

MIER College of Education (Autonomous)

College with Potential for Excellence Status by the UGC
Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

UG Department

B.Ed.

NO: MCE/2021/02

DT: 07/04/2021

SESSION 2019-2021

(Semester IV)

CIRCULAR

This is for the information of the following students who fall under shortage of attendance category in the month of March, 2021 that they will attend Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 14th April, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the End Semester Examination, which is scheduled to be held in the month of May, 2021.

<i>Section</i>	<i>Roll Nos.</i>
<i>A</i>	2,33,35,36,39,41,46
<i>B</i>	53,58,65,86,93
<i>C</i>	102,127,128,137,140,144

Rohitika Sharma
Dr. Rohitika Sharma
HOD UG Deptt.

7/4/2021

Adit Gupta
Dr. Adit Gupta
Principal



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UG Department

B.Ed.

SESSION 2019-2021

Schedule for Remedial Classes

(14th April, 2021 to 30th April, 2021)

Time	Course Code	Name of the Teacher & Date of Remedial classes	Signature
2.00 pm to 2.30 pm	401	Mrs. Komal Sharma (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mrs. Poonam Soni (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
2.30 pm to 3.00 pm	402	Mrs. Rohini Sharma (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mr. Rajan Slathia (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
3.00 pm to 3.30 pm	403	Mr. Kuldeep Singh (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mr. Chhottu Ram (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
3.30 pm to 4.00 pm	405	Mrs. Arpana Koul (14 th , 15 th , 16 th & 19 th April, 2021) Dr. Reeta Dwivedi (20 th , 22 nd , 23 rd & 26 th April, 2021) Mrs. Suman Devi (27 th , 28 th , 29 th & 30 th April, 2021)	

Dr. Rohitika Sharma
HOD UG Deptt.

Copy to :

7/4/2021

Dr. Adit Gupta
Principal

1. Convener, Leave & Attendance Committee
2. Notice Board



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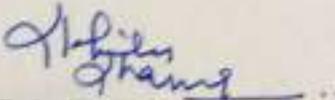
UG Department

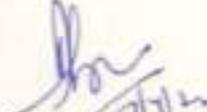
B.Ed.

SESSION 2019-2021

List of Students identified for Remedial Classes (14th April, 2021 to 30th April, 2021)

S.No.	Roll No.	Name of the Student
1	2	BANDANA DEVI
2	33	ZARINA CHOUDHARY
3	35	MEENA RANI
4	36	MINAKSHI SHARMA
5	39	SHILPA VERMA
6	41	SUGAM SHARMA
7	46	PRIYA CHOUHAN
8	53	YASHIKA .
9	58	HIMANI JAMWAL
10	65	NITASHA JOSHI
11	86	SIMRON JOTSHI
12	93	ANKITA .
13	102	APORVA MANHAS
14	127	LOTUS ZANGMO
15	128	MARVI VERMA
16	137	SONIKA TAHUR
17	140	SONIKA SAINI
18	144	NEHA DUTTA


Dr. Rohnika Sharma
HOD UG Deptt.


Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Concerned faculty members



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SESSION 2019-2021

B.Ed.

(Semester IV)

List of Students identified for Remedial Classes (15th March, 2021 to 19th March, 2021)

S.No.	Roll No.	Name of the Student
1	5	Anjali Devi
2	16	Kavya Gupta
3	31	Priya Rakhwal
4	33	Zarina Choudhary
5	34	Amisha Makkar
6	36	Minakshi Sharma
7	39	Shilpa Verma
8	40	Kanchan Chib
9	43	Babli Sharma
10	44	Megha Malgotra
11	61	Shazia Kouser
12	87	Sonam Sharma
13	95	Priti Sharma
14	99	Samina Iqbal
15	115	Smriti Sharma
16	119	Anika Sharma
17	122	Sonam Sharma
18	127	Lotus Zangmo
19	128	Marvi Verma
20	137	Sonika Thakur
21	140	Sonika Saini
22	150	Ishu Bhagat
23	151	Neha Gandotra
24	152	Sindhu Devi
25	1802042	Ankita Mahajan

A. K. Singh
HOD UG Dept.
14/3/21

[Signature]
Principal 15/3/21



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SESSION 2019-2021
UG Department
(Semester IV)

Notice

This is for the information of the following students who fall under shortage of attendance in the month of February, 2021 that they will attend their Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 15th March, 2021 as per the given schedule to compensate for the shortage in attendance. Students who will remain under shortage category shall not be allowed to appear in the Mid Term Examination, which is scheduled w.e.f 22nd March, 2021.

B.Ed.

Section A: 5, 16, 31, 33, 34, 36, 39, 40, 43, 44, 1802042

Section B: 61, 87, 95, 99

Section C: 115, 119, 122, 127, 128, 137, 140, 150, 151, 152

B.Ed. Spl: 3, 26, 28

Aparna Kaul
12/3/21
Incharge

Ashish
Sharma
HOD UG Dept.
12/3/21

Principal
15/3/21



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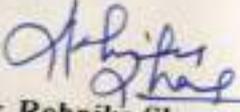
UG Department

B.Ed. Special Education (ID)

SESSION 2019-2021

List of Students identified for Remedial Classes
(14th April, 2021 to 30th April, 2021)

S.No.	Roll No.	Name of the Student
1	06	SAMRITI RAJPUT
2	09	EKTA SHARMA


Dr. Rohnika Sharma
HOD UG Deptt. 7/4/21


Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Concerned faculty members
3. Notice Board.



