm. Dance Helical model of communication. Theories of Communication – Effects theories – Agenda setting theory – Uses and gratifications theory, Normative media theories, propaganda. – publicity, Knowledge Gap Hypothesis, Information rich and Information poor.

Unit-III

Journalism-Definition, scope and nature of Journalism; Role of journalism in a democracy/ society, creating awareness, building public opinion- Journalism and social change. Kinds of Journalism: Print, Broadcast, On-line (Cyber) journalism, Sports, Science, Education, Development, Community, Cheque book and Yellow Journalism.

C. SUGGESTED READING:

- Baran and Davis, Mass Communication Theory, Indian Edition, (South West Coengate Learning, 2006) pages 42 64; 71 84; 148 153; 298 236
- Dennis McQuail, Mass Communication Theory, (London, Sage, 2000), pp 1 11; 41 54; 121 13 (fourth Edition)
- Flemming and Emma Hemmingway. An Introduction to Journalism; Vistaar Publications, 2006.
- Flemming, Carole. Introduction to Journalism. Vistaar Publications, 2006.

- George Rodmann. Mass Media in a Changing World; Mcgraw Hill Publication, 2007. Carole
- Hilliard, Robert L. Writing for Television, Radio and New Media. Wadsworth, 2011.
- Hohenberg, J. The Professional Journalist. Holt Rinehart & Winston. 1983.
- Itule, Bruce D., Anderson, Douglas and Simon, James. News Writing and Reporting for Today's Media; McGraw Hill Publication, 2006.
- John Fiske, Introduction to Communication Studies, (Routledge 1982), pp 1 38
- Keeble, Richard and Reeves, Ian. The Newspaper's Handbook; New York: Routledge Publication, 2014.
- Kevin Williams, Understanding Media Theory, (2003), pp.168 188
- M. L. Stein, Susan Paterno & R. Christopher Burnett. News writer's Handbook: An Introduction to Journalism; Blackwell Publishing, 2006.
- Michael Ruffner and Michael Burgoon, Interpersonal Communication (New York, Holt, Rinehart and Winston 1981, 21 34; 59 72
- Richard Keeble. The Newspaper's Handbook; Routledge Publication, 2006.
- Robin Jeffrey, Cell Phone Nation: How Mobile Phones have Revolutionized Business, Politics and Ordinary Life in India. New Delhi: Hachette (2013
- Rodmann, George. Mass Media in a Changing World. McGraw Hill Higher Education, 2009.
- Shrivastava, K.M. News Reporting and Editing. Sterling publisher. 2012.

COMMUNICATION SKILLS

Course Code	:	UG-305	**Total Marks**	: 75
Credits	:	03	**External Marks**	: 45
Course Type	:	Ability Enhancement Course (AEC)	**Internal Marks**	: 30

A. COURSE LEARNING OUTCOMES

After completing the course the students will be able to:

▪ develop understanding of the significance of communication skills

▪ explain the difference between different discussion formats

▪ write official letters

▪ write and deliver welcome speech of an event

▪ propose vote of thanks for a guest lecture / conference / event

B. COURSE CONTENT

UNIT-I

Communication Skills

1.1. Communication skills: Concept and significance of communication skills as a tool for professional growth; Problem solving, role playing, trust-building and team-building skills as core skills of group communication

1.2. Discussion formats in group communication: Round table, symposium, panel discussion, forum type, parliamentary procedure

UNIT-2

Delivery of speech

2.1. Delivery of a welcome speech for an event like induction / farewell programme / teacher's day etc.

2.2. Proposing vote of thanks on the conclusion of a programme like guest-lecture / induction / farewell / seminar / conference etc.

