

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

SCHOOL OF EDUCATION

CRITERION II

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

- 1. Effectiveness in class room teaching
- 2. Competency acquired in evaluation process in schools
- 3. Involvement in various activities of schools
- 4. Regularity, initiative and commitment
- 5. Extent of job readiness

Format for criteria and weightages for interns' performance appraisal used

- Format for criteria and weightages for interns' performance appraisal used
 - Five filled in formats for each of the aspects claimed

S.NO.	DESCRIPTION	ENCLOSURE
1.	Effectiveness in class room teaching	
2.	Competency acquired in evaluation process in schools	
3.	Involvement in various activities of schools	Comprehensive Appraisal of Interns' Performance by Head of the Institution
4.	Regularity, initiative and commitment	
5.	Extent of job readiness	

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Comprehensive Appraisal of Interns' Performance by Head of the Institution

Name of the Student-Teacher

: Kanishka Sabherwal (B.Ed Sem III) : Model Academy : 35 win

Name of the Internship School

Duration of Internship

No.	Statements	1	2	3
Effect	iveness in Classroom Teaching		L	
1	Preparation of Lesson Plan		~	
2	Application of Teaching Skills	(losof)	سا	
3	Utilisation of Teaching aids			V
4	Classroom Interaction		~	
5	Classroom Management		~	
Comp	etency Acquired in Evaluation Process in Schools	-		
6	Preparation of Achievement Test		V	
7	Application of Assessment Rubrics		V	
8	Adaption of Different Evaluation Strategies		V	
9	Application of Grading Procedure		~	
10	Systematic Judgement		1	
Involv	rement in Various Activities of Schools		***************************************	
11	Conducting Morning Assembly			-
12	Planning and Execution of Events		V	
13	Maintenance of School Records and Registers		V	
14	Preparation of Time table			. 1
15	Extra-Curricular Activities			

	No.	Statements	1	2	3
	Regui	larity, Initiative and Commitment			
	16	Regularity in Attending Schools and Classes			V
	17	Sincerity in Curricular and Co-curricular Activities		V	
	18	Commitment in Assigned Tasks and Duties	the miles you	V	
III. mod	19	Capacity to Plan and Initiate Programmes	u	V	
	20	Dedication in Teaching and Learning			~
	Exten	t of Job Readiness			1
	21	Possesses Good Communication Skill		V	
	22	Exhibits Good Leadership Skill		~	
۲.	23	Willingness to Accept Additional Responsibilities			~
	24	Readiness in Collaborative and Cooperative Work		V	
*3	25	Good Rapport with Teachers, Students and Peers			1

Principal
Model Academy
B.C. Road, Jammy



MIER COLLEGE OF EDUCATION (Autonomous)
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Comprehensive Appraisal of Interns' Performance by Head of the Institution

: Shivarli chib B. Ed Sem II : Model Academy : 35 minutes Name of the Student-Teacher Name of the Internship School

Duration of Internship

No. Effect	Statements	T		
Effect		1	2	3
	riveness in Classroom Teaching	I		1
1	Preparation of Lesson Plan		V	
2	Application of Teaching Skills		V	
3	Utilisation of Teaching aids	-	V	
4.	Classroom Interaction	V		
5	Classroom Management		_	
Comp	etency Acquired in Evaluation Process in Schools			I
6	Preparation of Achievement Test	-	~	
7	Application of Assessment Rubrics	V		
8	Adaption of Different Evaluation Strategies	V		
9	Application of Grading Procedure	V		-
10	Systematic Judgement	1		
Involv	rement in Various Activities of Schools			
11	Conducting Morning Assembly			1
12	Planning and Execution of Events		1	
13	Maintenance of School Records and Registers	***************************************	1	7.
14	Preparation of Time table	***************************************	V	
15	Extra-Curricular Activities		~	

No.	Statements	1	2	3
Regu	arity, Initiative and Commitment			
16	Regularity in Attending Schools and Classes			~
17	Sincerity in Curricular and Co-curricular Activities		1	
18	Commitment in Assigned Tasks and Duties		1	
19	Capacity to Plan and Initiate Programmes		/	
20	Dedication in Teaching and Learning		1	X
Exten	of Job Readiness			
21	Possesses Good Communication Skill	1		
22	Exhibits Good Leadership Skill			
23	Willingness to Accept Additional Responsibilities		V	
24	Readiness in Collaborative and Cooperative Work		1	
25	Good Rapport with Teachers, Students and Peers		1	A Committee State of Asserting Assertance

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Comprehensive Appraisal of Interns' Performance by Head of the Institution