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UG Department

B.Ed. Special Education (ID)

SESSION 2019-2021

Schedule for Remedial Classes

(14th April, 2021 to 30th April, 2021)

Time	Course Code	Name of The Teacher	Signature
2.00 pm to 2.30 pm	401	Mr. Chhottu Ram	
2.30 pm to 3.00 pm	402	Mr. Kuldeep Singh	
3.00 pm to 3.30 pm	403	Mrs. Arpana Koul	

Dr. Rohnika Sharma
HOD UG Deptt. 7/4/21

Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Notice Board
3. Faculty concerned



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UG Department

B.Ed. Special Education (ID)

NO: MCE/2021/03

DT: 07/04/2021

SESSION 2019-2021

(Semester IV)

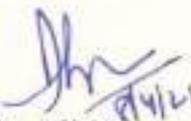
CIRCULAR

This is for the information of the following students who fall under shortage of attendance category in the month of March, 2021 that they will attend Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 14th April, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the End Semester Examination, which is scheduled to be held in the month of May, 2021.

Roll Nos.
06, 09


Dr. Rohnika Sharma
HOD UG Deptt.

7/4/21


Dr. Adit Gupta
Principal



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Dated: 19-03-2021

P.G. DEPARTMENT OF EDUCATION

Notice

The following Teachers will take extra classes from dated 22nd March to 31st March, 2021 of the shortage cases of M.Ed., Semester-IV, Session 2019-21 as per the below mentioned schedule:

S. No.	Time	Teacher Incharge
1.	9:30 to 10:15 am	Dr. Bharti Tandon <i>B</i>
2.	10:15 to 11:00 am	Dr. Bindu Dua <i>Bindu</i>
3.	11:00 to 11:45 am	Ms. Priya Sharma <i>Priya</i>
4.	12:00 to 12:45 pm	Dr. Bharti Tandon <i>B</i>
5.	12:45 to 1:30 pm	Ms. Priya Sharma <i>Priya</i>
6.	2:00 to 2:40 pm	Dr. Nishta Rana <i>N</i>
7.	2:40 to 3:20 pm	Dr. Bindu Dua <i>Bindu</i>
8.	3:20 to 4:00 pm	Dr. Bharti Tandon <i>B</i>

Note:

- The list of students has been notified earlier.
- Students failing to make up deficiency in their attendance will not be eligible to appear in End-Semester Examinations.

Mishra
Head of the Department

E-mail copy to:

- Principal
- Concerned Teachers *Bindu*

B *N*



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Dated: 18-03-2020

P.G. Department of Education
M.Ed., Semester-IV, SESSION 2019-21

NOTICE

The following students are not eligible to appear in the Mid-Term Examinations due to very low attendance:

Roll No.	Name of the Students	Percentage of Attendance Achieved	No. of Lecture Attended	No. of Lecture Short
1901002	Vinish Khan	00%	0	27
1901009	Hemangi Aggarwal	45%	15	12
1901015	Deepawali Rathore	34%	12	15
1901022	Priya Devi	45%	15	12
1901025	Anjali Bhagat	7%	03	24

These students will attend extra classes during Mid-Term Examinations starting w.e.f. 22nd March, 2021. The timing for extra classes will be from 9:00 am to 5:00 pm during the examinations and from 29th March, 2021 at 12:45 to 5:00 pm. They will appear separately in Mid-Term Examinations to be conducted in the month of April-2021 once they complete their required attendance for Mid-Term Examinations. They are also required to attend extra classes to be eligible to appear in End-Semester Examinations.

Head of the Department

Principal



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Dated: 18-03-2020

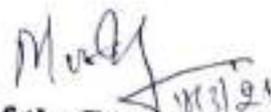
P.G. Department of Education

NOTICE

The following students of M.Ed., Semester-IV, Session 2019-21 are falling short on the required attendance criteria calculated from 19th January, 2021 to 15th March, 2021.

Roll No.	Name of the Students	Percentage of Attendance Achieved	No. of Lecture Attended	No. of Lecture Short
1901004	Shikha Sharma	52%	18	09
1901011	Preetika Sharma	60%	20	07
1901012	Kajal Singh	72%	24	03
1901013	Palvi Bhagat	72%	24	03
1901016	Nitu Bandral	68%	23	04
1901017	Sujata Choudhary	52%	18	09
1901018	Nisha Kumari	72%	24	03
1901020	Shiwani Bhadwal	72%	24	03
1901023	Seema Devi	60%	20	07
1901028	Sonika Sharma	56%	19	08
1901029	Sonali Singh	60%	20	07
1901030	Ketky Rana	68%	23	04
1901031	Anu Devi	72%	24	03
1901032	Neeru Devi	76%	26	01

Therefore, these students are required to attend extra classes w.e.f. 22nd March, 2021 to gain eligibility to appear in End-Semester Examinations. During Examinations, the timing of the extra classes will be from 9:00 am to 10:00 am and 2:00 pm to 5:00 pm and after Examinations the timing will be from 2:00 pm to 5:00 pm.


Head of the Department


Principal



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QF: 028C

Ref. No. MCE/PG/OCT.-2020/C1

Dt: 01-10-2020

CIRCULAR

It is for the information of all the students of M.Ed., Semester-III, Session 2019-21 that the activities of Internship Course Code MED-308 are going to start from October 5th, 2020. The details of groups and timing for Internship activities are given below.

