



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

**CRITERION II – TEACHING- LEARNING AND
EVALUATION**

2.2 HONORING STUDENT DIVERSITY

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

3. Photographs with caption and date



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Different Teaching Methodologies for catering differential student needs

Teaching Methodologies Used



TEAM TEACHING (12-03-2024)



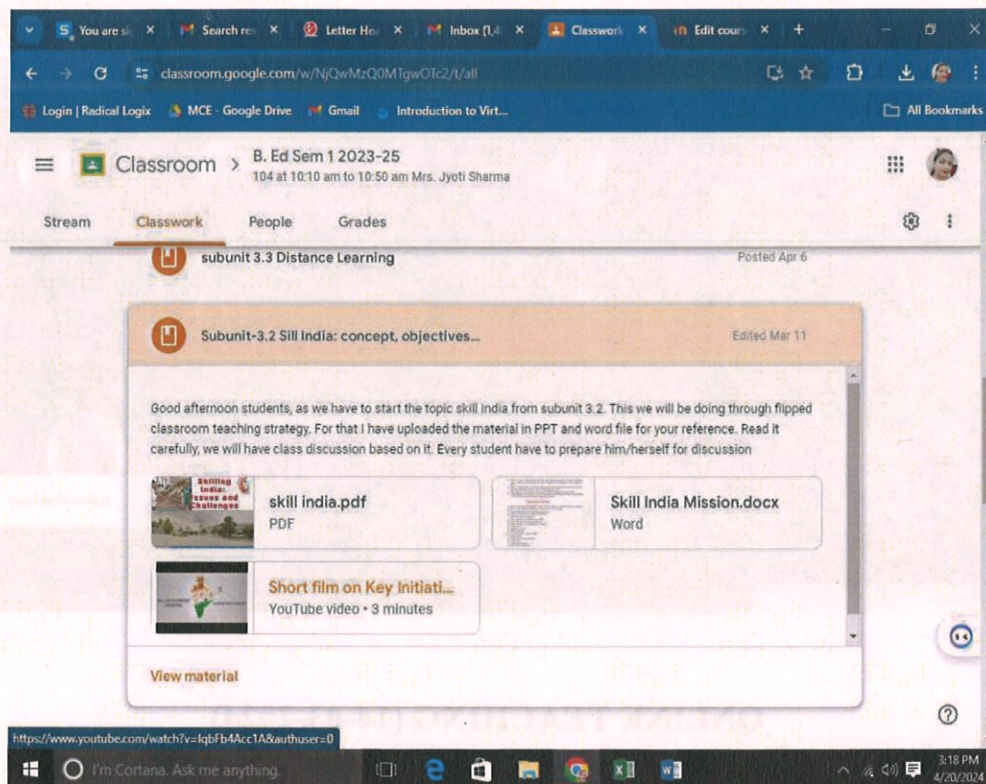
PANEL DISCUSSION (12-03-2024)



ROLE PLAY (07-03-2024)



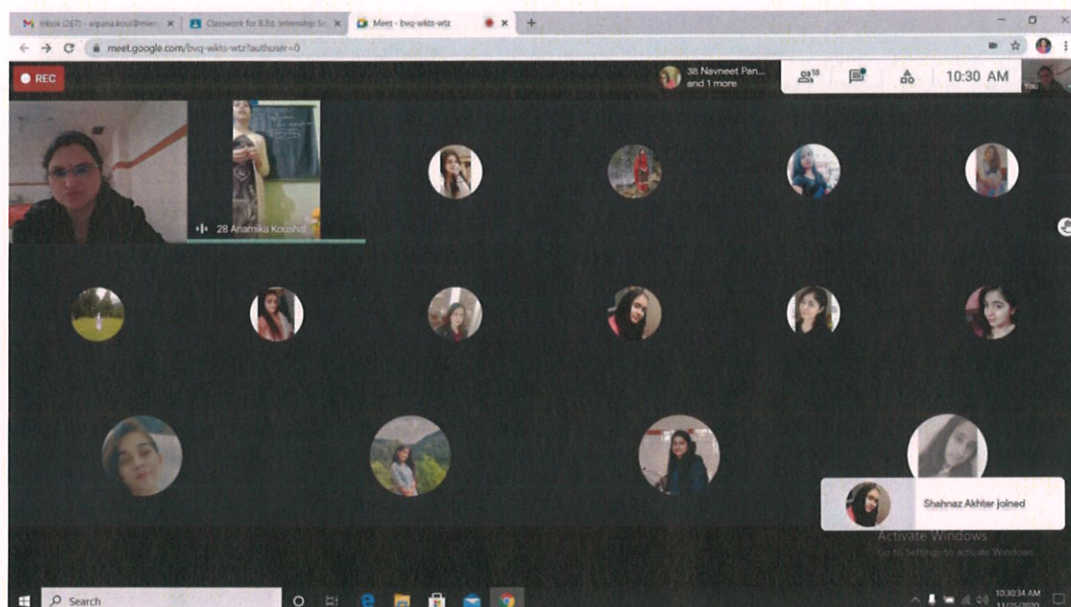
GROUP DISCUSSION (06-03-2024)



