

COMMONWEALTH OF LEARNING

Learning for Sustainable Development

February 4, 2021

Ref: C21-227

E-mail: adit@mier.in

Dr Adit Gupta Director Model Institute of Education and Research B.C Road, Jammu, J&K-180001 INDIA

Dear Dr Gupta:

Re: Implementing Technology-Enabled Learning and C-DELTA at the Model Institute of Education and Research (MIER)

Within the framework of the current Strategic Plan (2015 – 2021) of the Commonwealth of Learning (COL) to support adoption and implementation of policies and strategies for technology-enabled learning (TEL) to improve the quality of learning outcomes and fostering of innovations, COL seeks to confirm through this Contribution Agreement ('the agreement') the support to be provided to Model Institute of Education and Research (MIER) to undertake a systematic approach to institutionalising technology-enabled learning through research, consultation, capacity building, and monitoring and evaluation.

1.0 Statement of Activities for MIER

1.1. MIER shall:

- 1.1.1. undertake surveys of the stakeholders (learners and teachers) at the colleges of MIER and prepare a Baseline report on Policy Review and Infrastructure Analysis (PRIA) using the tools to be supplied by COL;
- 1.1.2. organise a visioning workshop online (5 days, short session of 90 minutes each) for technology-enabled learning policy with the stakeholders in March 2021 at MIER colleges;
- 1.1.3. take steps to approve the technology-enabled learning policy and implementation strategy developed as an output of the visioning workshop and consultation process;
- 1.1.4. organise a sensitisation workshop online on designing blended courses (three weeks) post approval of the policy, but not later than April 30, 2021;
- 1.1.5. offer the Commonwealth Digital Education Leadership Training in Action (C-DELTA) as a non-credit course to all its learners;
- 1.1.6. create a webpage on the college websites to advise the learners on how to register on the C-DELTA platform;
- 1.1.7. organise online workshop (three weeks) on C-DELTA in March 2021 to prepare teachers to provide support to learners;
- 1.1.8. acknowledge COL's contribution by seeking approval from COL on how its name will be displayed to provide visibility of COL logo and name appropriately in all activities associated with the project;
- 1.1.9. assign Dr Adit Gupta, Director, Model Institute of Education and Research (adit@mier.in) to implement the activities of the agreement and to be the point of contact for COL in matters related to this agreement;



Model Institute of Education and Research - C21-227

To indicate MIER's acceptance of this task and the associated terms and conditions, please have this letter signed and dated by an authorised signatory where indicated and return a signed copy to COL within one week of the date of the agreement.

Sincerely,

D Mc Each

Doris McEachern

Director: Finance, Administration & Human Resources

Adit Gup tu 08/02/2021

Dr Adit Gupta MIER

Date

Attachments/2

COL Internal Reference Only: (21-LH3-332/SM/NAS)
Total contribution value: INR468,000 (approx. CAD8,153)





Partnership with MIER College of Education

Curtin University is partnering with Dr. Adit Gupta, who is the Director of Model Institute of Education and Research and Principal at MIER College of Education in Jammu, India. The New Colombo Plan project celebrates the connection between students in India and Australia, and thanks to Dr. Gupta's and the New Colombo Plan's support, this dynamic partnership is possible. This relationship ensures that pre-service teachers in India and Australia are able to enjoy a unique and highly progressive educational opportunity.

Dr. Adit Gupta

Dr. Adit Gupta is Curtin's partner for the *New Colombo Plan* project. He is the Joint Director of Model Institute of Education and Research (MIER). He has a Ph.D in *Learning Environments* from Curtin University, Australia, and a double Masters in Education and Psychology. He is also an alumnus of the US government's International Visitors Leadership Programme.

Dr. Gupta was also conferred the prestigious 'Endeavour Executive Award' of the Australian Govt. He has over twenty-five years of experience at the school and college of education level.



MIER College

The MIER College of Education (Autonomous) has been a pioneering institute in the field of Teacher Education for over four decades. With a commitment to offer high quality programmes, the college has over focused on providing a unique educational experience to students in order to prepare future teachers with the right skills and competencies. Considering the challenges that the evolving 21st century teacher-education paradigm poses, the college has chalked out new strategies with the active adoption of technology-rich learning Environments, ICT based assessment. Online Learning and MOOCS, New Methodologies of Teaching, Focus on Research and ensuring Professional Development of all Faculty members. MIER College of Education emphasises pursuit of high ideals, namely excellence in teaching and learning, high achievement levels, all-round development of personality, self-reliance, innovation and introduction of new technologies, and ensuring personal growth for teachers. The College has trained over 7000 teachers who are spread across the country, employed in exciting and excellent career opportunities in the field of education. The College is one of the most reputable institutions in Northern India, with students seeking admission in to the College as their first priority. The National Assessment and Accreditation Council has accredited the college with an 'A+' grade, making it one of the top ranking teacher education colleges in the country.



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