S. No.	Name of the Supervisor	Roll No.'s	Timing
1.	Dr. Nishta Rana	6, 11, 17, 22, 27, 32 = 06	11:00 am to
2.	Dr. Bharti Tandon	5, 10, 16, 21, 26, 31 = 06	01: 00 pm
3.	Dr. Bindu Dua	4, 9, 15, 20, 25, 30 = 06	&
4.	Ms. Ruchika Sharma	3, 8, 14, 19, 24, 29 = 06	3:00 pm to
5.	Ms. Sayka Bano	2, 7, 12, 18, 23, 28, 34 = 07	4:00 pm

All the students will attend the first period as per the time-table. All the Concerned supervisors will create new Internship group in Google classroom as per the serial number given above and will conduct these activities through their respective Google classrooms. All the lessons and activities shall be recorded through Google Meet and a proper record of each shall be maintained on regular basis.

Head of the Dept.

Email Copy to:-

1. Principal, MIER College of Education
2. Concerned Supervisors



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QF: 028D

Ref. No. MCE/PG/Feb./2021/C3

Dt: 17-02-2021

P. G. DEPARTMENT OF EDUCATION

M.A. (Edu.), Semester-IV, Session 2019-21

The students of M.A. (Edu.), Semester-IV, Session 2019-21 are hereby grouped as under for their Internship Course No. MAE-406 and Self-Study:

S. No.	Name of the Mentor	Roll No.'s	Day	Time
1.	Dr. Bharti Tandon	2, 4, 6, 8, 10, 12 = 06	Monday	2:00 pm
2.	Ms. Sayka Bano	3, 5, 7, 9, 11, 14 = 06	to Thursday	to 4:00 pm

Head of the Dept.

Email Copy to:-

1. Principal, MIER College of Education.
2. Concerned Supervisors.



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Attendance of M.Ed., Semester-IV, Session 2019-21 (Shortage Cases)

S. No.	Roll No.	Name of the Students	Signature of Students	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date
1	1901002	Vinish Khan	Vinish	22-03-2021 9:10-2:35	23-03-2021 9:10-3:00	24-03-2021 10:00-3:45	25-03-2021 9:30-3:45	26-03-2021 10:00-4:30	29-03-2021 9:30-3:30	30-03-2021 9:30-4:30	31-03-2021 9:30-3:30	A
2	1901009	Hemangi Aggarwal	A	A	A	A	A	A	A	A	A	A
3	1901015	Deepawali Rathore	Deepawali	22-03-2021 9:10-5:00	23-03-2021 9:15-4:30	24-03-2021 9:20-4:50	25-03-2021 9:10-5:00	26-03-2021 9:10-5:00	29-03-2021 9:15-5:00	30-03-2021 9:15-5:00	31-03-2021 9:15-5:00	A
4	1901027	Priya Devi	Priya Devi	22-03-2021 9:10-5:00	23-03-2021 9:10-4:30	24-03-2021 10:00-4:30	25-03-2021 9:40-5:00	26-03-2021 9:40-5:00	29-03-2021 9:15-5:00	30-03-2021 9:15-5:00	31-03-2021 9:15-5:00	A
5	1901025	Anjali Bhagat	A	A	A	A	A	A	A	A	A	A
6	1901004	Shikha Sharma	Shikha	22-03-2021 9:30-4:00	23-03-2021 9:15-4:00	24-03-2021 9:15-4:00	25-03-2021 9:15-4:00	26-03-2021 9:15-4:00	29-03-2021 9:15-4:00	30-03-2021 9:15-4:00	31-03-2021 9:15-4:00	1-04-2021 9:15-4:00
7	1901011	Preetika Sharma	Preetika Sharma	22-03-2021 9:10-4:00	23-03-2021 9:15-3:40	24-03-2021 9:15-10:00	25-03-2021 9:30-2:00	26-03-2021 9:30-2:00	29-03-2021 9:30-4:00	30-03-2021 9:30-4:00	31-03-2021 9:30-4:00	Absent
8	1901012	Kajal Singh	Kajal Singh	22-03-2021 9:15-2:00	A	A	A	A	A	A	A	A
9	1901013	Palvi Bhagat	Palvi Bhagat	22-03-2021 9:10 AM-1:00	23-03-2021 9:10-1:00	24-03-2021 9:15-1:30	25-03-2021 9:15-1:30	26-03-2021 9:15-1:30	29-03-2021 9:15-1:30	30-03-2021 9:15-1:30	31-03-2021 9:15-1:30	A
10	1901016	Nitu Bhandal	Nitu	22-03-2021 9:10-1:00	23-03-2021 9:15-1:00	24-03-2021 9:15-1:00	25-03-2021 9:15-1:00	26-03-2021 9:15-1:00	29-03-2021 9:15-1:00	30-03-2021 9:15-1:00	31-03-2021 9:15-1:00	A
11	1901017	Sujata Choudhary	Sujata	22-03-2021 9:10-1:30	A	A	A	A	A	A	A	A
12	1901018	Nisha Kumari	Nisha	22-03-2021 9:10-2:30	23-03-2021 9:10-1:40	24-03-2021 9:10-1:30	25-03-2021 9:15-4:00	26-03-2021 9:10-4:00	29-03-2021 9:15-4:00	30-03-2021 9:10-4:00	31-03-2021 9:10-4:00	A
13	1901020	Shivani Bhandal	Shivani	22/3/2021 9:10 AM-1:00	23/3/21 9:10 AM-1:00	24/3/21 9:10-1:30	25/3/21 9:10-4:00	26/3/21 9:10-4:00	29/3/21 9:10-4:00	30/3/21 9:10-4:00	31/3/21 9:10-4:00	A
14	1901023	Seema Devi	Seema	22/3/21 9:10-2:30	23/3/21 9:10-2:30	24/3/21 9:10-2:30	25/3/21 9:10-4:00	26/3/21 9:10-4:00	29/3/21 9:10-4:00	30/3/21 9:10-4:00	31/3/21 9:10-4:00	A
15	1901028	Senika Sharma	Senika	22/3/21 9:10-2:30	23/3/21 9:10-2:30	24/3/21 9:10-2:30	25/3/21 9:10-4:00	26/3/21 9:10-4:00	29/3/21 9:10-4:00	30/3/21 9:10-4:00	31/3/21 9:10-4:00	A
16	1901029	Senali Singh	Senali	22/3/21 9:10-4:00	23/3/21 9:10-4:00	24/3/21 9:10-4:30	25/3/21 9:10-4:00	26/3/21 9:10-4:00	29/3/21 9:10-4:00	30/3/21 9:10-4:00	31/3/21 9:10-4:00	A
17	1901030	Ketky Rana	Ketky Rana	22/3/21 9:20 AM	A	A	A	A	A	A	A	A