Name of the Student-Teacher Name of the Internship School

Duration of Internship

Komal Obers Bitd Sem-II Model Academy 30 to 35 min

	Satisfactory - 1; Good - 2; Excellent -	. 3	,	
No.	Statements	1	2	3
Effect	iveness in Classroom Teaching			
1	Preparation of Lesson Plan	post va	V	
2	Application of Teaching Skills	Full essable	V	
3	Utilisation of Teaching aids		1	
4	Classroom Interaction		1	
5	Classroom Management		1	
Comp	etency Acquired in Evaluation Process in Schools			
6	Preparation of Achievement Test	1		
7	Application of Assessment Rubrics	1		
8	Adaption of Different Evaluation Strategies			
9	Application of Grading Procedure	V		
10	Systematic Judgement		1	
Involv	rement in Various Activities of Schools	1,,	I	
11	Conducting Morning Assembly		V	
12	Planning and Execution of Events			1
13	Maintenance of School Records and Registers		1	
14	Preparation of Time table			
15	Extra-Curricular Activities		1	

No.	Statements	1	2	-3
Regul	arity, Initiative and Commitment			
16	Regularity in Attending Schools and Classes			~
17	Sincerity in Curricular and Co-curricular Activities		V	•
18	Commitment in Assigned Tasks and Duties		1	
19	Capacity to Plan and Initiate Programmes		V	
20	Dedication in Teaching and Learning		~	
Exten	of Job Readiness	i		
21	Possesses Good Communication Skill		1	
22	Exhibits Good Leadership Skill		1	
23	Willingness to Accept Additional Responsibilities	100-	1	***************************************
24	Readiness in Collaborative and Cooperative Work		1	
25	Good Rapport with Teachers, Students and Peers		/	er emailion sin em elimon anno

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Comprehensive Appraisal of Interns' Performance by Head of the Institution

Name of the Student-Teacher : Shout ,

Duration of Internship

Bheuti Bhasin (Sem III) B. Ed. Model Academy 35 mins

Assign the rating you consider appropriate using the following scale: Satisfactory - 1; Good - 2; Excellent - 3 No. Statements 2 3 Effectiveness in Classroom Teaching Preparation of Lesson Plan 2 Application of Teaching Skills 3 Utilisation of Teaching aids 4 Classroom Interaction 5 Classroom Management Competency Acquired in Evaluation Process in Schools Preparation of Achievement Test 7 Application of Assessment Rubrics Adaption of Different Evaluation Strategies 9 Application of Grading Procedure 10 Systematic Judgement Involvement in Various Activities of Schools 11 Conducting Morning Assembly 12 Planning and Execution of Events 13 Maintenance of School Records and Registers 14 Preparation of Time table 15 Extra-Curricular Activities

	No.	Statements	1	2	-3	
	Regul	arity, Initiative and Commitment	LN			
ZIS.	16	Regularity in Attending Schools and Classes			1	
	17	Sincerity in Curricular and Co-curricular Activities		1	-	
Por construction of the last o	18	Commitment in Assigned Tasks and Duties		/		
	119	Capacity to Plan and Initiate Programmes		/		
	20	Dedication in Teaching and Learning		/		
Extent of Job Readiness						
	21	Possesses Good Communication Skill			1	
	22	Exhibits Good Leadership Skill		1		
	23	Willingness to Accept Additional Responsibilities		1		
	24	Readiness in Collaborative and Cooperative Work	gar.	1		
	25	Good Rapport with Teachers, Students and Peers	11/2	1		

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Comprehensive Appraisal of Interns' Performance by Head of the Institution

Name of the Student-Teacher

: Soma Choudhaug Bred Sem II : Model Academy. : 35 minutes.

Name of the Internship School

Duration of Internship

	Assign the rating you consider appropriate using the fo Satisfactory - 1; Good - 2; Excellent - 3			
No.	Statements	1	2	3
Effect	iveness in Classroom Teaching		L	I
1	Preparation of Lesson Plan			4
2	Application of Teaching Skills		1	
3	Utilisation of Teaching aids	un il i	/	
4	Classroom Interaction		1	
5	Classroom Management		/	
Comp	etency Acquired in Evaluation Process in Schools		CHARLES .	
6	Preparation of Achievement Test		1	~
7	Application of Assessment Rubrics			
8	Adaption of Different Evaluation Strategies		/	
9	Application of Grading Procedure		/	
10	Systematic Judgement		/	
Involv	rement in Various Activities of Schools			
11	Conducting Morning Assembly			1
12	Planning and Execution of Events		1	******************
13	Maintenance of School Records and Registers		1	
14	Preparation of Time table		1	
15	Extra-Curricular Activities			

No.	Statements	1	2	3
Regu	larity, Initiative and Commitment			4 3
16	Regularity in Attending Schools and Classes			
17	Sincerity in Curricular and Co-curricular Activities		1	
18	Commitment in Assigned Tasks and Duties		/	
19	Capacity to Plan and Initiate Programmes	11 2011	V	
20	Dedication in Teaching and Learning			1
Extent	of Job Readiness	II	PROGRAM & STATE OF THE PROGRAM OF TH	
21	Possesses Good Communication Skill		V	
22	Exhibits Good Leadership Skill		1	
23	Willingness to Accept Additional Responsibilities		1	
24	Readiness in Collaborative and Cooperative Work	N I	1	
25	Good Rapport with Teachers, Students and Peers		1	· markey visit of the second second

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Sign & Seal of the Principal

PRINCIPAL