



PROSPECTUS

MIER COLLEGE OF EDUCATION (AUTONOMOUS)



Eminent Educationist and Former Chairman MIER Group of Institutions



Dr. Arun K. Gupta (1943-2021)

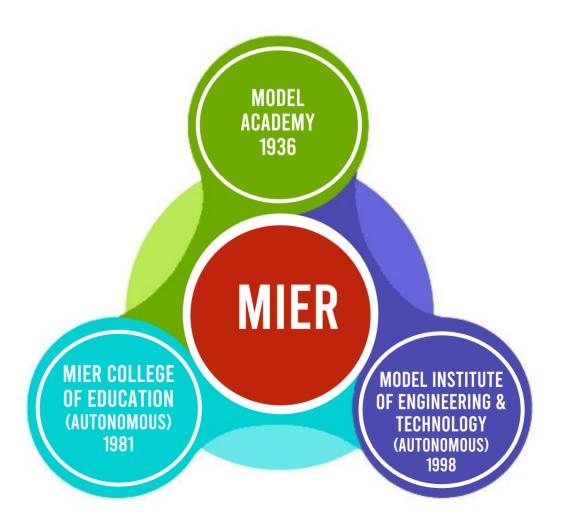
About MIER

Model Institute of Education & Research (MIER) is an autonomous, non-profit making, non-governmental organization devoted to the promotion of education, (general, technical and professional), research, training, social welfare and new technologies according to the best emerging trends in theory and practice. This makes MIER a unique educational institution of its kind in India for human resources development.

The programmes of MIER are driven by the core values of Excellence, Quality, Self-reliance, Collaboration, and Innovation, all of which are promoted through sharing and networking. Through its commitment to these principles, MIER strives to set new benchmarks in the educational scenario and contribute significantly to societal progress. The policies at MIER are guided by a galaxy of top most educationists of international repute with rich multi-disciplinary experiences.

The Institute has its own campuses at B.C. Road and Kot Bhalwal, Jammu, with requisite and modern facilities, where learning needs for over 4000 learners are being met, from the preschool to the doctoral level.

At present, MIER has the following institutions (wings) functioning under its auspices offering a variety of courses and programmes.





Model Academy, B.C. Road Campus



Model Academy

Model Academy, one of the most prestigious schools of J&K, was founded in 1936 as the first private institution in Jammu region by the eminent educationists and visionaries Late Prof. H.L. Gupta & Late Smt. Shanti Gupta. From a very humble beginning, the school has become an educational institution par excellence under the dynamic leadership of its late chairman Dr. Arun K. Gupta and has completed 88 years of glorious service to society.

Model Academy is a 10+2 co-educational institution with around 1,500 students on roll and is recognized by the J&K Government and affiliated with the Central Board of Secondary Education (CBSE), New Delhi. Besides its primary, secondary and senior secondary wings, a preschool catering to children aged 3+ to 5+, provides a nurturing environment for early childhood development. The institution also has an Inclusive School for Children with Special Needs (CWSN), ensuring that all students receive a comprehensive and inclusive education. Through these initiatives, Model Academy exemplifies a commitment to high-quality and inclusive education for students of all ages and abilities.

A pioneer in integrating ICT-based teaching and learning facilities in the J&K Union Territory, the school effectively combines the advantages of traditional education with modern technological advancements. This integration creates a robust learning environment conducive to the students' comprehensive growth and development. This ensures an all round development of personality of students, preparing them for future challenges while maintaining the strengths of conventional teaching methods. The school is dedicated to the task of multifaceted personality development in which cognitive, psychomotor and affective domains are well catered.

The school has achieved astounding success and created a niche in the society by producing students who have reached highest echelons in society. Among the alumni mention can be made of Sh. Adarash Sen Anand, Ex-Chief Justice of India, Gen J.J. Singh, Ex Chief of Army Staff and Former Governor of Arunachal Pradesh, Admiral Arun Prakash, Former Chief of Naval Staff, Dr. Jitendra Singh, Minister of State, PMO and other eminent scientists, officers from armed forces, engineers, doctors etc. The school has produced over 30000 alumni in the last 88 years.