S No.	Roll No.	Name of the Students	Signature of Students	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date
18	1501031	Ana Devi	<i>Ana Devi</i>	22/3/21 09:45-10:00	A	24/3/21 09:20-10:00	25/3/21 09:15-10:00	A	27/3/21 09:15-10:00	30/3/21 09:15-10:00	A	1/4/21 09:15-10:00
19	1501032	Neeru Devi	<i>Neeru Devi</i>	22/03/21 10:10-10:30	A	24/3/21 09:10-10:00	25/3/21 09:15-10:00	A	27/3/21 09:15-10:00			



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96
46
50

Attendance of M.Ed. Semester-IV, Session 2019-21 (Shortage Cases)

Short
50
48
6/84

S.No.	Roll No.	Name of the Students	Signature of Students	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date	Time & Date
1	1901002	Vinita Khos										
2	1901009	Hemangi Aggarwal	<i>Hemangi</i>	2-4-2021 9:00-10:00	5-4-2021 9:00-10:00	6-4-2021 9:00-10:00	Completed					
3	1901015	Deepawali Rathore										
4	1901022	Priya Devi										
5	1901025	Anjali Bhagat	<i>Anjali</i>	A	5-4-2021 10:00/11:00	6-4-2021 10:00/11:00	7-4-2021 10:00/11:00	8-4-2021 10:00/11:00	9-4-2021 10:00/11:00			
6	1901004	Shikha Sharma										
7	1901011	Preethika Sharma	<i>Preethika</i>	A	5-4-2021 9:30-10:30	6-4-2021 9:40AM-10:30	7-4-2021 9:30-	Completed				
8	1901012	Kajal Singh										
9	1901013	Falvi Bhagat										
10	1901016	Mitu Bhandral										
11	1901017	Sujata Choudhary										
12	1901018	Shikha Kumari										
13	1901020	Shivani Bhodwal										
14	1901023	Seema Devi										
15	1901028	Sandhya Sharma										
16	1901029	Sonal Singh										
17	1901030	Kelky Rana										

58
54
32+
48
28



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AQAR 2020-21

Metric no. 2.2.2- Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling
2. Peer Feedback / Tutoring
3. Remedial Learning Engagement
4. Learning Enhancement / Enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled)
7. Multilingual interactions and inputs

Evidences for S.No. 1 and 2:

Mentoring & Academic Counselling



SESSIONAL WORK

COURSE CODE: MED 102

**TOPIC: ADMINISTRATION, SCORING, &
REPORT WRITING OF ACHIEVEMENT
MOTIVATION TEST**



NAME: - Hemangi Aggarwal

CLASS: - M.Ed. SEM. I

ROLL NO - 1901009

COURSE: - PSYCHOLOGY OF

LEARNING & DEVELOPMENT

SUBMITTED TO: - Dr. BHARTI TANDON

INTRODUCTION OF ACHIEVEMENT MOTIVATION:



Achievement Motivation is defined as, "the striving to increase or to keep as high as possible, one's own capabilities in all activities in which a standard of excellence is thought to apply and where the execution of such activities can, therefore either succeed or fail". The theory of achievement motivation is a miniature

system applied to specific concept, the domain of achievement-oriented activities, which is characterized by the fact that the individual is responsible for the outcome. Yet it is our belief that the type of theory that views the strength of individual's goal directed tendency as jointly determined by his motives, by his expectations about the consequences of his actions, and by the incentive values of expected consequences will have wider utility when these concepts are applied towards other goals.

Achievement motivation typically refers to the level of one's motivation to engage in achievement behaviours, based on the interaction of such parameters as need for achievement, expectancy of success, and the incentive value of success. Our construct of *motivational orientation* refers to the type of motivational stance which the child adopts toward classroom learning. Achievement is task-oriented behaviour that allows the individual's performance to be evaluated according to some internally or externally imposed criterion that involves the individual in competing with others, or that otherwise involves some standard of excellence. *Achievement motivation* consists of a varied and complex set of assumptions, assessments, predictions, inferences, values, standards and affective reactions that may be irrational, inaccurate, and contradictory.

SIGNIFICANCE OF ACHIEVEMENT MOTIVATION:

Achievement Motivation have an important and direct impact on the way people engage in achievement activities and accordingly the outcomes they incur. Broadly stated, mastery-approach and performance-approach goals are predicted to lead to adaptive behaviour and different types of positive outcomes.