UNIT-3

Writing Official Letters

3.1. Writing a letter to the Principal of a college for a bonafide student certificate / migration certificate; Letter to the Municipal Commissioner for a social problem

3.2. Writing educational tour report, thank you letter after a visit to an institution, writing a bio-data

C. SUGGESTED READINGS:

1. *Fluency in English* - Part II, Oxford University Press, 2006.
2. *Business English*, Pearson, 2008.
3. *Language, Literature and Creativity*, Orient Blackswan, 2013.
4. *Language through Literature* (forthcoming) ed. Dr. Gauri Mishra, Dr Ranjana Kaul,Dr Brati Biswas

FINANCIAL MANAGEMENT

Course Code	: UG-306	Total Marks	:	50
Credits	: 02	External Marks	:	0
Course Type	: Skill Enhancement Course (SEC)	Internal Marks	:	50

A. COURSE LEARNING OUTCOMES

After completing the course the students will be able to:

- describe the principles and practices of financial management.
- explore the changing trends in financing decision cost of capital and financing decision.
- inhibit the skills of dividend decisions and working capital decisions.

B. COURSE CONTENT

Unit-I

Financial Planning

1.1. Introduction on financial management and planning.

Seven common money mistakes, an individual's economic life cycle.

1.2. Financial planning and importance.

What should be included in a financial plan?

Vision for the future.

What's important about money to you?

1.3. Basic financial planning concepts.

Ratios.

What is risk?

Unit-II

Financial Management &Financial Management Tool Planning

2.1. Key Personal Financial Goal.

Buying house

Funds for children's education.

Retirement income.

2.2. Laying a solid foundation & build your wealth pyramid.

How should you calculate your insurance needs?

Different types of insurance policies

2.3. Investments

    Knowledge (basic business skills).

    Asset allocation: diversifying investments.

    Cash, Debt, Equity, Gold, Real estate, Personal fitness & relaxation, Contingency funds, Income tax planning.

Unit-III

Inheritance and Wealth Transfer

3.1. Creating a legacy.

    What is estate planning?

    Basic terms in estate planning

    Updating the will.

    What happens in case you die without a will?

3.2. Behaviourial finance.

3.3. Parting thoughts.

    Philanthropy.

    Where do people get their advice from?

    Tests.

C.   SUGGESTED READINGS

1. Introduction to Financial Planning By Indian Institute of Banking & Finance.
2. Financial Planning: A Ready Reckoner Paperback – Picture Book, 1 July 2017, by Sinha (Author).
3. https://www.nism.ac.in/
4. https://www.nseindia.com/learn/overview-about-nse-academy
5. https://ciel.co.in/
6. James C. Van Horne and Sanjay Dhamija, Financial Management and Policy, Pearson Education
7. Levy H. and M. Sarnat . Principles of Financial Management. Pearson Education
8. Joy, O.M. Introduction to Financial Management. Mc Graw Hill Education.
9. Brigham and Houston, Fundamentals of Financial Management, Cengage Learning
10. Khan and Jain. Basic Financial Management, McGraw Hill Education
11. Chandra, P. Fundamentals of Financial Management. McGraw Hill Education

12. Singh, J.K. Financial Management- text and Problems. 2nd Ed. Dhanpat Rai and Company, Delhi.

13. Rustagi, R.P. Fundamentals of Financial Management. Taxmann Publication Pvt. Ltd.

14. Singh, Surender and Kaur, Rajeev. Fundamentals of Financial Management. Mayur Paperback, New Delhi.

15. Pandey, I.M. Financial Management. Vikas Publications.Health and Physical Education Class 11 (E): Educational Book Perfect Paperback, by V.K. Sharma.

Syllabus for
Bachelor of Arts in Sociology
(Honours/Research)
Semester-IV

SOCIOLOGY OF INDIA-II

Course Code	:	**USO-401/405**	**Total Marks**	:	**100**
Credits	:	**04**	**External Marks**	:	**60**
Course Type	:	**MAJOR/ MINOR**	**Internal Marks**	:	**40**

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:

- reflect upon the variety of ideas and debates about the socio-political philosophy of Gandhi & Ambedkar.
- outline the concepts of nationalism, pluralism and Indian civilization
- describe the multiple socio-political forces and ideologies which shape the terrain of the nation.

