Criterion I – Curricular Aspects

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Index

S.NO.	DESCRIPTION	ENCLOSURE
1.	Documentary evidence in support of the claim	1. Meeting of the Board of Studies a. Agenda b. Minutes of The Meeting c. Scheme (B.Ed. and M.Ed.) 2. Micro Teaching a. Schedule b. Sample Lesson Plans 3. Macro Teaching a. Circular b. Schedule for Orientation c. Schedule for Internship d. Sample Lesson Plans (RCEM Herbartian and Constructivist Approach) 4. NET/ SET Orientation a. Circular b. Report 5. Visit To DIET a. Permission Letter b. Report 6. Visit To School a. Permission Letter 7. Reflective Journal a. B.Ed. b. M.Ed. 8. Workshop (Life Skills, Communication Skills, Digital Literacy) a. Circular b. Report 9. Workshop (Research Skills) a. Circular 10. Interaction Session (Developing Entrepreneurship Skills) a. Circular b. Report

2.	List of activities conducted in support of each of the above	1. List of Activities
3.	Photographs indicating the participation of students	1. Photographic Evidence

4.	Any other relevant information	1. Monthly Reports:
		  a. April 2024
		  b. March 2024
		  c. February 2024
		  d. January 2024
		  e. December 2024
		  f. November 2024
		  g. October 2024
		  h. August 2024

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CRITERION I – CURRICULAR ASPECTS
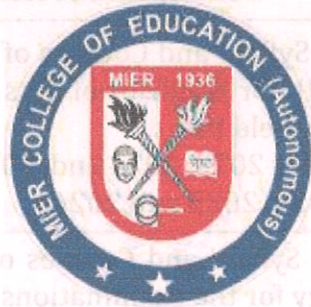## 1.3 CURRICULUM ENRICHMENT

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

1. Documentary evidence in support of the claim

MEETING OF THE BOARD OF STUDIES

MIER COLLEGE OF EDUCATION

(AUTONOMOUS)

AGENDA

13TH MEETING OF THE BOARD OF STUDIES

Date : **May 31, 2023**

Time : **2.30 p.m.**

MIER COLLEGE OF EDUCATION (AUTONOMOUS)
College with Potential for Excellence Status by the UGC
Recognised by the Govt. of J&K & Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B). Accredited by NAAC with "A+" Grade
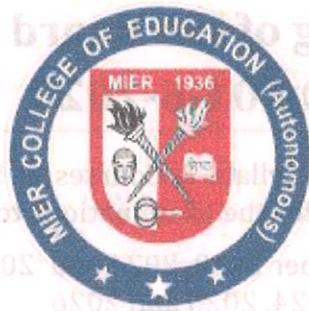
AGENDA

13th Meeting of the Board of Studies
On 31-5-2023

Item No.	Description of Items
1.	To consider the Scheme, Syllabi and Courses of Study of Semester - I to VIII and Syllabi of Semester - I & II for Bachelor of Arts in History (Honours / Research) for the examinations to be held in- Semester – I December 2023, 2024 and 2025 Semester – II May 2024, 2025 and 2026
2.	To consider the Scheme, Syllabi and Courses of Study of Semester - I to IV for Master of Arts in Sociology for the examinations to be held in- Semester – I December 2023, 2024 and 2025 Semester – II May 2024, 2025 and 2026 Semester – III December 2024, 2025 and 2026 Semester – IV May 2025, 2026 and 2027
3.	To consider the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Sociology (Honours / Research) for the examinations to be held in- Semester – III December 2023, 2024 and 2025 Semester – IV May 2024, 2025 and 2026
4.	To consider the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Psychology for the examinations to be held in- Semester – I December 2023, 2024 and 2025 Semester – II May 2024, 2025 and 2026 Semester – III December 2024, 2025 and 2026 Semester – IV May 2025, 2026 and 2027
5.	To consider the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Psychology (Honours / Research) for the examinations to be held in- Semester – III December 2023, 2024 and 2025 Semester – IV May 2024, 2025 and 2026
6.	To consider the continuation of the existing Syllabi and Courses of Study for B.Ed., B.Ed. Spl. Education (ID), M.A. (Education); and M.Ed. for the examinations to be held in- Semester – I December 2023 Semester – II May 2024 Semester – III December 2024 Semester – IV May 2025
7.	To consider the continuation of the existing Syllabi and Courses of Study for Diploma in Guidance & Counselling for the examinations to be held in- Semester – I December 2023 Semester – II May 2024

MIER COLLEGE OF EDUCATION

(AUTONOMOUS)

AGENDA

13TH MEETING OF THE BOARD OF STUDIES

Date   :   June 01, 2023

Time   :   2.30 p.m.