Achievement Motivation view goals as concrete, situation-specific variables that explain the specific aim or direction of people's competence pursuits. Higher-order variables such as achievement motives/needs, implicit theories of ability, general competence perceptions, and features of the achievement environment are used to explain achievement goal adoption.

Achievement Motivation strives to approach interpersonal competence, for example, striving to do better than others.

OBJECTIVES OF THE ACTIVITY:

To administer *Deo-Mohan Achievement Motivation test* on the peers & to score it.

NAME OF THE TOOL:

The name of tool is **Deo-Mohan Achievement Motivation Scale (DMAMS)**. The term motivation refers to any organismic state that mobilizes activity which is in some sense selective or directive as is suggested by Deo-Mohan.

DESCRIPTION OF THE TEST:

This is one of the most important manifests of social needs and personality variable. The scale was developed by Dr. Pratibha Deo and Asha Mohan in 1985, Hindi and English Version. The scale was developed to measure the achievement motivation. Need for achievement, academic challenge, academic anxiety, importance of grades, work methods, attitudes towards teachers, interpersonal relations etc. Achievement motivation is the variable which is used in many studies in education either as a main or secondary variable or as a moderator variable. This standard verbal scale is found to be a very useful instrument in researches. To prepare the present scale, an effort was made to study factors suitable measuring the achievement motivation, this scale covers three areas such as academic factors, factors of general field and social interests. The scale contains 50 items.

RELIABILITY OF THE SCALE:

The reliability of scale was calculated with test-retest was applied to obtain the reliability coefficient of the scale. Formula by the test developer for Males R- 0.67, Females R-0.78, and Fixed Groups R- 0.69.

VALIDITY OF THE SCALE:

As far as the validity of the scale is concerned, in the first instance the item validity established by the high-low discrimination method was accepted as the validity of the whole measure. Besides, this scale was also used for validating the projective test of achievement motivation. The coefficient of correlation between the scale and the projective test was observed to be .54 which speaks for the validity of the scale also, the validity being of the concurrent nature. Finally, the scale scores were also correlated with the scores obtained by administering the Aberdeen academic motivation Inventory of Entwistle (1968) yielding a coefficient of correlation as .75 for a mixed sample of .93.

ADMINISTRATION:

The DMAMS tool was administered to the M.Ed. Semester I students of MIER college of Education, Jammu. I have selected five students from the class and gave them the DMAMS scale. Firstly, I told them regarding the number of positive and negative items of the scale ranging between 1 to 50. Then, I explained them about the procedure of scoring the scale from 1 to 5, for never, sometimes, frequently, most often and always respectively. I also answered some questions of students that the scale can be scored accurately by hand and after scoring the total score of negative items and positive items should be calculated as total score.

SCORING PROCEDURE:

Two keys are to be used for scoring, one for positive items carries the weights of 4,3,2,1, and 0 & negative items are to be scored 0,1,2,3, and 4 for the categories of Always, Frequently, Sometimes, Rarely and Never respectively (Fig. 2). The minimum score obtained can be 0 (zero) and the maximum can be 200, other scores ranging between these limits. The responses of the subjects were assigned numerical values, ranging from 1 to 5 for never, sometimes,

frequently, most often and always respectively. Different score total indicates different level of achievement motivation (shown in fig. 1)

<i>TOTAL SCORE</i>	<i>ACHIEVEMENT MOTIVATION</i>
Upto 114	Low
From 115-131	Average
From 132-200	High

(Fig.1)

<i>Positive Items</i>	2,3,4,5,6,7,8,9,10,11,15,16,23,24,25,26,27,28,29,30,31,33,35,36,38,39,40,41,42,43,44,45,46,47,48,49,50
<i>Negative Items</i>	1,12,13,14,17,18,19,20,21,22,32,34,37

(Fig.2)

RESULTS:

The results of scoring DMAMS scale are as follows:

SNO.	Name of the student	Positive score	Negative score	Total score
1	Kajal singh	89	21	110
2	Sumiksha Sharma	94	28	122
3	Shikha	91	22	113
4	Seema	103	23	126
5	Sujata	84	40	124

Thus, 2 students fall below average and the other 3 have average achievement motivation that is from 115 to 131.

REFERENCES:

- a) Manhas, K. (2017). A Study of Anxiety and Achievement Motivation among B.Ed. Students. Unpublished Dissertation MIER College of Education (Autonomous), Jammu.
- b) www.yourarticlelibrary.com>essay>ac
- c) <https://www.counselling.org>>docs>vistar
- d) Shodhganga.inflibnet.ac.in>bitstream.

Dandan

APPENDIX - B



Reg. No. 458719

Pratibha Deo
Asha Mohan

ANSWER SHEET

of

D M A M S

(n-ach)

PT-244
6.1.10

Please fill in the following :

Name— Kajal Singh

Age— 26 yrs

Sex— Female

School/College— MIER college of Education

Class— M.Ed Ist Sem.