MODEL ACADEMY







Model Institute of Engineering & Technology, Kot Bhalwal Campus



Model Institute of Engineering & Technology

Established in 1998, Model Institute of Engineering and Technology (MIET) holds the distinction of being the first private engineering college in Jammu and Kashmir. Recognized by the J&K government, UGC under sections 2(f) and 12 (B) and permanently affiliated with the University of Jammu, MIET has been accredited with an 'A' grade by NAAC. In 2020, the college attained autonomous status, further enhancing its reputation among engineering institutions in India. The institute also stands recognised by the All India Council of Technical Education (AICTE) and Bar Council of India (BCI).

Over the years, MIET has garnered numerous awards for its contributions in the field of technical education. Innovation is the cornerstone of MIET's educational approach. The institution has made significant strides in various innovative endeavours, such as filing patents and incubating IT products. It has a comprehensive Centre for Software Development and is notably the first institution in India to implement software analytics for quality and strategic management. This pioneering step underscores MIET's commitment to maintaining high standards and promoting continuous improvement.

More than 500 of MIET's graduates are employed in prestigious multinational corporations abroad and over 5,000 alumni contributing to nation-building. Additionally, MIET actively promotes entrepreneurship among its students, equipping them with the skills and resources necessary to succeed in the dynamic tech industry.

Currently, MIET offers 15 programmes across four schools, namely Engineering, Management, Law, and Computer Applications featuring a flexible, industry-aligned curriculum in accordance with the National Education Policy (NEP).

School of Engineering

Undergraduate Programmes:

- **a.** Computer Science & Engineering (CSE)
- b. Electronics and Communication Engineering (ECE)
- c. Electrical Engineering (EE)
- d. Civil Engineering (CE)
- e. CSE with a specialization in (AI/ML)
- **f.** CSE with a specialization in Cyber Security

Postgraduate Programme:

M.Tech in Computer Science

School of Management

Undergraduate Programmes:

- **a.** Bachelor of Commerce (B.Com) (Hons.)
- **b.** Bachelor of Business Administration (BBA Hons.)

Postgraduate Programme:

Master in Business Administration (MBA)

School of Law

Undergraduate Programmes:

- a. BBA-LLB (Hons.)
- **b.** LLB (Hons.)

School of Computer Applications

Undergraduate Programme:

Bachelor of Computer Applications (BCA Hons.)

Postgraduate Programme:

Master in Computer Applications (MCA)





MIER College of Education (Autonomous)

MIER College of Education (Autonomous), accredited with an 'A+ Grade' by the NAAC, is a leading institution in North India with over four decades of excellence in quality education. The College stands approved by the Govt. of Jammu and Kashmir and is permanently affiliated to the University of Jammu. It is also recognised by the University Grants Commission (UGC) under sections 2(f) and 12 (B) and by Rehabilitation Council of India (RCI), New Delhi.

The institution has consistently set benchmarks, securing the top ranking for five consecutive years in Jammu and Kashmir, a remarkable feat unprecedented in the union territory of Jammu and Kashmir. Renowned for its quality-based, student-centric programmes, it has introduced significant pedagogic innovations and championed ICT use. With over 7000 alumni contributing nationwide, the college showcases distinguished faculty, state-of-the-art facilities, and extensive academic resources. Its fully automated libraries, robust co-curricular activities, and international collaborations provide a well-rounded education, preparing students for modern challenges.

The School of Education and the School of Social Sciences and Humanities offer distinct programmes at undergraduate and post graduate level. The School of Education provides programs focussed on teacher education and special education, while the School of Social Sciences and Humanities offers programmes in various social sciences domains at the undergraduate and post graduate levels.

The College operates under the governance of several statutory bodies mandated by UGC regulations for autonomous colleges. These bodies include the Governing Body, Academic Council, Board of Studies, and Finance Committee, ensuring effective management of the college. Besides, different committees are formed for the effective governance of the college in day to day functioning.