MIER COLLEGE OF EDUCATION (AUTONOMOUS)
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AGENDA

13th Meeting of the Board of Studies
On 01-6-2023

1.	To consider the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in English for the examinations to be held in-	
	Semester – I	December 2023, 2024 and 2025
	Semester – II	May 2024, 2025 and 2026
	Semester – III	December 2024, 2025 and 2026
	Semester – IV	May 2025, 2026 and 2027
2.	To consider Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in English (Honours / Research) for the examinations to be held in-	
	Semester – III	December 2023, 2024 and 2025
	Semester – IV	May 2024, 2025 and 2026
3.	To consider the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Political Science for the examinations to be held in-	
	Semester – I	December 2023, 2024 and 2025
	Semester – II	May 2024, 2025 and 2026
	Semester – III	December 2024, 2025 and 2026
	Semester – IV	May 2025, 2026 and 2027
4.	To consider Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Political Science (Honours / Research) for the examinations to be held in-	
	Semester – III	December 2023, 2024 and 2025
	Semester – IV	May 2024, 2025 and 2026
5.	Any other item with the permission of the Chair.	

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MINUTES OF THE 13TH MEETING OF THE BOARD OF STUDIES OF THE MIER COLLEGE OF EDUCATION (AUTONOMOUS) HELD ON 31-05-2023 and 01-06-2023 AT 2.30 P.M.

PRESENT

1.	Prof. Adit Gupta	(In the chair)
2.	Prof. Kaushal Kishore	(On-line)
3.	Prof. G.M. Malik	
4.	Prof. Mohd. Iqbal Mattoo	
5.	Prof. Manoj K. Saxena	(On-line)
6.	Dr. J.N. Baliya	(On-line)

(Sr.No. 5 & 6 attended the meeting on 01-06-2023)

7.	Prof. Vishav Raksha, Department of Sociology, University of Jammu	(Subject Expert)
8.	Prof. Arti Bakhshi (Retd.) Department of Psychology, University of Jammu.	(Subject Expert)
9.	Dr. Ravinder Kour, Department of Psychology, Govt. College for Women (Autonomous) Parade, Jammu.	(Subject Expert)
10.	Prof. Shyam Narayan Department of History, University of Jammu.	(Subject Expert)

(Sr.No. 7-10 attended the meeting on 31-05-2023)

11.	Prof. Baljit Singh, Head, Department of Pol. Science, University of Jammu.	(Subject Expert)
12.	Prof. Monika Sethi, Department of English, University of Jammu	(Subject Expert)

(Sr.No. 11 & 12 attended the meeting on 01-06-2023)

13.	Prof. Mool Raj Sharma
14.	Dr. Monika Bajaj
15.	Dr. Bharti Tandon
16.	Dr. Bindu Dua
17.	Mrs. Komal Sharma
18.	Ms. Suman Gupta

19. Mrs. Arpana Koul
20. Dr. Reeta Dwivedi
21. Ms. Jyoti Sharma
22. Dr. Behzad Maqbool
23. Mr. Kuldeep Singh
24. Sh. Chhottu Ram
25. Dr. Priya Choudhary
26. Ms. Taniya Raina
27. Mr. Vishal Dogra

(Sr.No. 25-27 attended the meeting on 31-05-2023)

28. Ms. Jasleen Kaur

(Attended the meeting on 01-06-2023)

Prof. H.R. Shan, Controller of Examinations and Sh. B.L. Bhat, Asstt. Registrar (Academic) also attended the meeting as special invitees.

At the outset, Prof. Adit Gupta welcomed all the members present in the meeting. Prof. Gupta thanked Prof. Shyam Narayan, Prof. Arti Bakhshi, Prof. Vishav Raksha and Dr. Ravinder Kaur for participating in the deliberations as experts in their respective subjects. Since this was the last meeting of the outgoing members, Prof. Gupta thanked one and all for their guidance, suggestions and valuable contributions during their tenure as members of the Board of Studies. He also appraised the members about starting of multi-disciplinary courses at Masters level from the academic session 2023-24.