Roll No.— 12

Residence— 26/9 Vikas Nagar Farwal Jammu

Date— 17-12-2019

ESTD. - 1971

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2/230, KACHERI GHAT, AGRA - 202 004 (U. P.) INDIA

S. N.	Items
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1. I shall be very much pleased if I have to miss the classes for some days.
2. I pay full attention to the work in the class.
3. I mind much if I reach late in the class.
4. I love to read more and more to find unknown regions of knowledge.
5. I love to have a personal library, not counting text-books.
6. I set standards for myself and then strive to achieve them.
7. I wish to specialize and become top most in the field of my liking.
8. I like to experiment and create new things and surprise people.
9. I work hard for hours together to be successful in whatever I undertake.
10. I have a tendency to find solutions of problems and puzzles other people fall at.
11. I aspire to get excellent results in all academic competitions.
12. I am ready to leave the job half done and try a new one.
13. I get nervous in the examination if one or two questions are not from the syllabus.
14. I prefer to go to a party rather than prepare for an examination next week.
15. On getting low marks, I feel disappointed and determine to work hard to do better next time.
16. I think, I find my lessons meaningful and interesting.
17. While studying, my mind wanders off the lesson and I get lost in imagination.
18. I think, it is better to gossip away in the canteen than to attend the classes.

S. N.	Items
19.	When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.
20.	The school/college haunts me and I want to leave it at the very first opportunity.
21.	It irritates me a lot if I have to stay late in the school/college for some lectures.
22.	I want to go to college/university because there is a plenty of opportunity to enjoy life.
23.	I think studies, sports and other activities can go together.
24.	I agree that the present course of my study will help making my future life a success.
25.	I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26.	I regularly take down notes in the class and complete my assignments.
27.	I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
28.	I believe in work first and play later.
29.	I do a lot of preparation at home for the next day's work in the class.
30.	I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
31.	I think my teachers are competent in their work.
32.	I like to create nuisance in the class and annoy the teacher.
33.	I try my utmost to please my teacher through work and not through flattery.
34.	My friends consider me dull and shirker.
35.	It is true that my teachers think of me as a sincere and hard working student.

S. N.	Items
36.	I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.
37.	My parents advise me to take life easy and never bother too much for studies or for future life.
38.	I wish to carry my mission forward inspite of facing a lot of criticism.
39.	I think of life to be an intellectual challenge.
40.	I am interested in organizing the activities of a group team/class/committee.
41.	I try to get associated with top most person in the field of my choice.
42.	I love to have some adventure in my leisure hour.
43.	I would like to watch a surgical operation being performed.
44.	I like to compete in dramatics.
45.	I think of dancing and music to be good hobbies for students.
46.	I have a strong desire to be a champion in games/sports/athletics.
47.	I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
48.	I believe sports develop initiative, leadership and discipline.
49.	Hill climbing and mountaineering are a welcome challenge, I would like to take.
50.	On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

Check

3 2 1 0

Item No	Always 0	Frequently 1	Sometimes 2	Rarely 3	Never 4	Item No	Always 0	Frequently 1	Sometimes 2	Rarely 3	Never 4
N1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	31	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	39	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	48	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Total Positive Score = 89 Total Negative Score = 21 Total Score = 110

APPENDIX - B



T. 54 No. 450715

Pratibha Deo
Asha Mohan

ANSWER SHEET
of
D M A M S
(n-ach)

PT-244
6.1.10

Please fill in the following :

Name— Sumi Ksha Sharma

Age— 23

Sex— Female

School/College— MIER College of Education

Class— M.Ed

Roll No.— 14

Residence— Satwari

Date— 17/12/19

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NATIONAL PSYCHOLOGICAL CORPORATION

4/250, KACHERI GHAT, AGRA - 282 004 (U. P.) INDIA

S. N.	Items
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S. N.	Items
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21.	It irritates me a lot if I have to stay late in the school/college for some lectures.
22.	I want to go to college/university because there is a plenty of opportunity to enjoy life.
23.	I think studies, sports and other activities can go together.
24.	I agree that the present course of my study will help making my future life a success.
25.	I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26.	I regularly take down notes in the class and complete my assignments.
27.	I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
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S. N.	Items
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48. I believe sports develop initiative, leadership and discipline.
49. Hill climbing and mountaineering are a welcome challenge, I would like to take.
50. On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

J.C. Dwork

Item No.	Always	Frequently	Sometimes	Totally	Never	Item No.	Always	Frequently	Sometimes	Totally	Never						
N. 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
P. 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
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12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
13	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	38	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	42	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	43	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
22	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
23	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
24	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Total Positive Score= 94						Total Negative Score= 28						Total Score= 122					

(Check)

APPENDIX - B



T. W. No. 458715

Pratibha Deo
Asha Mohan

ANSWER SHEET
of

D M A M S
(11-8ch)

PT-244
6.1.10

Please fill in the following :

Name— Shilpa

Age— 23

Sex— Female

School/College— MIER College

Class— M.Ed

Roll No.— 4

Residence— Nagbani

Date— 17/12/19

Pat. No. 1071

© (502) 364924

NATIONAL PSYCHOLOGICAL CORPORATION

4/230, KACHERI GHAT, AGRA - 282 004 (U. P.) INDIA

S. N.	Items
1.	I shall be very much pleased if I have to miss the classes for some days.
2.	I pay full attention to the work in the class.
3.	I mind much if I reach late in the class.
4.	I love to read more and more to find unknown regions of knowledge.
5.	I love to have a personal library, not counting text-books.
6.	I set standards for myself and then strive to achieve them.
7.	I wish to specialize and become top most in the field of my liking.
8.	I like to experiment and create new things and surprise people.
9.	I work hard for hours together to be successful in whatever I undertake.
10.	I have a tendency to find solutions of problems and puzzles other people fail at.
11.	I aspire to get excellent results in all academic competitions.
12.	I am ready to leave the job half done and try a new one.
13.	I get nervous in the examination if one or two questions are not from the syllabus.
14.	I prefer to go to a party rather than prepare for an examination next week.
15.	On getting low marks, I feel disappointed and determine to work hard to do better next time.
16.	I think, I find my lessons meaningful and interesting.
17.	While studying, my mind wanders off the lesson and I get lost in imagination.
18.	I think, it is better to gossip away in the canteen than to attend the classes.