B.   COURSE CONTENT

Unit I

Ideas of India
Constitutional foundations: It's making and basic features.
Assimilative, liberal and cultural nationalist imagination of India (Gandhi & Ambedkar)
Ethnographic Image of India

Unit II

Ideological Images of India
Ideological Images of India (Pluralism & Nationalism)
Indian Civilization
Social Change and Modernization in India

Unit III

Resistance, Mobilization, Change
Dalit Politics, Mobility and Change
Women's Movement, Peasant Movements
Ethnic Movements, Middle Class Phenomenon

Unit IV

Challenges to Civilization, State and Society
Communalism: Factors and Control measures
Secularism: Significance, Issues and Challenges
Nationalism: Concept and Growth Factors

SUGGESTED READINGS:

Gandhi and Ambedkar

Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: Bheem Patrika

Indological and Ethnographic Approaches

Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al (eds.) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black, Pp. 1-63

Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', Contributions to Indian Sociology, 1, Pp.7-22

Dalit Politics

Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43 7

Mobility and Change

Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496

Women's Movement

Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.

Peasant Movements

Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155

Ethnic Movements

Baruah, S., 2010, 'The Assam Movement' in T.K. Oommen (ed.) Social Movements I: Issues of Identity. Delhi: Oxford University Press, Pp.191-208

Middle Class Phenomenon

Deshpande, S., 2003, Contemporary India: A Sociological View, New Delhi: Penguin Books, Pp.125-150

Communalism

Dumont, L., 1997, Religion, Politics and History in India, Paris: Mouton, Pp.89-110

Secularism

Kumar, R., 1986, 'The Varieties of Secular Experience', in Essays in the Social History of Modern India, Calcutta: Oxford University Press, Pp.31-46

Madan, T.N., 1997, Modern Myths, Locked Minds, Delhi: Oxford University Press, Pp.233-265

Nationalism

Oommen, T. K., 1997, Citizenship and National identity: From Colonialism to Globalism. New Delhi: Sage Publications, pp.143-172.

Ray, N. R., 1973, Nationalism in India: A Historical Analysis of its Stresses and Strains, Aligarh: Aligarh Muslim University Press.

INDIAN SOCIETY: IMAGES AND REALITIES

Course Code	:	USO-402	**Total Marks**	:	100
Credits	:	04	**External Marks**	:	60
Course Type	:	MAJOR	**Internal Marks**	:	40

A. COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe the realities in Indian society.
- differentiate between the rural and urban society.
- analyse the approaches to Indian Civilisation.
- reflect upon the family and marriage as institutions.
- critically analyse the inequalities in Indian society.

B. COURSE CONTENT

Unit I

Ideas of India

Civilization: Introduction, Approaches to the study of Indian Civilization, Viewing India from a Structural and Cultural Perspective

India as a Colony: Indian Society in the Colonial Period and Indological, Colonial & Nationalist Perspectives

Nation, State and Society: Introduction, Transition from Stateless to State Society in India, Political, Legal & Economic Unification

Unit II

Institutions and Processes- I

Indian Village: Myth and Reality, Village as a Social. Economic and Political Unit

Urban India: Urbanisation and its Dimensions, Issues of Urbanisation in India

Language and Religion: Introduction, India as Land of Religious and Linguistic Pluralism, Constitution and India's Plurality, Language as a Tool of Reorganising State Boundaries.

Unit III

Institutions and Processes- II

Caste and Class: Varna and Caste, Relationship between Caste and Class

Tribe and Ethnicity: Concepts, Associated with Ethnicity, Features of Tribes in India

Family and Marriage: The Institution of Family and Marriage, Changes in the Family and the Marriage

Unit IV

Institutions and Processes- III

Kinship: Concept and Dimensions, Kinship System in North India

Critiques: a) Class, Power and Inequality

b) Resistance and Protest

C. Suggested Readings:

Ideas of India: Civilization, Colony, Nation and Society

Embree, Ainslie Thomas,. Imagining India. Delhi: Oxford University Press, 1989. Chapter 1- Brahmanical Ideology and Regional Identities. Pp. 9 – 27