First of all the minutes of the **12th meeting of the Board of Studies** held on August 09, 2022 have been confirmed. Thereafter, the agenda items were taken for discussion.

I. Considered the Scheme, Syllabi and Courses of Study of Semester - I to VIII and Syllabi of Semester - I & II for Bachelor of Arts in History (Honours / Research) for the examinations to be held in-

Semester – I   December 2023, 2024 and 2025

Semester – II   May 2024, 2025 and 2026

Resolved that the adoption of the Scheme, Syllabi and Courses of Study of Semester - I to VIII and Syllabi of Semester - I & II for Bachelor of Arts in History (Honours / Research) for the examinations to be held in -

Semester – I   *December 2023, 2024 and 2025*

Semester – II   *May 2024, 2025 and 2026*

(already circulated with the agenda), be endorsed subject to the changes / modifications in the scheme and syllabi as given below:

2

Semester	Course Code	Existing Course Title	After modification
I	UHS-101	History of India (Earliest Time 300BC)	**History of India (Pre-History to Early India)**
II	UHS-201	Ancient Indian History (300BC – 750AD)	**Early to Early Medieval Indian History**
IV	UHS-403	Rise of Modern West	**History of Ancient Kashmir**
IV	UHS-404	History of Ancient Jammu & Kashmir	**History of Ancient Jammu**

2. Considered the Scheme, Syllabi and Courses of Study of Semester - I to IV for Master of Arts in Sociology for the examinations to be held in-

Semester – I   December 2023, 2024 and 2025

Semester – II   May 2024, 2025 and 2026

Semester – III   December 2024, 2025 and 2026

Semester – IV   May 2025, 2026 and 2027

Resolved that the adoption of the Scheme, Syllabi and Courses of Study of Semester - I to IV for Master of Arts in Sociology for the examinations to be held in-

Semester – I   December 2023, 2024 and 2025

Semester – II   May 2024, 2025 and 2026

Semester – III   December 2024, 2025 and 2026

Semester – IV   May 2025, 2026 and 2027

(already circulated with the agenda), be endorsed subject to the modification in the scheme and syllabi as given below:
Semester – IV, Course type Elective (Select any two) be changed to (Select any one)

3. Considered the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Sociology (Honours / Research) for the examinations to be held in-

Semester – III   December 2023, 2024 and 2025

Semester – IV   May 2024, 2025 and 2026

Resolved that the adoption of the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Sociology (Honours / Research) for the examinations to be held in-

Semester – III   December 2023, 2024 and 2025
Semester – IV   May 2024, 2025 and 2026
(already circulated with the agenda), be endorsed subject to the changes / modifications in the scheme and syllabi as given below:

Semester	Course Code	
IV	USO-401/405	**Revise Course Content of Unit-I and Unit-II** **Delete heading of Gandhi and Ambedkar in the suggested readings**
IV	USO-402	**Revise Course Content of Unit-I**
IV	USO-404	**Needs to be changed / replaced by a suitable paper**

4. Considered the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Psychology for the examinations to be held in-

Semester – I	December 2023, 2024 and 2025
Semester – II	May 2024, 2025 and 2026
Semester – III	December 2024, 2025 and 2026
Semester – IV	May 2025, 2026 and 2027

Resolved that the adoption of the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Psychology for the examinations to be held in-

Semester – I	*December 2023, 2024 and 2025*
Semester – II	*May 2024, 2025 and 2026*
Semester – III	*December 2024, 2025 and 2026*
Semester – IV	*May 2025, 2026 and 2027*

(already circulated with the agenda), be endorsed subject to the modification in the scheme and syllabi as given below:

Semester – I	:	*Swap Course Code MPS -101 and MPS – 102*
Semester – III	:	*Delete the word 'ingredients' in Course title MPS - 303*

5. Considered the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Psychology (Honours / Research) for the examinations to be held in-

Semester – III	December 2023, 2024 and 2025
Semester – IV	May 2024, 2025 and 2026

Resolved that the adoption of the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Psychology (Honours / Research) for the examinations to be held in-