FLIPPED CLASSROOM (07-03-2024)



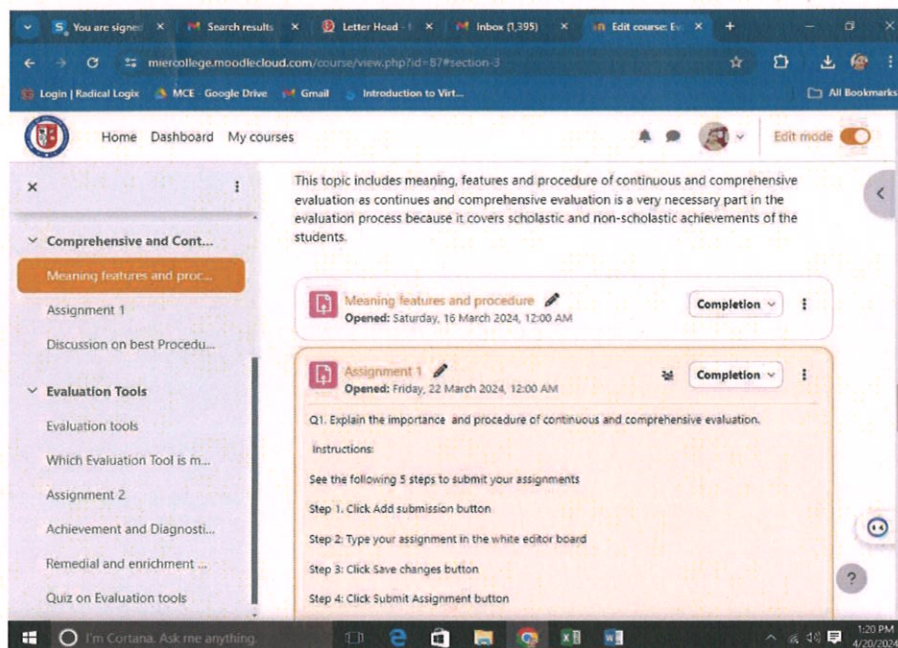
COOPERATIVE LEARNING (13-03-2024)



ONLINE TEACHING (14-03-2024)



LECTURE CUM DISCUSSION METHOD ((15-03-2024)



BLENDED LEARNING THROUGH MOODLE LMS (05-04-2024)



SEMINAR PRESENTATION (08-04-2024)