Cohn, Bernard. India: Social Anthropology of a Civilization, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)

Institutions and Processes

Village, Town and Region

Breman, Jan. 'The Village in Focus' from the Village Asia Revisited, Delhi: OUP 1997. Pp. 15-64

Cohn, Bernard, An Anthropologist Among Historians and Other Essays, Delhi: OUP, 1987, Chapters. 4 and 6. Pp.78-85 & 100 – 135

Caste, Religion and Ethnicity

Mines, Diane P. Caste in India. Ann Arbor, Mich.: Association for Asian Studies, 2009. Pp. 1-35

Fuller, C. J. The Camphor Flame: Popular Hinduism and Society in India. Delhi: Viking, 1992. Chapter 1. Pp. 3 – 28.

Ahmad, Imtiaz et.al (eds). Pluralism and Equality: Values in Indian Society and Politics, Sage : New Delhi, 2000. Chapter: 'Basic Conflict of 'we' and 'they'' Between religious traditions, between Hindus, Muslims and Christians'. Pp.

Family and Gender

Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', Economic and Political Weekly, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19

Gray, John N. & David J. Mearns. Society from the Inside Out: Anthropological Perspectives on the South Asian Household. New Delhi: Sage,

1989. Chapter 3. (Sylvia Vatuk) Household Form and Formation: Variability and Social Change among South Indian Muslims. Pp. 107-137

Political Economy

Chatterjee, Partha. State and Politics in India. Delhi: Oxford University Press, 1997. Introduction: A Political History of Independent India. Pp. 1-39

Critiques (2 Weeks)

Omvedt, Gail. Understanding Caste. New Delhi: Orient Black Swan, 2011. Chapters. 5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105

Sangari, Kumkum and Sudesh Vaid. Recasting Women: Essays in Indian Colonial History. New Brunswick: Rutgers University Press. Introduction, Pp. 1 – 25

URBAN SOCIOLOGY

Course Code	:	USO-403	**Total Marks**	:	100
Credits	:	04	**External Marks**	:	60
Course Type	:	MAJOR	**Internal Marks**	:	40

A. COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe the perspectives of urban sociology.
- differentiate between migration and permanent settlement.
- analyse the politics of urban space.

B. COURSE CONTENT

Unit I

Introducing Urban Sociology

Emergence, Development and Importance of Urban Sociology, Rural-urban continuum: An Overview

Urban, Urbanism and Urbanity, Urbanization processes and patterns

Unit II

Perspectives in Urban Sociology

Ecological, Political Economy

Network, City as Culture

Unit III

Movements and Settlements with reference to India

Migration: Meaning, Types, Factors, Types of Urban Settlements: City and its types

Trends of Settlement and its Implications: Smart Cities

Unit IV

Politics of Urban Space

Culture and Leisure

Caste, Class and Gender

C. SUGGESTED READINGS:

Introducing Urban Sociology: Urban, Urbanism and the City:

Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books: Pp 3- 29, 94- 118

Holton, R. J. Cities, Capitalism and Civilization, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32

Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26

Perspectives in Urban Sociology

Hannerz, Ulf 1980. Exploring the City: Toward an Urban Anthropology, NY: Columbia University Press. Chapter 2. Pp 19- 58

Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol. 44, No.1 (July), Pp. 1- 24

Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35

Manuel, Castells 2002, "Conceptualising the city in the information age", in I.Susser (ed.) The Castells Reader on Cities and Social Theory, Blackwell Publishers, Malden, Ma, Pp. 1- 13

Weber, Max 1978. The City. The Free Press: New York. Pp 65- 89

Simmel, George, 1903, "Metropolis and the Mental Life" in Gary Bridge and Sophie Watson, eds. The Blackwell City Reader. Oxford and Malden, MA: Wiley-Blackwell, 2002.

