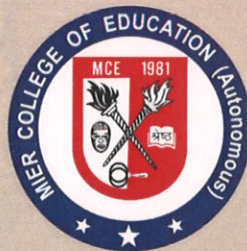


SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

STUDENTS' FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM (2024-25)

INTERNAL QUALITY ASSURANCE CELL



**MIER COLLEGE OF EDUCATION
(AUTONOMOUS)
ACCREDITED BY THE NAAC WITH 'A+' GRADE**

Curriculum Feedback Analysis Report

SURVEY OVERVIEW

The feedback aimed to evaluate the effectiveness of the curriculum based on various parameters, like teaching methodology, skill development, learning outcomes, and overall satisfaction. A Likert scale was used to assess responses categorised as Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree.

Programme: B.A. (Hons) Political Science

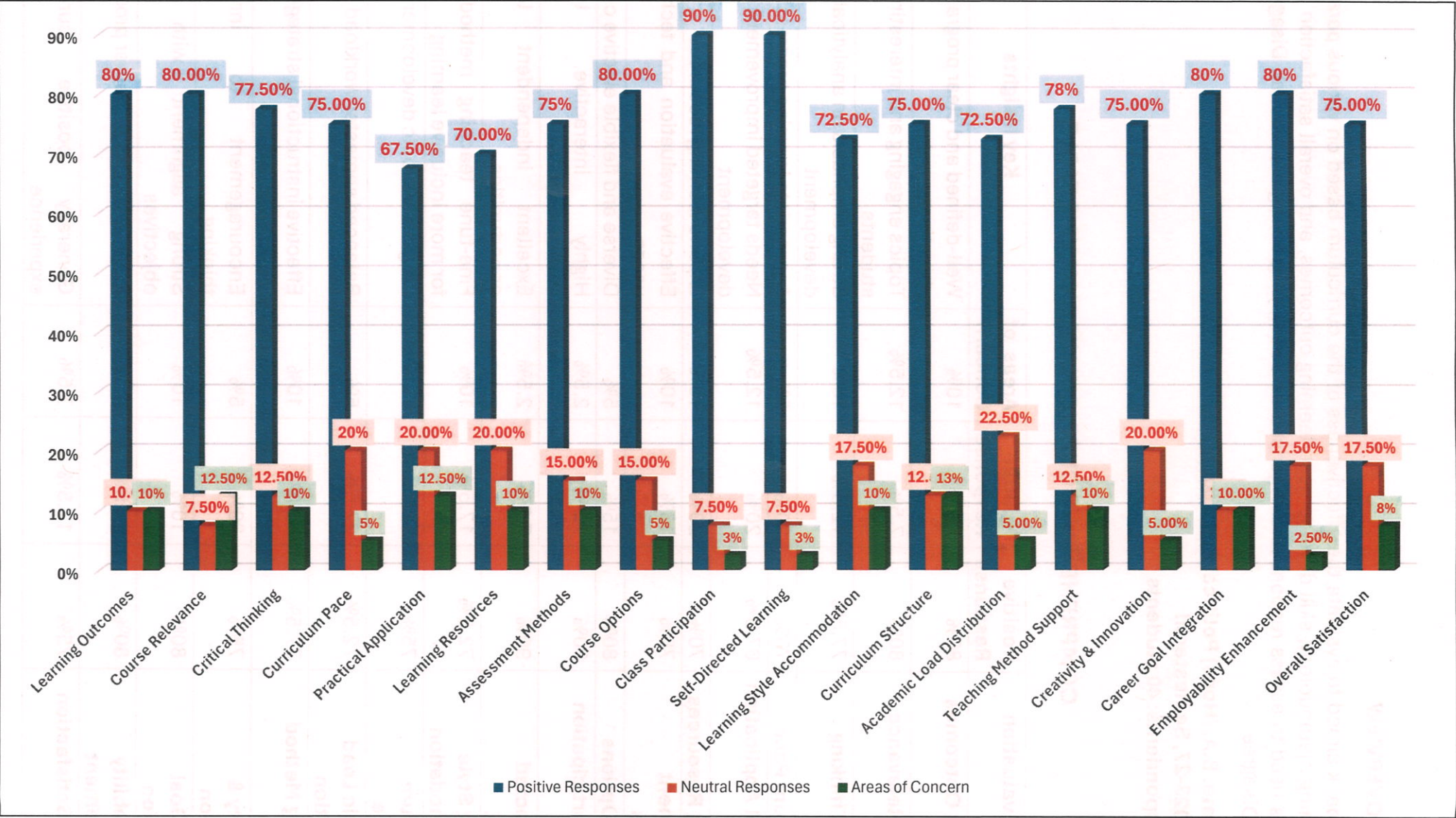
Batch: 2023-27, Semester III

Total Respondents: 40 students

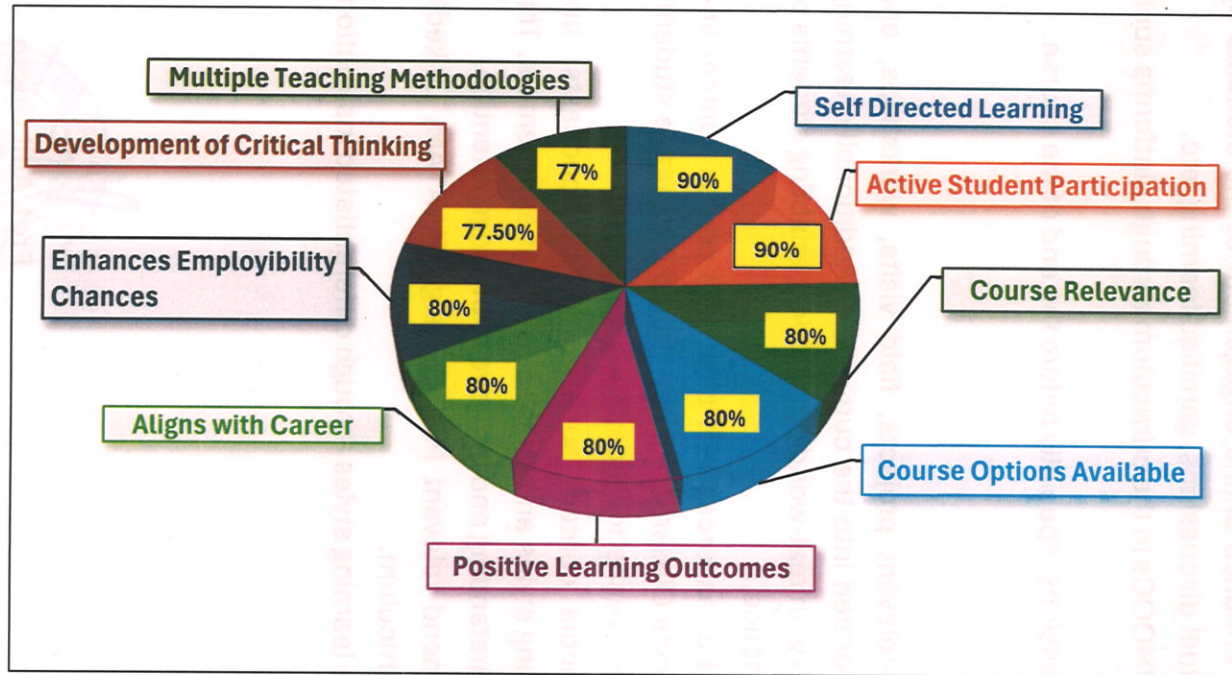
COMPREHENSIVE CURRICULUM ANALYSIS TABLE

Area of Evaluation	Positive Response	Neutral Response	Areas of Concern	Key Insights
Learning Outcomes	80%	10%	10%	Well-defined and clear programme objectives
Course Relevance	80%	7.5%	12.5%	Topics engaging and interesting to students
Critical Thinking	77.5%	12.5%	10%	Strong emphasis on analytical skill development
Curriculum Pace	75%	20%	5%	Appropriate learning progression
Practical Application	67.5%	20%	12.5%	Needs targeted improvement in skill development
Learning Resources	70%	20%	10%	Expand learning resources
Assessment Methods	75%	15%	10%	Effective evaluation and technology usage
Course Options	80%	15%	5%	Diverse and flexible elective choices
Class Participation	90%	7.5%	2.5%	Highly interactive learning environment
Self-Directed Learning	90%	7.5%	2.5%	Excellent independent learning opportunities
Learning Style Accommodation	72.5%	17.5%	10%	Fine-tune teaching methodologies for more inclusive learning
Curriculum Structure	75%	12.5%	12.5%	Progressive topic development
Academic Load Distribution	72.5%	22.5%	5%	Balanced semester workload
Teaching Method Support	77.5%	12.5%	10%	Effective instructional strategies
Creativity & Innovation	75%	20%	5%	Encouragement to innovative thinking
Career Goal Integration	80%	10%	10%	Strong alignment with future objectives
Employability Enhancement	80%	17.5%	2.5%	Positive impact on career prospects
Overall Satisfaction	75%	17.5%	7.5%	Generally positive curriculum experience