MIER College has four special centres:

- Research and Development Cell (RDC): Propels innovation and research initiatives.
- Centre for Educational Technology (CET): Equips the students and staff with the latest educational technologies.
- Internal Quality Assurance Cell (IQAC): Continuously monitors, sustains and enhances the quality standards of the College.
- Smt. Shanti Gupta Centre for Women's Studies (SSGCWS): Champions the cause of gender equality and empowerment of women.

MIER College has in place three important units i.e., Environment, Extension and NSS through which students are able to conduct environmental activities to sustain green revolution, take part in outreach community programmes through extension activities and be a part of National Service Scheme at the national level.

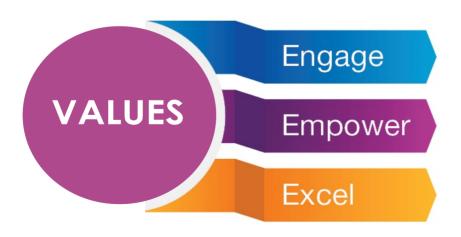
This robust structure ensures a well-managed, future-oriented, and student-centric learning environment at MIER College.

VISION

We aspire to be a global institution to provide educational access to everyone based on the principles of self-reliance, collaboration, extension, experimentation, research, technology integration and excellence to serve the cause of society.

MISSION

To ensure that MIER College of Education (Autonomous) and its associated centres and multi-disciplinary schools function as leading institutions for preparing high-quality professionals and specialists in different disciplines through emerging pedagogies, enabling technologies, interdisciplinary research, professional ethics and practices.



Leadership Team



Dr. Renu Gupta Chairperson



Prof. Adit Gupta
Principal



Mrs. Rupa Gupta
Joint Director



Prof. Mool RajController of Examinations



Prof. Nishta Rana Head, School of Education



Dr. Monika Bajaj Head, School of Social Sciences & Humanities

Achievements

MIER College Reigning Supreme



MIER College has secured the top spot in Education World Magazine's rankings for the fifth consecutive year in Jammu & Kashmir. The College's ascent to 46th place nationally further cements its position to become a leading institution in the country in future.



Digital Initiatives Champion

MIER college stands at the forefront of the innovation in the realm of digital education, garnering prestigious awards for its pioneering initiatives. These accolades serve as a testament to its efforts to provide a dynamic and futuristic learning environment for the students.

Achievements

Accolades for Research Breakthroughs



The college showcases its strength in research and development through numerous patents obtained by our experienced faculty, highlighting their research skills.



MIER College extends its influence beyond academics. The initiatives taken for the upliftment of the weaker section of the society have been recognized by other esteemed institutions showing our commitment to facilitating a positive social impact.

Appreciation for Community Development



School of Education

Programmes Offered

Bachelor of Education (B.Ed.)

No. of Seats: 150

Bachelor of Special Education (Intellectual Disability) No. of Seats: 30

Master of Education (M.Ed.)

No. of Seats: 50

Master of Special Education ID (M.Ed. Spl)

No. of Seats: 15

Master of Arts (Education)

No. of Seats: 40



Enhancing Skills through Mentorship Programmes





Inclusive School

MIER College of Education under the auspices of the School of Education, Department of Special Education started a Special cum Inclusive school in the year 2013 at Model Academy, the Experimental School of the College for educating students with special needs. The idea behind setting up of Inclusive school was to ensure that students with special needs gain access to information, knowledge, skills and receive quality education. It has in turn facilitated the parents of children with special needs to have acceptance of their wards in society a reality. The Inclusive School focuses on teaching and preparing students with diverse learning disabilities so that they can interact with regular students in the school from time to time there by being included in the main school setup.

FACULTY

The faculty of Inclusive School is trained in B.Ed. Special Education and have the expertise in adaptive curriculum, alternate methods of teaching, differentiated instructions to provide assistance and support through Individualised Education Plans (IEP). The faculty are trained to deal with a wide range of disabilities among students ranging from Down syndrome, Autism, Physically Challenged, Intellectual Disability (ID) as well as Learning Disabilities (LD).