Movements and Settlements:

Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin,Vol. 30, 1. Pp21- 38

Anand, Inbanathan. 2003, "Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony" in Ranvinder Singh Sandhu (ed.) Urbanization in India. Sage: New Delhi. Pp. 232- 246

Benjamin S, 2004,"Urban Land Transformation for Pro- Poor Economies",

Geoforum, Volume 35, Issue 2, March 2004, Pp. 177- 197

Politics of Urban Space

Katznelson, Ira, 1981, City Trenches: Urban Politics and Patterning of Class in United States, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. Pp. 193 - 215

Ayyar, Varsha ,2013. "Caste and Gender in a Mumbai resettlement site",

Economic & Political Weekly, May 4,Vol. XLVIII, No 18, Pp 44- 55

Kamath, Lalitha and Vijayabaskar, M, 2009 "Limits and possibilities of Middle Class Associations as Urban collective actors", Economic & Political Weekly, June 27, 2009 vol XLIV No. 26 & 27, Pp 368 - 376

Grazian, David, 2009, "Urban Nightlife, Social Capital, and the Public Life of Cities" Sociological Forum, Vol. 24, No. 4 (Dec., 2009), pp. 908- 917

Manuel Castells, 1983, "Cultural Identity, Sexual Liberation and Urban Structure: The Gay Community" in San Francisco in City and the Grassroots, Pp. 138- 170

Crawford, Margaret. „The World is a Shopping Mall", From Malcom Miles and Tim Hall (Eds.) City Cultures Reader, London: Routledge. Pp. 125-139

Kumar, Nita, 1988. The Artisans of Banaras. Popular Culture and Identity, 1880—1986, Princeton: Princeton University Press.

Eck, Diana, 1983. Banaras: City of light, London: Routledge and Kegan Paul. Naidu, Ratna. 1990. Old cities and New predicaments: A Study of Hyderabad. New Delhi: Sage

POPULATION AND SOCIETY

Course Code	:	**USO-404**	**Total Marks**	:	**100**
Credits	:	**04**	**External Marks**	:	**60**
Course Type	:	**MAJOR**	**Internal Marks**	:	**40**

A. COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe the interface between population and society.
- analyses the role of fertility, mortality and migration on the composition, size, and structure of population.
- explain the issue of domestic and international population movements and their economic, political and social implications

B. COURSE CONTENT

Unit I

Introducing Population Studies

1.1. Sociology and Demography

1.2. Concepts and Approaches

Unit II

Population, Social Structure and Processes

2.1. Age and Sex Structure, Population Size and Growth

2.2. Fertility, Reproduction and Mortality

Unit III

Population, Gender and Migration

3.1. Population and Gender

3.2. Politics of Migration

Unit IV

Population Dynamics and Development

4.1. Population as Constraints and Resources for Development

4.2. Population Programmes and Policies

C. SUGGESTED READINGS:

1. Introducing Population Studies
1.1.1 Durkheim, Emile. 1982 (1895). The Rules of Sociological Method. (trans. W. D. Halls). New York: The Free Press, pp. 136-137; 188, 203.

1.1.2 Cox, Peter Richmond. 1950. Demography. University of California Press, pp. 01-08.

1.1.3 Davis, Kingsley. 1951. 'Caste and Demography', Population of India and Pakistan, Princeton, NJ: Princeton University Press, pp. 52-60.

1.1.4 Guilmoto, Christophe Z. 2011. 'Demography for Anthropologists: Populations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). A Companion to the Anthropology of India, Blackwell Publishing Ltd. pp. 25-41.

1.2.1 Malthus, Thomas Robert. 1986. An Essay on the Principle of Population. London: William Pickering, Chapters 1-2, pp. 01-11.n

1.2.2 Dudley, Kirk. 1996. 'Demographic Transition Theory', Population Studies, 50(3): 361-387.

2. Population, Social Structure and Processes [Weeks 4-6]

2.1.1 Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', Population of India: In the New Millennium. New Delhi: National Book Trust, pp.103-127.