Semester – III	*December 2023, 2024 and 2025*
Semester – IV	*May 2024, 2025 and 2026*

(already circulated with the agenda), be endorsed

6. Considered the continuation of the existing Syllabi and Courses of Study for B.Ed., B.Ed. Spl. Education (ID), M.A. (Education); and M.Ed. for the examinations to be held in-

Semester – I	December 2023
Semester – II	May 2024
Semester – III	December 2024
Semester – IV	May 2025

Resolved that the continuation of the existing Syllabi and Courses of Study for B.Ed., B.Ed. Spl. Education (ID), M.A. (Education); and M.Ed. for the examinations to be held in-

Semester – I	*December 2023*
Semester – II	*May 2024*
Semester – III	*December 2024*
Semester – IV	*May 2025*

be endorsed.

7. Considered the continuation of the existing Syllabi and Courses of Study for Diploma in Guidance & Counselling for the examinations to be held in-

Semester – I	December 2023
Semester – II	May 2024

Resolved that the continuation of the existing Syllabi and Courses of Study for Diploma in Guidance & Counselling for the examinations to be held in-

Semester – I	*December 2023*
Semester – II	*May 2024*

be endorsed.

Dated : 01-06-2023

1. Considered the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in English for the examinations to be held in-

Semester – I	December 2023, 2024 and 2025
Semester – II	May 2024, 2025 and 2026
Semester – III	December 2024, 2025 and 2026
Semester – IV	May 2025, 2026 and 2027

Resolved that the adoption of the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in English for the examinations to be held in-

Semester – I	*December 2023, 2024 and 2025*
Semester – II	*May 2024, 2025 and 2026*
Semester – III	*December 2024, 2025 and 2026*
Semester – IV	*May 2025, 2026 and 2027*

(already circulated with the agenda), be endorsed. However in Semester – IV Course Code MED-406 (Gender and Art) be kept as Open Course instead of Compulsory Course for students of other Programames.

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2. To consider Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in English (Honours / Research) for the examinations to be held in-

    Semester – III   December 2023, 2024 and 2025
    Semester – IV   May 2024, 2025 and 2026

    Resolved that the adoption of the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in English (Honours / Research) for the examinations to be held in-

    Semester – III   December 2023, 2024 and 2025
    Semester – IV   May 2024, 2025 and 2026

    (already circulated with the agenda), be endorsed. However in Semester – IV Course Code UEG-402 (American Literature) in the Syllabi of UNIT- IV "Selections from Leaves of Grass" be deleted. In Course Code UEG-404 (Academic Writing and Composition) UNIT – I to UNIT-IV be divided into proper parts for paper setting purpose.

3. To consider the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Political Science for the examinations to be held in-

    Semester – I   December 2023, 2024 and 2025
    Semester – II   May 2024, 2025 and 2026
    Semester – III   December 2024, 2025 and 2026
    Semester – IV   May 2025, 2026 and 2027

    Resolved that the adoption of the Scheme, Syllabi & Courses of Study of Semester – I to IV for Master of Arts in Political Science for the examinations to be held in-

    Semester – I   December 2023, 2024 and 2025
    Semester – II   May 2024, 2025 and 2026
    Semester – III   December 2024, 2025 and 2026
    Semester – IV   May 2025, 2026 and 2027

    (already circulated with the agenda), be endorsed.

4. To consider Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Political Science (Honours / Research) for the examinations to be held in-

    Semester – III   December 2023, 2024 and 2025
    Semester – IV   May 2024, 2025 and 2026

    Resolved that the adoption of the Syllabi & Courses of Study of Semester – III to IV for Bachelor of Arts in Political Science (Honours / Research) for the examinations to be held in-

    Semester – III   December 2023, 2024 and 2025
    Semester – IV   May 2024, 2025 and 2026

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(already circulated with the agenda), be reviewed. However, in the Scheme of Semester – IV, Course Code UPO-401 "Democratic Awareness with Legal Literacy" be replaced with "Legal Literacy". In Course Code UPO-404 "Political Process" be read as "Political Processes". The Members suggested certain modifications / additions / deletions regarding Course Content Titles / Units in the Syllabi and Courses of Study. The suggested modifications be placed before the members of the Academic Council / Subject Experts for consideration and approval.