S. N.	Items
19.	When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.
20.	The school/college haunts me and I want to leave it at the very first opportunity.
21.	It irritates me a lot if I have to stay late in the school/college for some lectures.
22.	I want to go to college/university because there is a plenty of opportunity to enjoy life.
23.	I think studies, sports and other activities can go together.
24.	I agree that the present course of my study will help making my future life a success.
25.	I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26.	I regularly take down notes in the class and complete my assignments.
27.	I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
28.	I believe in work first and play later.
29.	I do a lot of preparation at home for the next day's work in the class.
30.	I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
31.	I think my teachers are competent in their work.
32.	I like to create nuisance in the class and annoy the teacher.
33.	I try my utmost to please my teacher through work and not through flattery.
34.	My friends consider me dull and shirker.
35.	It is true that my teachers think of me as a sincere and hard working student.

S. N.	Items
36.	I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.
37.	My parents advise me to take life easy and never bother too much for studies or for future life.
38.	I wish to carry my mission forward inspite of facing a lot of criticism.
39.	I think of life to be an intellectual challenge.
40.	I am interested in organizing the activities of a group/team/class/committee.
41.	I try to get associated with top most person in the field of my choice.
42.	I love to have some adventure in my leisure hour.
43.	I would like to watch a surgical operation being performed.
44.	I like to compete in dramatics.
45.	I think of dancing and music to be good hobbies for students.
46.	I have a strong desire to be a champion in games/sports/athletics.
47.	I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
48.	I believe sports develop initiative, leadership and discipline.
49.	Hill climbing and mountaineering are a welcome challenge, I would like to take.
50.	On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

Check ⁴ 3 2 1 0

Item No.	Always 0	Frequently 1	Sometimes 2	Rarely 3	Never 4	Item No.	Always	Frequently	Sometimes	Rarely	Never
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	35	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	37	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	43	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Positive Score= 91					Total Negative Score= 22					Total Score= 113	

Check 2

APPENDIX - B



T. M. No. 458715

Pratibha Deo
Asha Mohan

ANSWER SHEET

of

D M A M S

(n-ach)

PT-2144
6.1.10

Please fill in the following :

Name— Seema

Age— 25

Sex—

School/College— Mier college of Education

Class— M.Ed

Roll No.— 23

Residence— Damsal (CHURTA)

Date— 17/12/19

Distd - 1071

(C) (502) 364926

NATIONAL PSYCHOLOGICAL CORPORATION

4/230, KACHERI GHAT, AGRA - 282 004 (U. P.) INDIA

S. N.	Items
-------	-------

1. I shall be very much pleased if I have to miss the classes for some days.
2. I pay full attention to the work in the class.
3. I mind much if I reach late in the class.
4. I love to read more and more to find unknown regions of knowledge.
5. I love to have a personal library, not counting text-books.
6. I set standards for myself and then strive to achieve them.
7. I wish to specialize and become top most in the field of my liking.
8. I like to experiment and create new things and surprise people.
9. I work hard for hours together to be successful in whatever I undertake.
10. I have a tendency to find solutions of problems and puzzles other people fail at.
11. I aspire to get excellent results in all academic competitions.
12. I am ready to leave the job half done and try a new one.
13. I get nervous in the examination if one or two questions are not from the syllabus.
14. I prefer to go to a party rather than prepare for an examination next week.
15. On getting low marks, I feel disappointed and determine to work hard to do better next time.
16. I think, I find my lessons meaningful and interesting.
17. While studying, my mind wanders off the lesson and I get lost in imagination.
18. I think, it is better to gossip away in the canteen than to attend the classes.

S. N.	Items
19.	When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.
20.	The school/college haunts me and I want to leave it at the very first opportunity.
21.	It irritates me a lot if I have to stay late in the school/college for some lectures.
22.	I want to go to college/university because there is a plenty of opportunity to enjoy life.
23.	I think studies, sports and other activities can go together.
24.	I agree that the present course of my study will help making my future life a success.
25.	I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26.	I regularly take down notes in the class and complete my assignments.
27.	I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
28.	I believe in work first and play later.
29.	I do a lot of preparation at home for the next day's work in the class.
30.	I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
31.	I think my teachers are competent in their work.
32.	I like to create nuisance in the class and annoy the teacher.
33.	I try my utmost to please my teacher through work and not through flattery.
34.	My friends consider me dull and shirker.
35.	It is true that my teachers think of me as a sincere and hard working student.