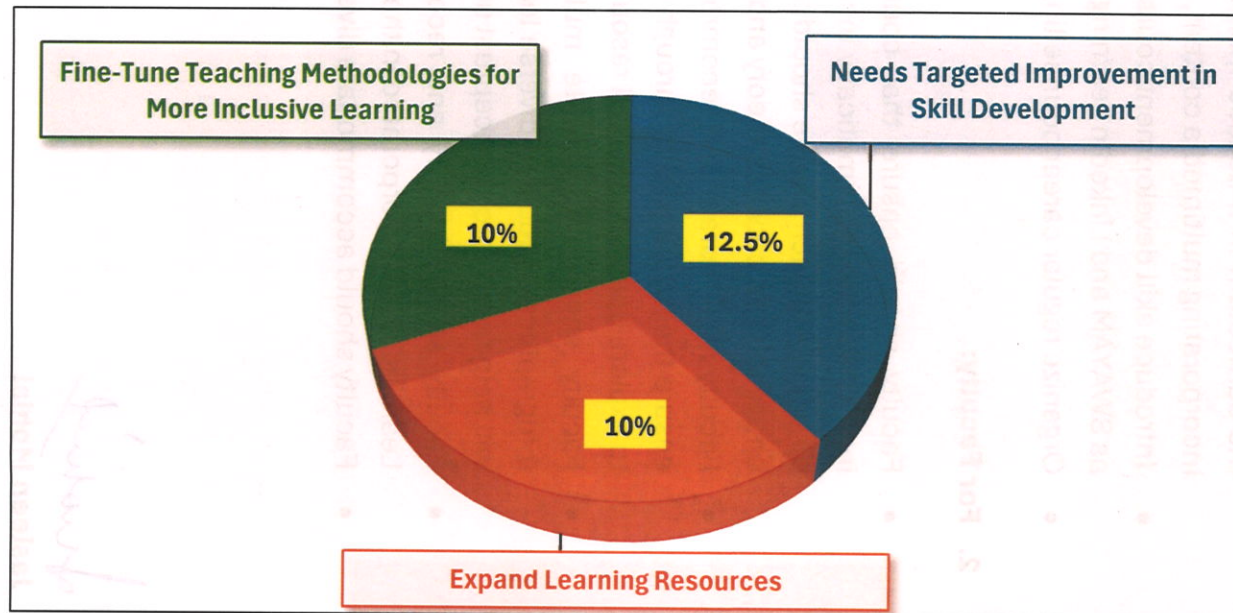
Graphical Representation:



Positive Responses Highlight:



Areas of Concern:



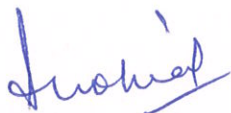
RECOMMENDATIONS:

1. For Curriculum Improvement:

- Integrate course-relevant projects, field visits, workshops, internships, along with developing theoretical concepts and enhancing comprehension level.
- Expand library resources, especially e-resources to support diverse learning needs and ensure ease of access through a well-organized digital repository in Google classroom.
- Introduce digital learning platforms to facilitate self-study and enable students to master the curriculum in a holistic manner. Enhance online engagement of the students by incorporating multimedia content, virtual discussions, gamified learning, etc.
- Introduce skill development courses/MOOCs in the curriculum through platforms such as SWAYAM and LinkedIn Learning.
- Organize regular career counselling sessions, specially before the end of the course.

2. For Faculty:

- Faculty should ensure that course-relevant projects, field visits, workshops, and internships are systematically incorporated into the curriculum. Additionally, learning objectives of each course should align with real-world application, enabling students to bridge the gap between theory and practice.
- Faculty must curate and recommend e-resources that align with course content and ensure their accessibility through Google Classroom. They should encourage students to explore open educational resources to enhance independent learning.
- Faculty should incorporate multimedia content such as videos, podcasts, and infographics to address diverse learning styles and enhance student engagement. This will help to reinforce conceptual understanding and improve knowledge retention.
- Faculty should identify and recommend relevant MOOCs (e.g., SWAYAM, LinkedIn Learning) to be incorporated in the curriculum.
- Faculty should accommodate diverse learning styles through differentiated instruction.