2.1.2 Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). Handbook of Indian Sociology, New Delhi: Oxford University Press, pp. 61-77. 97

2.2.1 Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', Society and Population. New Delhi: Prentice-Hall, pp. 46-61.

2.2.2 Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', Think India Quarterly, July-September, 10(3): 14-57.

3. Population, Gender and Migration [Weeks 7-10]

3.1.1 Jeffrey, Roger and Jeffrey, Patricia. 1997. Population, Gender and
Politics: Demographic Change in Rural North India. Cambridge:
Cambridge University Press, pp. 117-164.

3.1.2 Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies. New Delhi: Sage Publications, pp. 316-356.

3.2.1 Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', Economic & Political Weekly, XXXIX (25): 2595-2603.

3.2.2 Xaxa, Virginius. 2004. 'Women and Gender in the Study of Tribes in India', Indian Journal of Gender Studies, 11(3): 345-367.

3.2.3 Chopra, Radhika. 2011. Militant and Migrant: The Politics and Social History of Punjab. Routledge Publications, pp. 88-134.

4. Population Dynamics and Development: [Weeks 11-13]

4.1 Furedi, Frank. 1997. Population and Development: A Critical Introduction. Oxford: Polity Press, Chapters 4&5, pp. 40-55. 4.2.1

Visaria, P. 1976. 'Recent Trends in Indian Population Policy', Economic and Political Weekly, August, 2: 31-34. 98

4.2.3 Government of India. 2000. National Population Policy. New Delhi (http://www.populationcommission.nic.in/facts1.htm). [Projects, presentations, feature films and documentary screenings and field visits will be an integral part of the coursework]

OTHER READINGS

Students will not be examined on the suggested readings, but they may use them for presentations and projects.

Mukherjee, Radhakamal. 1934. 'On the Criterion of Optimum Population', American Journal of Sociology, 40(3): 344-348.

Sen, Amartya, 2003. 'Population: Delusion and Reality', Asian Affairs

Caldwell, John C. 2001. 'Demographers and the Study of Mortality: Scope, Perspectives and Theory', Annals of the New York Academy of Sciences, 954: 19-34.

Castles, Stephen. 2003. 'The International Politics of Forced Migration', Development, 46(3): 11-20.

Dyson, Tim and Moore, Michael. 1983. 'On Kinship Structure: Female Autonomy and Demographic Behaviour in India', Population and Development Review, 9(1): 35-60.

Bose, Ashish. (ed.). 1974. Po ulation in India's Develo ment (1947-2000). Delhi: Vikas Publishing House.

BRITISH LITERATURE: 19TH CENTURY

Course Code	: UEG-401/405		**Total Marks**	: 100
Credits	: 04		**External Marks**	: 60
Course Type	: MAJOR/MINOR		**Internal Marks**	: 40

A. COURSE LEARNING OUTCOMES
After completing the course the students will be able to:

- differentiate between the prevailing controversy between science and religion in the 19th century.
- describe the concept of marriage and sexuality and its impact on the then society.
- explain the theme, plot, character and social milieu of the 19th century novels.
- precisely explain the massive literary outputs of the 19th century writers.

B. COURSE CONTENTS

Unit-I

Jane: Austen Pride and Prejudice

Unit-II

Charlotte Bronte: Jane Eyre

Unit-III

Charles Dickens: Hard Times

Introduction to 19th Century Poetry:

Unit-IV

Alfred Tennyson: The Lady of Shalott, Ulysses, The Defence of Lucknow

Robert Browning: My Last Duchess, The Last Ride Together, Fra Lippo Lippi'

Christina Rossetti: Goblin Market

C. SUGGESTED READINGS:

1. Karl Marx and Friedrich Engels, 'Mode of Production: The Basis of Social Life', 'The Social Nature of Consciousness', and Classes and Ideology', in *A Reader in Marxist Philosophy*, ed. Howard Selsam and Harry Martel (New York: International Publishers,1963) pp. 186–8, 190–1, 199–201.