The meeting culminated with a vote of thanks to the Chair.

(Prof. Adit Gupta)
Chairman

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SCHEME OF TWO - YEAR B. Ed. PROGRAMME

The B.Ed. Programme shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December 2020, 2021 and 2022), Semester-II (May,2021, 2022 and 2023), Semester-III (December 2021, 2022 and 2023) and Semester –IV (May, 2022, 2023 and 2024) is as under:

B.Ed.
Semester – I

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
Compulsory Courses					
BDE-101	Childhood and Growing up	04	60	40	100
BDE-102	Philosophical and Sociological Perspectives in Education	04	60	40	100
BDE-103	Learning and Teaching	04	60	40	100
BDE-104	Contemporary India and Education	04	60	40	100
BDE-105	Methodology of Teaching	04	60	40	100
BDE-106	Drama and Art in Education	02	-	50	50
BDE-107	Pre-Internship (Two weeks) –I	02	-	50	50
TOTAL		24	300	300	600

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B. Ed.
Semester – II

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
BDE-201	Knowledge and Curriculum	04	60	40	100
BDE-202	Assessment for Learning	04	60	40	100
BDE-203	Understanding Disciplines and Subjects	02	30	20	50
BDE-204	Critical Understanding of ICT in Education (Theory)	02	30	20	50
BDE-205	Critical Understanding of ICT in Education (Practical)	02	-	50	50
BDE-206	Pre-internship (Two weeks) - II	02	-	50	50
PEDAGOGY SUBJECTS FOR GRADUATES STUDENTS **(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group I, II & III**					
BDE-207	Pedagogy of Science - I	Group-I	04	60	40	100
BDE-208	Pedagogy of Physical Science - I		04	60	40	100
BDE-209	Pedagogy of Biological Science – I		04	60	40	100
BDE-210	Pedagogy of Social Science - I		04	60	40	100
BDE-211	Pedagogy of English - I		04	60	40	100
BDE-212	Pedagogy of Hindi - I		04	60	40	100
BDE-213	Pedagogy of Urdu - I	Group-II	04	60	40	100
BDE-214	Pedagogy of Dogri - I		04	60	40	100
BDE-215	Pedagogy of Punjabi - I		04	60	40	100
BDE-216	Pedagogy of Mathematics - I	Group-III	04	60	40	100

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PEDAGOGY SUBJECTS FOR POST-GRADUATE STUDENTS
(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group IV, V & VI

BDE-217	Pedagogy of Physics - I			04	60	40	100
BDE-218	Pedagogy of Chemistry - I			04	60	40	100
BDE-219	Pedagogy of Botany - I			04	60	40	100
BDE-220	Pedagogy of Zoology - I	Group-IV		04	60	40	100
BDE-221	Pedagogy of Political Science - I			04	60	40	100
BDE-222	Pedagogy of History - I			04	60	40	100
BDE-223	Pedagogy of Economics - I			04	60	40	100
BDE-224	Pedagogy of English - I			04	60	40	100
BDE-225	Pedagogy of Hindi - I			04	60	40	100
BDE-226	Pedagogy of Urdu - I			04	60	40	100
BDE-227	Pedagogy of Dogri - I	Group-V		04	60	40	100
BDE-228	Pedagogy of Punjabi - I			04	60	40	100
BDE-229	Pedagogy of Sanskrit - I			04	60	40	100
BDE-230	Pedagogy of Mathematics - I	Group-VI		04	60	40	100
BDE-231	Pedagogy of Commerce - I			04	60	40	100
			Total	24	300	300	600

B. Ed.
Semester – III

Course Code	Title		Credits	Maximum Marks		
				External	Internal	Total
BDE-301	Environmental Education		02	30	20	50
BDE-302	Gender, School and Society		02	30	20	50
BDE-303	Educational Technology		02	30	20	50
BDE-304	Language Across the Curriculum		02	30	20	50
BDE-305	School Internship (7 weeks)		07	-	100	100
BDE-306	Yoga Education		02	-	50	50
PEDAGOGY SUBJECTS FOR GRADUATES STUDENTS **(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group I, II & III**						
BDE-307	Pedagogy of Science - II	Group-I	04	60	40	100
BDE-308	Pedagogy of Physical Science – II		04	60	40	100
BDE-309	Pedagogy of Biological Science – II		04	60	40	100
BDE-310	Pedagogy of Social Science - II		04	60	40	100
BDE-311	Pedagogy of English - II	Group-II	04	60	40	100
BDE-312	Pedagogy of Hindi - II		04	60	40	100
BDE-313	Pedagogy of Urdu - II		04	60	40	100
BDE-314	Pedagogy of Dogri - II		04	60	40	100
BDE-315	Pedagogy of Punjabi - II		04	60	40	100
BDE-316	Pedagogy of Mathematics - II	Group-III	04	60	40	100