SALIENT FEATURES

The Inclusive school offers barrier free, child friendly, gender-sensitive, comfortable and safe environment for students with special needs to pursue their education.

1. Resource Room Setup

The inclusive set up provides resource room services where students from the regular school with educational/learning difficulties, such as specific learning difficulties in Reading (Dyslexia), Math (Dyscalculia), Writing (Dysgraphia) etc. are pulled out of their classrooms and given direct, specialized instruction, academic remediation and assistance after school hours by the special teachers.

2. Rehabilitation Centre

The Rehabilitation Centre on campus provides various services such as Physiotherapy and Pre-Vocational Training. It has several machines and devices to assist students in improving their gait, posture, walking and moving from one spot to the other with assistance by a trained physiotherapist. Music therapy sessions are also conducted for students.

3. Medical Check Up

Medical check-up of students with special needs is done twice in a year by specialists/doctors. It includes routine physical check-up measuring height, weight, checking of teeth and general hygiene of the children besides any other problem being faced by these special children.

4. Life Skills

The instruction in inclusive school includes a lot activities of daily living (ADL) which are designed to provide children with skills they need to function in their everyday life and make them more independent and self-reliant.



School of Social Sciences & Humanities

Programmes Offered

B.A. (Hons./ Research) in Psychology

No. of Seats: 100

B.A. (Hons./ Research) in Political Science

No. of Seats: 100

B.A. (Hons./ Research) in English

No. of Seats: 100

B.A. (Hons./ Research) in Sociology

No. of Seats: 100

B.A. (Hons./ Research) in History

No. of Seats: 100

M.A.

- Psychology (Clinical & Counselling)
- English

No. of Seats: 50 in each programme

M.A.

- Sociology
- PoliticalScience

No. of Seats: 50 in each programme



Hands on Session in the Psychology Lab



Admissions Information

SCHOOL OF EDUCATION

The candidates seeking admission to all programmes in the School of Education are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure explained on the portal. These programmes shall be of two years duration comprising four semesters each.

ELIGIBILITY

The eligibility criteria for taking admission in these programmes are as per the guidelines of the regulatory and statutory bodies such as UGC, NCTE and RCI and shall be done on the basis of Common University Entrance Test (CUET PG). The criteria is available on the college website.

ATTENDANCE

A student shall be eligible for End-Semester Examination if he/she has attended not less than 80% of the lectures delivered in theory including seminars, tutorials etc. in each course and 90% of the internship/field work etc. For M.A. Education Programme, the attendance criteria is 75%.

SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

The candidates seeking admission to all programmes in the School of Social Sciences and Humanities are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure explained on the portal. These programmes shall be of four years duration comprising eight semesters each.

Eligibility

The eligibility criteria for every programme offered at the UG/PG level is as per the guidelines of University of Jammu and shall be done on the basis of Common University Entrance Test (CUET UG/PG). The criteria is available on the college website.

ATTENDANCE

A student shall be eligible for End-Semester Examination if he/she has attended not less than 75% of the lectures delivered in theory including seminars, tutorials etc. in each course and 90% of the practical work etc.