2. Charles Darwin, 'Natural Selection and Sexual Selection', in *The Descent of Man in The Norton Anthology of English Literature*, 8th edition, vol. 2, ed. Stephen Greenblatt (New York: Northon, 2006) pp.1545–9.

3. John Stuart Mill, *The Subjection of Women in Norton Anthology of English Literature*, 8th edition, vol. 2, ed. Stephen Greenblatt (New York: Norton, 2006) chap. 1, pp. 1061–9.

FOUNDATIONS OF DEVELOPMENTAL PSYCHOLOGY

Course Code	:	UPS-401/405	Total Marks	:	100
Credits	:	04	External Marks	:	60
Course Type	:	MAJOR/MAJOR	Internal Marks	:	40

A.   COURSE LEARNING OUTCOMES

After completing the course the students will be able to:

- assess critically theories of life-span development.
- assess the biological, cognitive, and social factors that influence development throughout the lifespan.
- discuss methodological approaches used to study development
- examine developmental issues of adolescents and adults in the Indian context
- assess critically issues of disability and ageing in the Indian context

B.   COURSE CONTENT

UNIT-I

Introduction of Developmental psychology

- Issues and theories in Developmental Psychology -Nature and nurture; continuity and discontinuity, plasticity in development.
- Theoretical Perspectives: Psychodynamic (Freud and Erikson); Behavioural (classical and operant conditioning; social learning theory).
- Cognitive (Piaget, information processing approaches).
- Socio-cultural (Vygotsky, Ecological model of Bronfenbrenner).
- Research methods: Longitudinal, cross sectional and sequential; ethics in research.

Unit-II

Domains of Development across lifespan - I

- Physical development (from infancy to late adulthood)
- Cognitive development and language development, Role of language in cognitive development.

Unit-III

Domains of Development across lifespan – II

- Socio-emotional development
- Moral development

Unit-IV

Developmental issues in Indian context

- Issues of social relevance (gender, disability and poverty)
- Developmental issues in children and adolescents
- Challenges of adulthood; Aging

References:

Berk, L. E. (2010). Child development (9th Ed.). New Delhi, India: Prentice Hall.

Feldman, R. S., & Babu, N. (2011). Discovering the life-span. New Delhi, India: Pearson.

Georgas, J., Berry, J. W., Van de Vijver, F. J., Kagitçibasi, Ç., & Poortinga, Y. H. (Eds.)(2006). Families across cultures: A 30-nation psychological study. New York: Cambridge University Press.

Kakar, S. (2012). The inner world: A psychoanalytic study of childhood and society in India (4th Ed.). New Delhi, India: Oxford University Press.

Mitchell, P., & Ziegler, F. (2007). Fundamentals of development: The psychology of childhood. New York: Psychology Press.

Papalia, D. E., Olds, S. W., & Feldman, R. D. (2006). Human development (9th Ed). New Delhi, India: Tata McGraw-Hill.

Santrock, J. W. (2012). A topical approach to life-span development. New Delhi, India: Tata McGraw-Hill.

Saraswathi, T. S. (2003). Cross-Cultural perspectives in human development: Theory, research and applications. New Delhi, India: Sage Publications.

Shaffer, D. R., & Kipp, K. (2007). Developmental psychology: Childhood and adolescence.Indian reprint: Thomson Wadsworth.

Sharma, N., & Chaudhary, N. (2009). Human development: Contexts and processes. In G.

Misra (Ed.), Psychology in India, Vol 1: Basic psychological processes and human development. India: Pearson.

Srivastava, A. K. (Ed) (1997). Child development: An Indian perspective. New Delhi: NCERT

LEGAL LITERACY

Course Code	: UPO-401/405	**Total Marks**	:	100
Credits	: 04	**External Marks**	:	60
Course Type	: MAJOR/ MINOR	**Internal Marks**	:	40

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:

- recognize and become aware of the institutions that comprise the legal system - courts, police, jails and the system of criminal justice administration.
- have a brief knowledge of the Constitution and laws of India,
- an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation
- develop the knowledge of how to affirm one's rights and be aware of one's duties within   the legal framework.
- understand the opportunities and challenges posed by the legal system for different sections of persons.