PEDAGOGY SUBJECTS FOR POST-GRADUATE STUDENTS
(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group IV, V & VI

BDE-317	Pedagogy of Physics – II			04	60	40	100
BDE-318	Pedagogy of Chemistry – II			04	60	40	100
BDE-319	Pedagogy of Botany – II			04	60	40	100
BDE-320	Pedagogy of Zoology – II	Group-IV		04	60	40	100
BDE-321	Pedagogy of Political Science – II			04	60	40	100
BDE-322	Pedagogy of History – II			04	60	40	100
BDE-323	Pedagogy of Economics - II			04	60	40	100
BDE-324	Pedagogy of English - II			04	60	40	100
BDE-325	Pedagogy of Hindi – II			04	60	40	100
BDE-326	Pedagogy of Urdu – II	Group-V		04	60	40	100
BDE-327	Pedagogy of Dogri – II			04	60	40	100
BDE-328	Pedagogy of Punjabi – II			04	60	40	100
BDE-329	Pedagogy of Sanskrit – II			04	60	40	100
BDE-330	Pedagogy of Mathematics – II	Group-VI		04	60	40	100
BDE-331	Pedagogy of Commerce - II			04	60	40	100
			Total	25	230	310	550

B. Ed.
Semester – IV

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
BDE-401	Creating an Inclusive School	02	30	20	50
BDE-402	Action Research	02	30	20	50
BDE-403	Reading and Reflecting on Texts	02	-	50	50
BDE-404	Project Work	04	-	100	100
BDE-405	Community Work (Two weeks)	02	-	50	50
BDE-406	School Internship (7 weeks)	07	150	100	250

Elective Courses (Select Any One)					
BDE-407	Guidance and Counselling	02	30	20	50
BDE-408	Early Childhood Care and Education	02	30	20	50
BDE-409	Health and Physical Education	02	30	20	50
BDE-410	Peace Education	02	30	20	50
	Total	21	240	360	600

	Semesters				Total
	I	II	III	IV	
Course Credits	24	24	25	21	94
Max. Marks	600	600	550	600	2350

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SCHEME OF TWO -YEAR M. Ed. PROGRAMME (CBCS)

The M.Ed. Programme (CBCS) shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2020, 2021 and 2022), Semester-II (May, 2021, 2022 and 2023), Semester-III (December, 2021, 2022 and 2023) and Semester –IV (May, 2022, 2023 and 2024) is as under:

M.Ed.
Semester – I

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
MED-101	Education Studies	4	60	40	100
MED–102	Psychology of Learning and Development	4	60	40	100
MED–103	Philosophical Perspectives of Education	4	60	40	100
MED–104	Methodology of Research in Education	4	60	40	100
MED–105	Statistical Methods in Education	4	60	40	100
MED–106	Self – Development (Yoga Education)	2	-	50	50
MED- 107	Communication Skills	2	-	50	50
TOTAL		24	300	300	600

M.Ed.
Semester – II

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
MED-201	Sociological Perspectives of Education	4	60	40	100
MED–202	Historical, Political and Economic Perspectives of Education	4	60	40	100
MED-203	Pre-service and In-service Teacher Education	4	60	40	100
MED-204	Innovative use of Technology in Research	4	-	100	100
MED-205	Internship - I	4	-	100	100
MED-206	Dissertation (Formulation of Research Proposal)	2	-	50	50
Select any one from MED-207 to MED-210					
MED–207	Science Education	4	60	40	100
MED–208	Social Science Education	4	60	40	100
MED-209	Language Education	4	60	40	100
MED-210	Mathematics Education	4	60	40	100
TOTAL		26	240	410	650