AWARD OF DEGREE

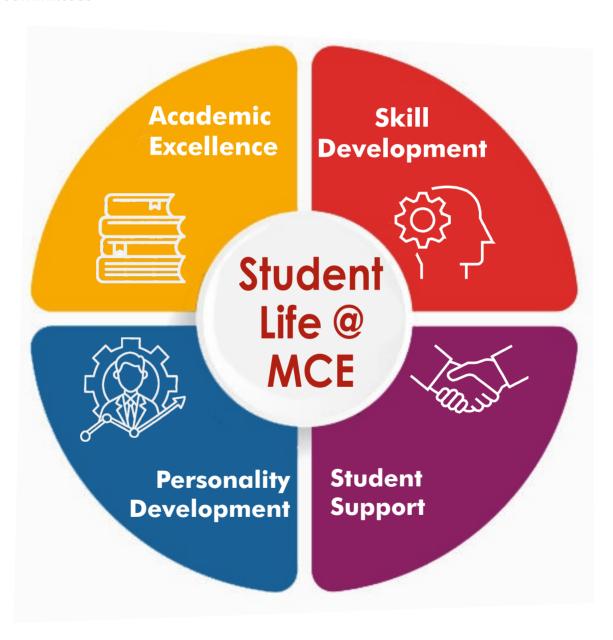
The Degree shall be awarded to the successful candidates by the University of Jammu. However, the conduct of examination, issuance of Marks Certificates, Provisional Certificates and Migration Certificates shall be done by the College.

CURRICULUM

The detailed information about the curriculum (Programme Learning Outcomes and Course Learning Outcomes) is available on the website www.miercollge.in under Programmes and Download section.

We cultivate well-rounded individuals beyond the curriculum

Experience a vibrant blend of academic excellence and dynamic personality development opportunities at our college. Dive into our cutting-edge curriculum and state-of-the-art facilities, where experienced faculty ignite curiosity and challenge thinking. Beyond the classroom, embark on thrilling adventures through diverse extracurricular activities, from sports to cultural events and community service projects through different Centres, Units and Committees



Elevating Education through Research & Technology



Research and Development Cell: Driving Innovation



Centre for Educational Technology: Building a Tech-Savvy Future

Enhancing Quality and Empowering Women



Internal Quality Assurance Cell: Building a Quality Culture



Smt. Shanti Gupta Centre for Women's Studies:Gender Champions Raising
Awareness

Igniting Minds in the Classroom



Curriculum Based on the Framework of National Education Policy-NEP 2020



Fostering Learning Through Multiple Pedagogies

Learning in the Digital Age



Enhancing Teaching through Interactive LED Panels



Transforming Education through Mobile Learning

Exploring Learning Resources



Leveraging Library Resources for Success



Students Immersed in Learning in the Library

Building Skillset for Success



Hands-On Learning: Students Mastering New Skills & Techniques



Equipping Students with the Skills to Succeed

Learning Beyond Borders



Building Bridges across Continents through Online Student Exchange



Student Exchange at National Level: Sharing Knowledge and Cultures

Impactful Outreach: Making a Difference



Community Engagement: Promoting Social Change and Awareness



Eco-Conscious Outreach: Environmental Initiatives

Student Support Services



College to Career: Preparing Students for the Job Market



Placement Drives: Providing Career Opportunities

Performing Arts and Creativity



Expressing Emotions through Graceful Movements



Artistic Expression through Vibrant Art and Colour

Sports Spotlight



Adventure Sports & Nature Exploration



Indoor Sports: Games for Every Season



MIER College of Education: Where Academic Excellence Meets Creative Expression



Rules & Regulations

Students are requested to carefully read all the rules and regulations contained in this brochure and follow these in letter and spirit. After the admission of candidates, it shall be presumed that all rules have been properly read by students.