B.   COURSE CONTENT

Unit I

Understanding Legal System

1.1 Outline of the Legal system in India

1.2 System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.

1.3 Role of the police and executive in criminal law administration.

1.4 Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.

Unit II

 Constitution and Codes

a.   Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.

2.2 Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.

2.3 Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.

2.4 Personal laws in India : Pluralism and Democracy

Unit III

Understanding Laws

3.1 Laws relating to contract, property and tenancy laws.

3.2 Laws relating to dowry, sexual harassment and violence against women

3.3 Laws relating to consumer rights, cyber crimes

3.4 Anti-terrorist laws: implications for security and human rights

Unit IV

Access to courts and enforcement of rights

4.1 Critical Understanding of the Functioning of the Legal System

4.2 Legal Services Authorities Act and right to legal aid, ADR systems

4.3 Practical application:

What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

4.4 Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

C.   SUGGESTED READINGS

Reading list for course on Legal Literacy
Multiple Action Research Group, Our Laws Vols 1-10, Delhi. Available in Hindi also.
Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also.
S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.
Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi,2003
Agnes, Flavia Law and Gender Equality, OUP, 1997.
Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.
B.L. Wadhera, Public Interest Litigation - A Handbook, Universal, Delhi, 2003.
Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.
P.C. Rao and William Sheffiled Alternate Dispute Resolution: What it is and How it Works, Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', Economic and Political Weekly, Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, The Movement for Right to Information in India, People's Power for the Control of Corruption. Available at http://www.rtigateway.org.in/Documents /References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh %20Mander.pdf.

P. Mathew, and P. Bakshi, (2005) 'Indian Legal System', New Delhi: Indian Social Institute.

P. Mathew, and P. Bakshi, (2005) 'Women and the Constitution', New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in Seeing Like a Feminist, New Delhi: Zubaan and Penguin, pp. 113-146.

M, Mohanty et al. (2011) Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books.

Centre for Good Governance, (2008) Right to Information Act, 2005: A Citizen's Guide, Available at http://www.rtigateway.org.in/Documents/Publications/A%20CITIZEN'S %20GUIDE.pdf ,

A. Pandey, (2004) Rights of the Consumer. New Delhi: Indian Social Institute.

Rule of law and the Criminal Justice System in India

Andrew, (1996) 'Arbitrary Government and the Rule of Law', in Arguing About the Law, An Introduction to Legal Philosophy, Wordsworth, Boston., pp.3-19.

SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.5-15.

K. Sankaran and U. Singh, (2008) 'Introduction', in Towards Legal Literacy. New Delhi: Oxford University Press, pp. xi – xv.

Laws relating to criminal justice administration

Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, Towards Legal Literacy, New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006)'Reporting a Crime: First Information Report', in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26.

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INDIAN ECONOMY-II

Course Code	:	**UEC-401/405**	**Total Marks**	:	**100**
Credits	:	**04**	**External Marks**	:	**60**
Course Type	:	**MAJOR/ MINOR**	**Internal Marks**	:	**40**

A.   COURSE LEARNING OUTCOMES

After completing the course, the learners will be able to:
- describe major features of economy.
- analyse the appropriate frameworks.
- explain major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
- elaborate rapid changes taking place in India.
- compare Indian economy internationally.

B.   COURSE CONTENT

Unit I

Macroeconomic Policies and Their Impact

Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.

Unit II

Policies and Performance in Agriculture

Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.

Unit III

Policies and Performance in Industry

Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.

Unit IV

Trends and Performance in Services

Growth of Services Sector in India. Nature, Scope, Trends & Importance of Service Sector in Current Scenario. Contribution of Service Sector to India's GDP. Government's reforms in various Services.

C.   SUGGESTED READINGS

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