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M.Ed.
Semester – III
AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR SECONDARY AND HIGHER SECONDARY EDUCATION)

GROUP- A: ELEMENTARY EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext.	Int.	Total
MED-301	Elementary Education : Institutions, Systems and Structures	2	30	20	50
MED–302	Elementary Education : Status, Issues and Concerns	2	30	20	50
MED–303	Elementary Education : Curriculum, Pedagogy and Assessment	4	60	40	100

OR

GROUP-B: SECONDARY AND HIGHER SECONDARY EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext.	Int.	Total
MED-304	Secondary and Higher Secondary Education : Institutions, Systems and Structures	2	30	20	50
MED-305	Secondary and Higher Secondary Education : Status, Issues and Concerns	2	30	20	50
MED-306	Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment	4	60	40	100

COMPULSORY COURSES:

MED–307	Educational Testing and Evaluation	4	60	40	100
MED–308	Expository and Academic Writing	2	-	50	50
MED-309	Internship - II	4	-	100	100
MED-310	Dissertation (Review of Literature and Data Collection)	2	-	50	50

INTERDISCIPLINARY COURSES [Select any one from MED-311 to MED-314)

MED-311	Fundamentals of Information Technology	4	60	40	100
MED-312	Technology and Social Media	4	60	40	100
MED-313	Professional Growth and Communication	4	60	40	100
MED-314	Organisational Behaviour	4	60	40	100
	Total	**24**	**240**	**360**	**600**

M.Ed.
Semester – IV

COMPULSORY COURSES:

MED–401	Perspectives, Issues and Research in Teacher Education	4	60	40	100
MED-402	Curriculum Studies	4	60	40	100
MED–403	Dissertation (Final Draft and Viva-Voce)	4	100	-	100

AREA OF SPECIALISATION
(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION
GROUP- A: ELEMENTARY EDUCATION: CURRICULUM, PEDGAGOGY AND ASSESSMENT

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-404	Elementary Education: Curriculum Theory	04	60	40	100
MED–405	Elementary Education: Curriculum Transaction	04	60	40	100
MED-406	Elementary Education: Curriculum Assessment	04	60	40	100
	TOTAL	12	180	120	300

OR
GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-407	Elementary Education: School Management	04	60	40	100
MED–408	Elementary Education: Educational Administration	04	60	40	100
MED-409	Elementary Education: Educational Leadership	04	60	40	100
	TOTAL	12	180	120	300

OR
GROUP-C: EDUCATIONAL TECHNOLOGY

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-410	Elementary Education: Foundations of Educational Technology	04	60	40	100
MED-411	Elementary Education: E-Learning	04	60	40	100
MED-412	Elementary Education: Development of E-Content	04	60	40	100
	TOTAL	12	180	120	300

GROUP-D: INCLUSIVE EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–413	Elementary Education: Education for Special Children	04	60	40	100
MED–414	Elementary Education: Conceptual Foundations of Inclusive Education	04	60	40	100
MED–415	Elementary Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
	TOTAL	12	180	120	300

AREA OF SPECIALISATION
(SELECT ANY ONE GROUP FROM SECONDARY AND HIGHER SECONDARY EDUCATION)

GROUP- A: CURRICULUM, PEDGAGOGY AND ASSESSMENT

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–416	Secondary & Higher Secondary Education: Curriculum Theory	04	60	40	100
MED–417	Secondary & Higher Secondary Education: Curriculum Transaction	04	60	40	100
MED–418	Secondary & Higher Secondary Education: Curriculum Assessment	04	60	40	100
	TOTAL	12	180	120	300

OR

GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–419	Secondary & Higher Secondary Education: School Management	04	60	40	100
MED–420	Secondary & Higher Secondary Education: Educational Administration	04	60	40	100
MED–421	Secondary & Higher Secondary Education: Educational Leadership	04	60	40	100
	TOTAL	12	180	120	300

OR

GROUP-C: EDUCATIONAL TECHNOLOGY

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–422	Secondary & Higher Secondary Education: Foundations of Educational Technology	04	60	40	100
MED–423	Secondary & Higher Secondary Education: E-Learning	04	60	40	100
MED–424	Secondary & Higher Secondary Education: Development of E-Content	04	60	40	100
	TOTAL	12	180	120	300