Seal and Signature of the principal





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TEAM TEACHING



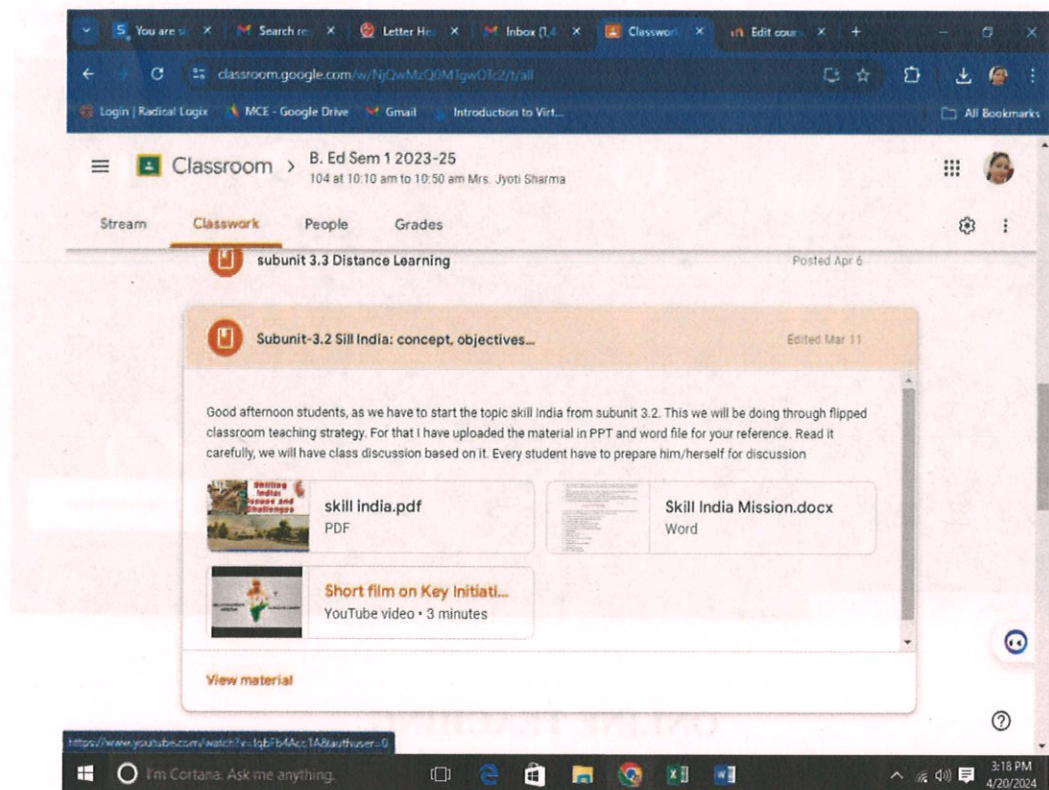
PANEL DISCUSSION



ROLE PLAY



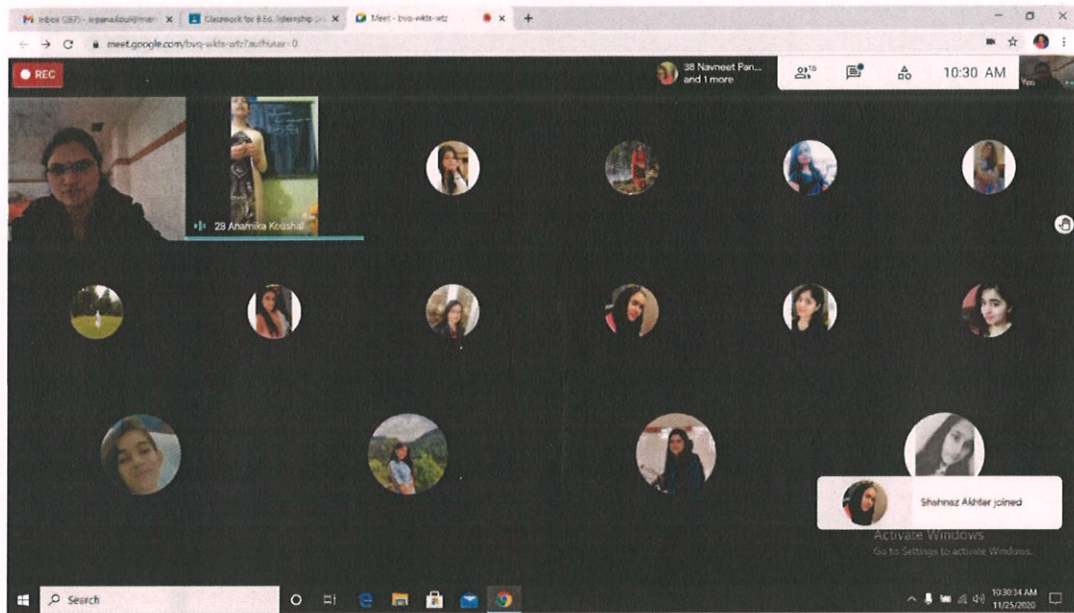
GROUP DISCUSSION



FLIPPED CLASSROOM



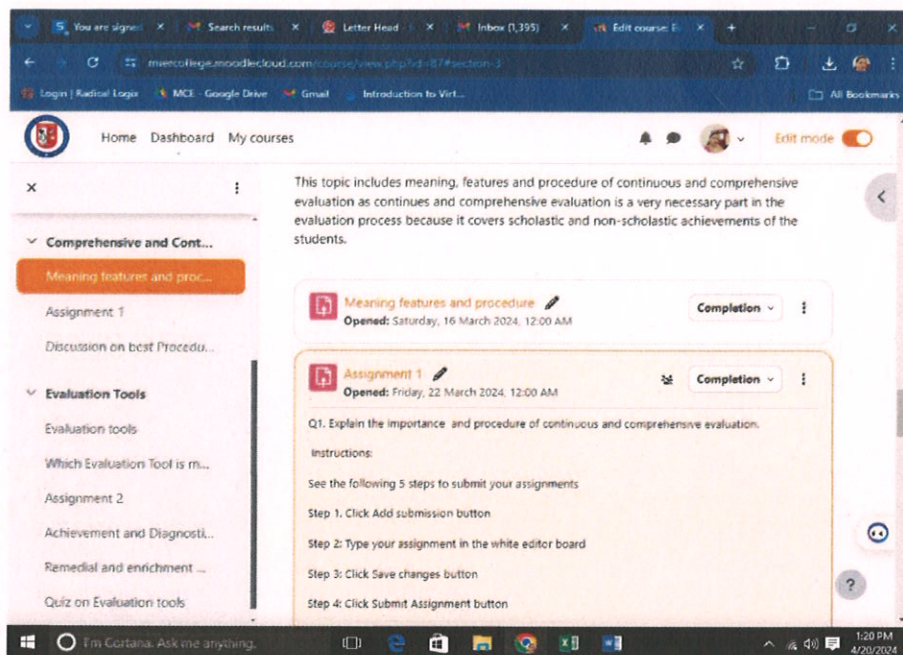
COOPERATIVE LEARNING



ONLINE TEACHING



LECTURE CUM DISCUSSION METHOD



BLENDED LEARNING THROUGH MOODLE LMS



SEMINAR PRESENTATION

Seal and Signature of the principal