Jasleen Mohial
Coordinator, IQAC




Prof. Adit Gupta
Principal

Programme: B.A. (Hons) Psychology

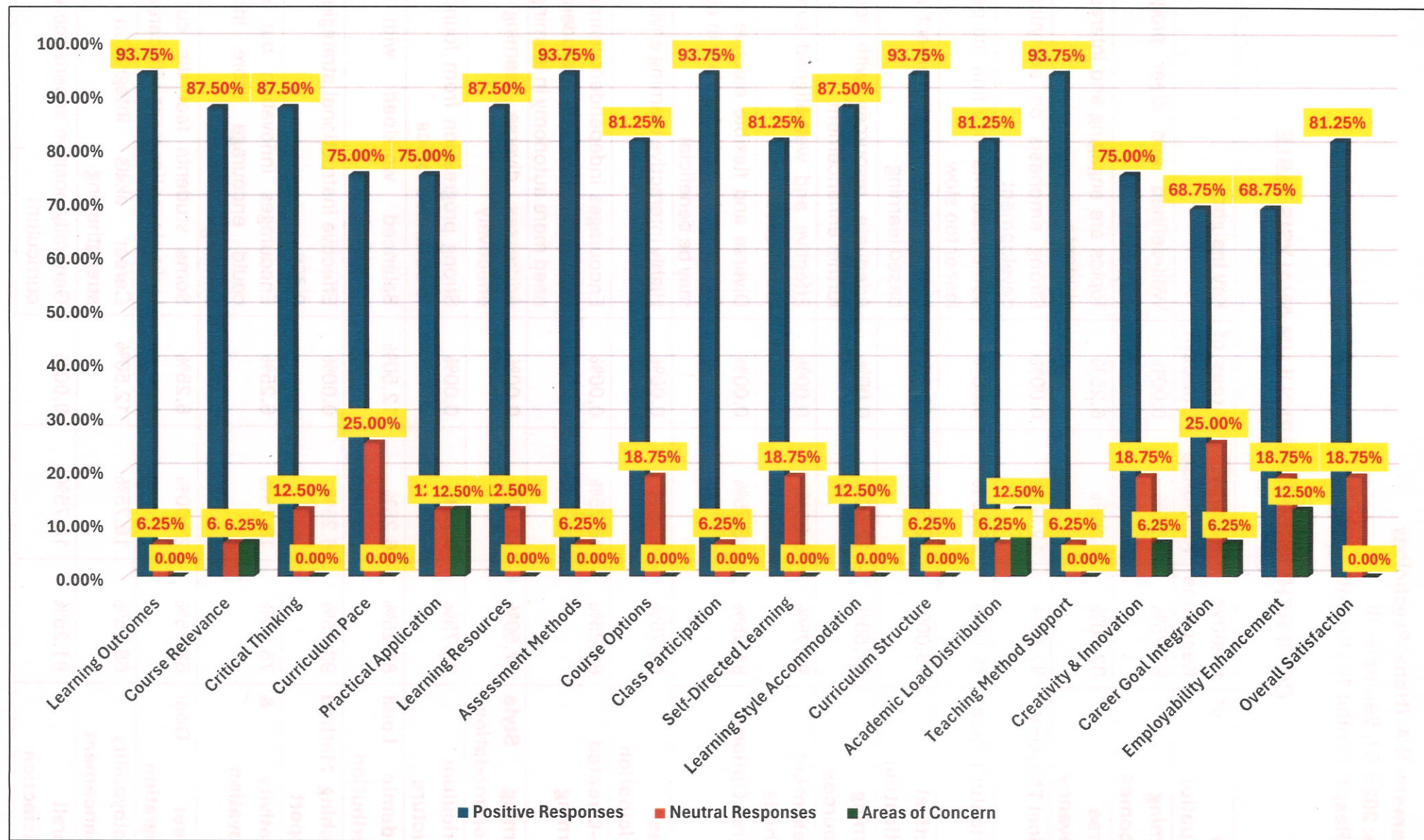
Batch: 2023-27, Semester III

Total Respondents: 16 students

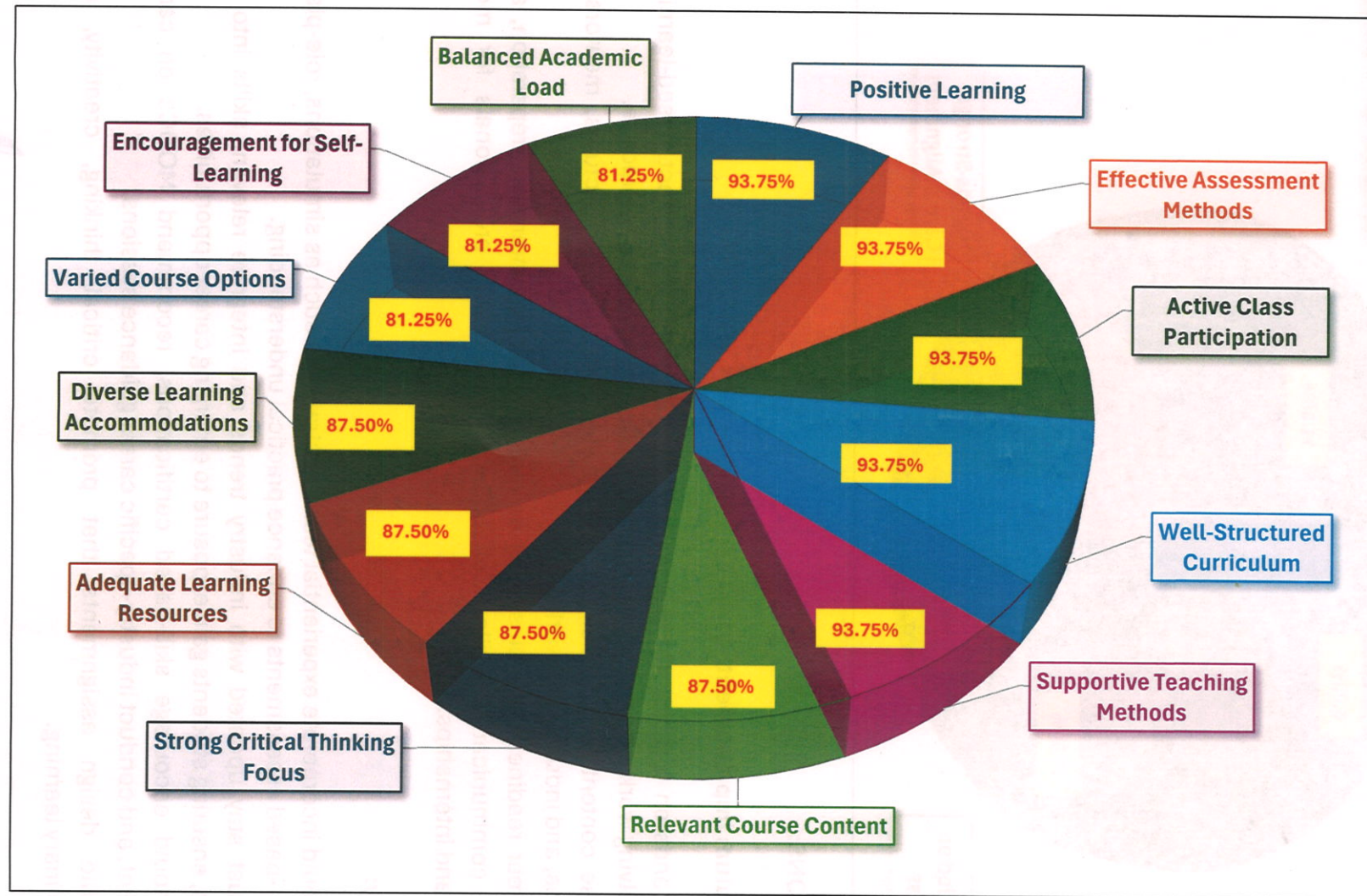
COMPREHENSIVE CURRICULUM ANALYSIS TABLE

Area of Evaluation	Positive Response	Neutral Response	Areas of Concern	Key Insights
Learning Outcomes	93.75%	6.25%	0.00%	Well-defined and clear programme objectives
Course Relevance	87.50%	6.25%	6.25%	Topics are engaging and interesting to students
Critical Thinking	87.50%	12.50%	0.00%	Strong emphasis on analytical skill development
Curriculum Pace	75.00%	25.00%	0.00%	Some students may find the pace too fast or too slow
Practical Application	75.00%	12.50%	12.50%	Needs targeted improvement in skill-based learning
Learning Resources	87.50%	12.50%	0.00%	Adequate resources with room for further enhancement
Assessment Methods	93.75%	6.25%	0.00%	Effective and well-aligned evaluation techniques
Course Options	81.25%	18.75%	0.00%	Diverse and flexible elective choices. Some students feel variety in electives may be beneficial