GROUP-D: INCLUSIVE EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–425	Secondary & Higher Secondary Education: Education for Special Children	04	60	40	100
MED–426	Secondary & Higher Secondary Education: Conceptual Foundations of Inclusive Education	04	60	40	100
MED–427	Secondary & Higher Secondary Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
	TOTAL	12	180	120	300

OPTIONAL PAPERS

[SELECT ANY ONE from MED-428 to MED-433]

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED–428	Women Studies	2	30	20	50
MED–429	Quality in Education	2	30	20	50
MED–430	Values and Human Rights	2	30	20	50
MED–431	Advanced Statistics in Education	2	30	20	50
MED–432	Life Skills Education	2	30	20	50
MED–433	Educational Planning	2	30	20	50
	TOTAL	26	430	220	650

	Semesters				Total
	I	II	III	IV	
Course Credits	24	26	24	26	100
Maximum Marks	600	650	600	650	2500

MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC
Recognized by the J & K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

SCHEME OF TWO YEAR B.Ed. Spl. Education (ID)

The B.Ed. Spl. Education Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May. 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

B.Ed. Spl. Education (ID)

Semester – I (December, 2019)

Compulsory Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Core Courses	A1	101	Human Growth & Development	4	40	60	100
	A2	102	Contemporary India and Education	4	40	60	100
Cross Disability & Inclusive Education Courses	B7	103	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	20	30	50
	B8	104	Introduction to Neuro-Developmental Disabilities (LD, ID/ MR, ASD)	2	20	30	50
	B9	105	Introduction to Loco-motor & Multiple Disabilities (Deaf Blind, CP, MD)	2	20	30	50
Disability Specialization Courses	C12	106	Assessment and Identification of Needs	4	40	60	100
Practical	E1	107	Cross Disability & Inclusion	2	25	25	50
			Total	**20**	**205**	**295**	**500**

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Semester – II (May, 2020)

			Compulsory Courses				
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Core Courses	A3	201	Learning, Teaching and Assessment	4	40	60	100
			Elective Courses				
	A4	202	Pedagogy of School Subjects (ANY ONE from Sci/S.St/Maths)	4	40	60	100
	A5	203	Pedagogy of School Subjects (ANY ONE from Hindi/English)	4	40	60	100
			Compulsory Courses				
Cross Disability & Inclusive Education Courses	B6	204	Inclusive Education	2	20	30	50
Disability Specialization Courses	C13	205	Curriculum Designing, Adaptation and Evaluation	4	40	60	100
Practical	E2	206	Practical: Disability Specialization	2	20	30	50
			Total	20	200	300	500

Semester – III (December, 2020)

			Compulsory Courses				
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Disability Specialization Courses	C14	301	Educational Intervention and Teaching Strategies	4	40	60	100
	C15	302	Technology and Disability	4	40	60	100
	C16	303	Psycho Social and Family Issues	2	20	30	50
Enhancing Professional Competencies (EPC)	D17	304	Reading and Reflecting on Texts	2	20	30	50
	D18	305	Drama and Art in Education	2	20	30	50
Field Engagement/ School Internship	F1	306	Main Disability Special School	4	50	50	100
Practical	E2	307	Practical Disability Specialization	4	50	50	100
			Total	22	240	310	550

Semester – IV (May, 2021)

Elective Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Cross Disability & Inclusive Education Courses	B10	401	Skill based Optional Course (Cross Disability and Inclusion) ANY ONE: A) Guidance and Counselling B) Early Childhood Care & Education. C) Applied Behavioural Analysis D) Community Based Rehabilitation E) Application of ICT in Classroom F) Gender and Disability	2	20	30	50
	B11	402	Skill based Optional Course (Specialization Disability) ANY ONE : A) Management of Learning Disability B) Vocational Rehabilitation & Transition to Job Placement	2	20	30	50
Compulsory Courses							
Enhancing Professional Competencies (EPC)	D19	403	Basic Research & Basic Statistic (EPC)	2	20	30	50
Practical	E1	404	Practical: Cross Disability & Inclusion	4	50	50	100
Field Engagement/ School Internship	F2	405	Other Disability Special School (Area B)	4	50	50	100
	F3	406	Inclusive School (Area B & C)	4	50	50	100
			Total	18	210	240	450
			Grand Total	80	855	1145	2000