S. N.	Items
36.	I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.
37.	My parents advise me to take life easy and never bother too much for studies or for future life.
38.	I wish to carry my mission forward inspite of facing a lot of criticism.
39.	I think of life to be an intellectual challenge.
40.	I am interested in organizing the activities of a group team/class/committee.
41.	I try to get associated with top most person in the field of my choice.
42.	I love to have some adventure in my feisure hour.
43.	I would like to watch a surgical operaton being performed.
44.	I like to compete in dramatics.
45.	I think of dancing and music to be good hobbies for students.
46.	I have a strong desire to be a champion in games/sports/athletics.
47.	I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
48.	I believe sports develop initiative, leadership and discipline.
49.	Hill climbing and mountaineering are a welcome challenge, I would like to take.
50.	On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

Check 4 3 2 1 0

Item No.	Always 0	Frequently 1	Sometimes 2	Rarely 3	Never 4	Item No.	Always	Frequently	Rarely	Never
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	35	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	43	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	44	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Positive Score= 103 Total Negative Score= 23 Total Score= 126

Check



T. No. 456/15

Pratibha Deo
Asha Mohan

ANSWER SHEET

 of
D M A M S
 (n-ach)

 PT-244
 6.1.10

Please fill in the following :

Name— *Suyata Choudhary*Age— *23* Sex— *Female*School/College— *MIER College*Class— *M.Ed* Roll No.— *17*Residence— *Bakshi nagar*Date— *17-12-2019*

Estab. : 1971

P. (002) 200000

NATIONAL PSYCHOLOGICAL CORPORATION

4/250, KACHERI GHAT, AGRA - 282 004 (U. P.) INDIA

S. N.	Items
1.	I shall be very much pleased if I have to miss the classes for some days.
2.	I pay full attention to the work in the class.
3.	I mind much if I reach late in the class.
4.	I love to read more and more to find unknown regions of knowledge.
5.	I love to have a personal library, not counting text-books.
6.	I set standards for myself and then strive to achieve them.
7.	I wish to specialize and become top most in the field of my liking.
8.	I like to experiment and create new things and surprise people.
9.	I work hard for hours together to be successful in whatever I undertake.
10.	I have a tendency to find solutions of problems and puzzles other people fail at.
11.	I aspire to get excellent results in all academic competitions.
12.	I am ready to leave the job half done and try a new one.
13.	I get nervous in the examination if one or two questions are not from the syllabus.
14.	I prefer to go to a party rather than prepare for an examination next week.
15.	On getting low marks, I feel disappointed and determine to work hard to do better next time.
16.	I think, I find my lessons meaningful and interesting.
17.	While studying, my mind wanders off the lesson and I get lost in imagination.
18.	I think, it is better to gossip away in the canteen than to attend the classes.

S. N.	Items
19.	When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.
20.	The school/college haunts me and I want to leave it at the very first opportunity.
21.	It irritates me a lot if I have to stay late in the school/college for some lectures.
22.	I want to go to college/university because there is a plenty of opportunity to enjoy life.
23.	I think studies, sports and other activities can go together.
24.	I agree that the present course of my study will help making my future life a success.
25.	I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26.	I regularly take down notes in the class and complete my assignments.
27.	I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
28.	I believe in work first and play later.
29.	I do a lot of preparation at home for the next day's work in the class.
30.	I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
31.	I think my teachers are competent in their work.
32.	I like to create nuisance in the class and annoy the teacher.
33.	I try my utmost to please my teacher through work and not through flattery.
34.	My friends consider me dull and shirker.
35.	It is true that my teachers think of me as a sincere and hard working student.

S. N.	Items
36.	I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.
37.	My parents advise me to take life easy and never bother too much for studies or for future life.
38.	I wish to carry my mission forward inspite of facing a lot of criticism.
39.	I think of life to be an intellectual challenge.
40.	I am interested in organizing the activities of a group/team/class/committee.
41.	I try to get associated with top most person in the field of my choice.
42.	I love to have some adventure in my leisure hour.
43.	I would like to watch a surgical operation being performed.
44.	I like to compete in dramatics.
45.	I think of dancing and music to be good hobbies for students.
46.	I have a strong desire to be a champion in games/sports/athletics.
47.	I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
48.	I believe sports develop initiative, leadership and discipline.
49.	Hill climbing and mountaineering are a welcome challenge, I would like to take.
50.	On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

Item No	Always	Frequently	Sometimes	Rarely	Never	Item No	Always	Frequently	Sometimes	Rarely	Never
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	27	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
3	<input type="checkbox"/>	28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	30	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	39	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	44	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Most Positive Answer

84

Total Negative Answer

40

Total Score

124

Date

Mentorship Case Summary

Department: PG

Name of the Mentee: Mona Khajuria

R. No: 1901010

Class & Section MEd.

Name of the Mentor: Dr. Nishikanta Rane

Designation Associate Prof

Date: 27/11/2020 to 15/12/20 Total Time Devoted (in Hrs): 7 hrs

Area of Mentoring Dissertation

Action / Strategy	Outcome
<p><u>CH-I</u> Mona Khajuria (Roll No 1901010) was circled about what to write in Chapter-I. The structure to be adopted was as follows: 1.1 Introduction 1.1.1 ----- Sub-sections for the topic of research</p> <p>1.2 Need and Significance of the study 1.3 Statement of the Problems 1.4 operational definitions 1.5. Objectives / the Research Question 1.6 Delimitation</p> <p><u>CH-2</u> 2.1 Introduction 2.2 Reviews of related studies 2.3 Conclusion</p> <p><u>DEVELOPMENT OF TOOL</u> :-> She was told to study the theoretical as well as empirical literature & to identify the dimensions in which items are to be developed. -> She developed a pool of 100 items & told to revise it & remove irrelevant items.</p> <p>Resource Support: e-library, Shodh ganga, shodh ganyoti</p>	<p>The student has developed a draft of CH-I.</p> <p>-> developed CH-II.</p> <p>She identified five dimensions</p> <p>Revised draft contains 30 items</p>
<p>Remarks, if any</p>	
 Verified by HOD	 Signature of the Mentor  PRINCIPAL Seat & Sign. of Principal