- 1. Students are expected to evince a high sense of discipline and good behaviour worthy of a reputed co-educational institution during their period of study in the College.
- 2. All students shall adhere to the curricular framework adopted by the College as per NEP 2020 guidelines.
- 3. Students are expected to follow the timings, schedule of activities and calendar framed for different programmes and take part in curricular and co-curricular activities as per instructions of their teachers and authorities.
- 4. A student is required to appear in all the internal assessment examinations. Failure to appear or abstain from these exams will lead to disciplinary action against the student.
- 5. Students who do not meet the programme's minimum attendance criteria shall not be allowed to sit in the final examination.
- 6. No student of the College shall appear in any examination of any University/ Institution as long as he/she is a student of MIER College. However, with prior approval from the College authorities, they may be allowed to enroll in another programme and take its exams concurrently under the permissible statutes/rules and regulations.
- 7. All students are expected to perform some duties/activities in the College/ Institutional functions like NSS Activities and other socially useful productive work. Refusal to participate in these activities and unwillingness to come for rehearsals etc. before and after College time or during holidays etc. shall be dealt with strictly.
- 8. Students in the college have to wear uniform as prescribed by the College, compulsorily on specified days, functions and during the days when Teaching Practice is on.
- 9. Students are expected to follow instructions as are notified from time to time. The Head of the Institution can impose fine, suspend a student and in serious cases, even rusticate or expel him/her from the College. The Head of the Institution is the final authority in all such cases. Strict disciplinary action shall be taken against students who remain habitually absent or irregular or who do not appear in the examinations/tests conducted by the College from time to time. A student remaining on unauthorised absence shall be liable to be struck off the rolls.
- 10. Candidates applying for withdrawal of admission shall be governed by the rules in vogue regarding cancellation of admission in the College.
- 11. Students will not leave the College during College hours without due permission. No student will be allowed to meet visitors/outsiders during the college hours.
- 12. Candidates will have to take a written permission when proceeding on leave of any kind from the college authorities. An unauthorised absence on any count shall, therefore, tantamount to

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cancellation of admission to the course.

- 13. No student of the College shall accept or retain full time or part time job during the period of his/her study in this institution.
- 14. Students are expected to uphold the highest standards of discipline and conduct themselves appropriately when representing the college at events, educational visits, field trips, picnics, excursions, and similar activities. Failure to comply with these standards may result in disciplinary action in accordance with the college's disciplinary procedures.
- 15. The students shall not take part in any political activity, nor shall they indulge in any subversive and anti-social activity.
- 16. Lodging complaints for redressal of any grievance by students with persons other than the designated college authorities is strictly prohibited. Students who flout this and / or incite others for strikes etc. or adopt means to publicize the issue at different levels and without the prior permission of the Principal will invite disciplinary action against them which may include fine, suspension or even rustication after an official enquiry by the college authorities.
- 17. Ragging is strictly prohibited. It is a cognizable offence and could culminate in punishment such as fine, expulsion or even rustication and jail after an official enquiry. A ragging committee is constituted to monitor the menace.
- 18. Committee Against Sexual Harassment (CASH) is in place in the college as an instrument for addressing issues/grievances/cases of sexual harassment and recommending their redressal.



Distinguished Alumni



DR. RENU GUPTA

B.ED. BATCH- 1981-82 Chairperson Mier Group of Institutions, Jammu



DR. SUMAN CHARAK

B.ED. BATCH- 1984-85 FORMER ASSOCIATE PROF& HEAD ENGLISH DEPT., GCW, GANDHI NAGAR, JAMMU



PROF. J.N. BALIYA

B.ED. BATCH- 1987-88 PROFESSOR, SCHOOL OF EDUCATION, CENTRAL UNIVERSITY OF JAMMU



MRS. ABHA CHOUDHARY

B.ED. BATCH- 1988-89 CERTIFIED LIFE, EMOTIONAL INTELLIGENCE AND EXECUTIVE COACH, CHANDIGARH



PROF. KULDEEP S. KATOCH

B.ED. BATCH- 1992-93
PROFESSOR, DEPARTMENT OF
EDUCATION (ICDEOL),
HP UNIVERSITY, SHIMLA



PROF. AJAY ATRI

B.ED. BATCH- 1998-99 PROF., DEPT. OF EDUCATION, HP UNIVERSITY, SHIMLA

Our Educational Partners



Govt. College of Education Jammu



Commonwealth of Learning Canada



Perth, Australia





St. Christopher's College of Education (Autonomous), Chennai



GHG Khalsa College Ludhiana



Shivalik College of Education, Udhampur



Smt. Kapila Khandvala College of Education (Autonomous), Mumbai



Council For Educational Administration & Management Thiruvananthapuram, Kerala



Govt. College for Women Gandhi Nagar, Jammu



Mata Gujri College Fategarh Sahib



IDP Education India Pvt. Ltd., Gurugram



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