Class Participation	93.75%	6.25%	0.00%	Highly interactive learning environment
Self-Directed Learning	81.25%	18.75%	0.00%	Encourages independent learning and exploration, but some students may need more autonomy in learning.
Learning Style Accommodation	87.50%	12.50%	0.00%	Addresses diverse learning needs effectively
Curriculum Structure	93.75%	6.25%	0.00%	Strong progression from foundational to advanced topics
Academic Load Distribution	81.25%	6.25%	12.50%	Balanced workload with minor concerns.
Teaching Method Support	93.75%	6.25%	0.00%	Effective instructional strategies are in place
Creativity & Innovation	75.00%	18.75%	6.25%	Encourages innovation but courses could encourage more innovative thinking
Career Goal Integration	68.75%	25.00%	6.25%	Some students feel the curriculum lacks clear alignment with career paths
Employability Enhancement	68.75%	18.75%	12.50%	Career skills integration needs strengthening
Overall Satisfaction	81.25%	18.75%	0.00%	Generally positive experience with the curriculum

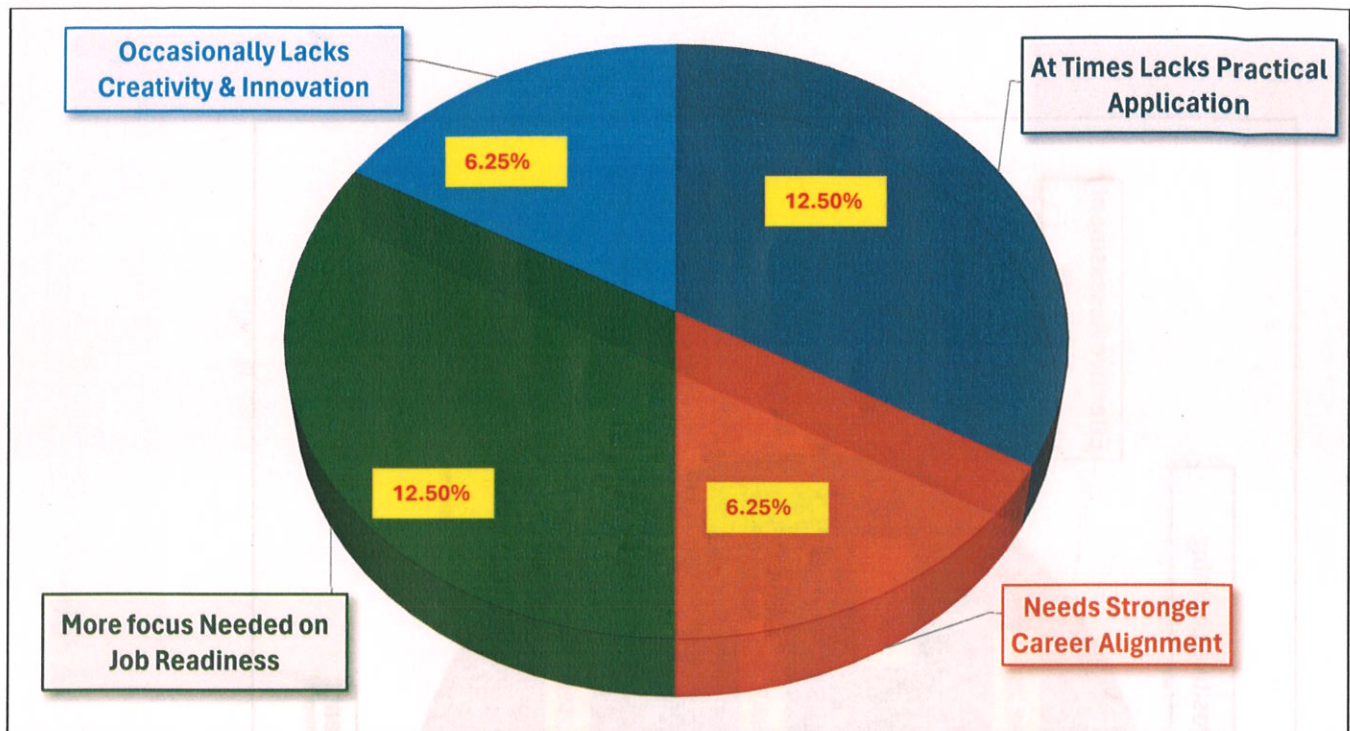
Graphical Representation:



Positive Responses Highlight:



Areas of Concern:




RECOMMENDATIONS:

1. For Curriculum Improvement:

- Integrate hands-on learning through field visits, case studies, project based-learning, problem solving workshops, etc. to bridge the gap between theory and practice.
- Align course content with industry trends by incorporating guest lectures, mentorship programmes, and industry-led workshops.
- Embed career readiness modules such as resume building, interview preparation, and workplace communication skills. Collaborate with industry professionals for mock interviews and internships.

2. For Faculty:

- Faculty should incorporate experiential learning strategies such as simulations, role-plays, and project-based assessments to enhance practical understanding.
- Faculty must stay updated with industry trends and integrate relevant skills into the curriculum, ensuring students gain exposure to emerging career opportunities.
- Faculty should encourage skill-based certifications, recommend MOOCs on career development, and conduct industry-specific career guidance sessions.
- They should design assignments that promote critical thinking, creativity, and interdisciplinary learning.


Jasleen Mohial
Coordinator, IQAC


Prof. Adit Gupta
Principal



Programme: B.A. (Hons) English

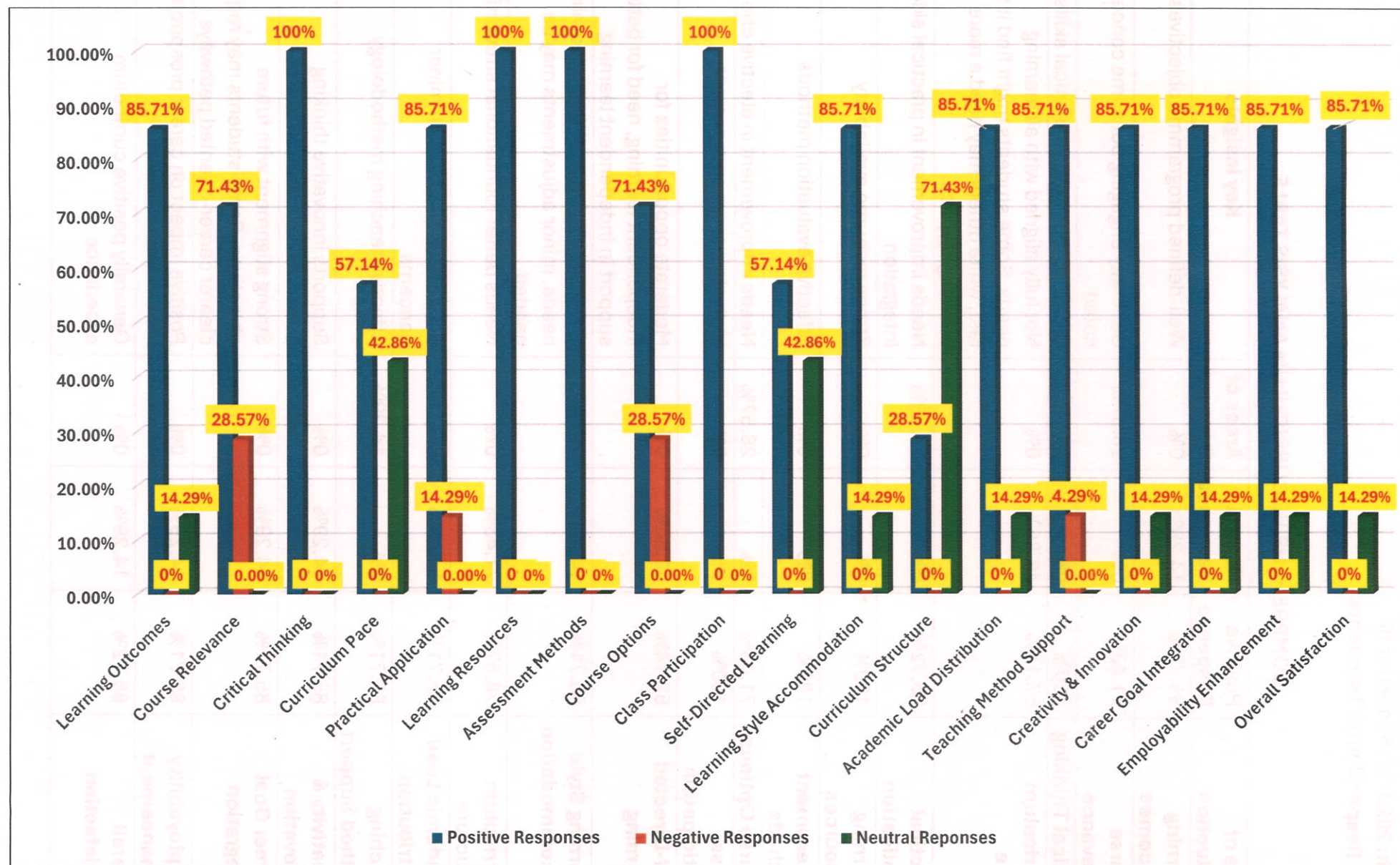
Batch: 2023-27, Semester III

Total Respondents: 7 students

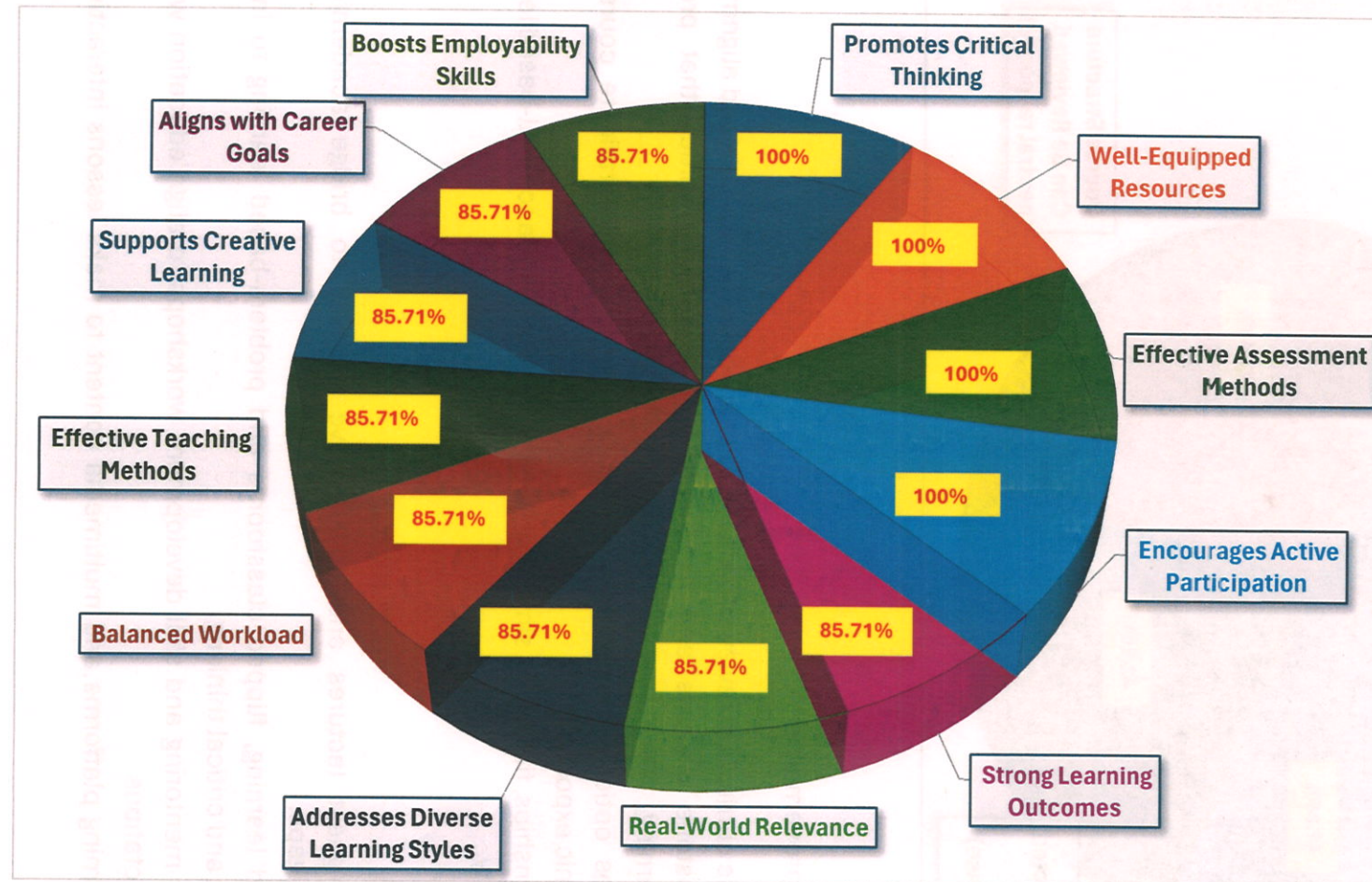
COMPREHENSIVE CURRICULUM ANALYSIS TABLE

Area of Evaluation	Positive Response	Neutral Response	Areas of Concern	Key Insights
Learning Outcomes	85.72%	14.29%	0%	Well-defined programme objectives
Course Relevance	71.43%	0%	28.57%	Generally engaging but some concerns noted
Critical Thinking	100%	0%	0%	Strong emphasis on analytical skills
Curriculum Pace	57.14%	42.86%	0%	Not fully aligned with all learning needs. Some students might find it too fast, while others may need a more challenging pace
Practical Application	85.72%	0%	14.29%	Needs improvement in practical skills integration
Learning Resources	100%	0%	0%	Strong resource availability
Assessment Methods	100%	0%	0%	Effective evaluation methods
Course Options	71.43%	0%	28.57%	Needs improvement in elective choices
Class Participation	100%	0%	0%	High classroom engagement
Self-Directed Learning	57.14%	42.86%	0%	Moderate opportunities for independent learning, need for better support in independent learning
Learning Style Accommodation	85.71%	14.29%	0%	Good adaptation to different learning needs, minor adjustments may be needed
Curriculum Structure	28.57%	71.43%	0%	Needs better foundational structuring
Academic Load Distribution	85.71%	14.29%	0%	Balanced workload with minor concerns
Teaching Method Support	85.71%	0%	14.29%	Effective teaching methodology
Creativity & Innovation	85.71%	14.29%	0%	Supports innovative thinking
Career Goal Integration	85.71%	14.29%	0%	Strong alignment with future objectives. Some students may require clearer career-oriented pathways
Employability Enhancement	85.71%	14.29%	0%	Positive impact on career prospects
Overall Satisfaction	85.72%	14.29%	0%	Generally positive curriculum experience

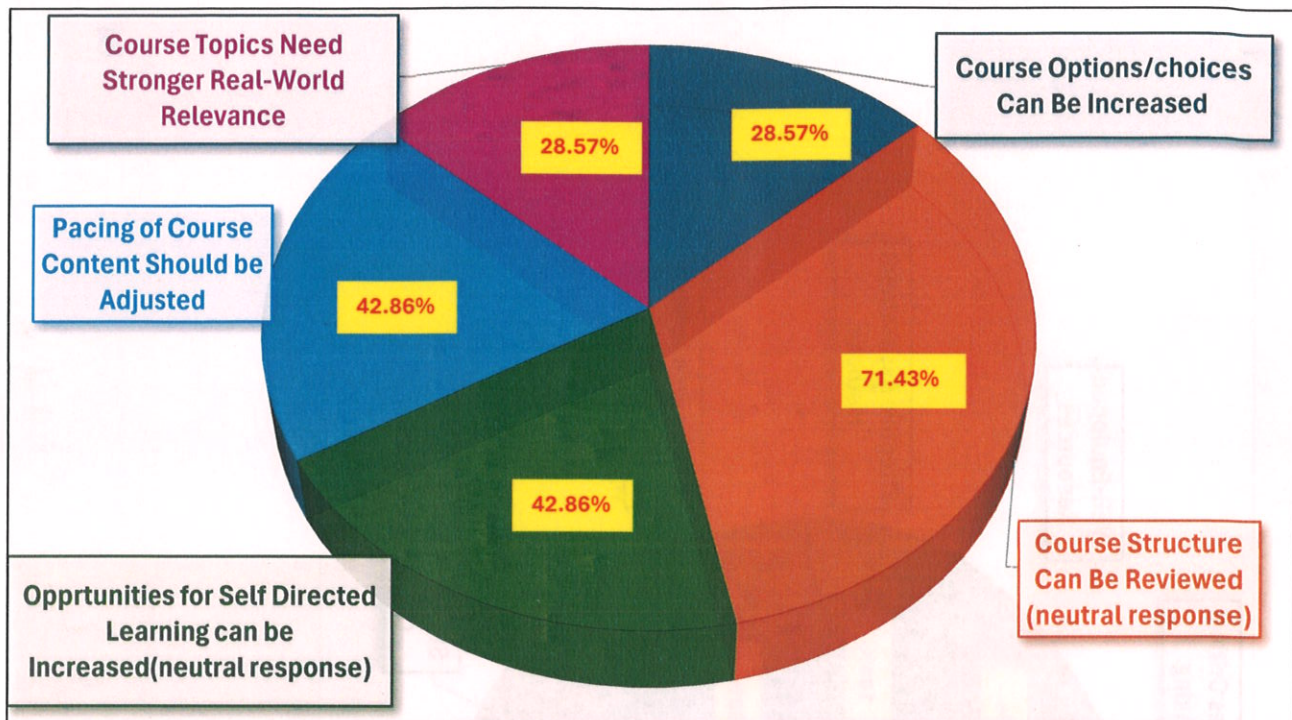
Graphical Representation:



Positive Responses Highlight:



Areas of Concern (neutral and disagree):



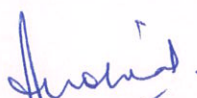
Recommendations:

1. For Curriculum Improvement:

- Conduct periodic curriculum reviews to ensure logical course sequencing and alignment.
- Implement capstone projects and experiential learning opportunities that promote independent learning.
- Expand electives options. Offer interdisciplinary electives and certificate courses to broaden academic exposure.
- Emphasize internships, fieldwork, simulations, and projects to enhance skill-based learning and employability.

2. For Faculty:

- Incorporate guest lectures and collaborative projects to bridge academic and professional gaps.
- Use blended learning, flipped classrooms and problem-based learning to improve engagement and critical thinking.
- Offer career mentoring and skill development workshops to align education with job market expectations.
- Utilize e-learning platforms and multimedia content to make lessons interactive and accessible.


Jasleen Mohial
Coordinator, IQAC


Prof. Adit Gupta
Principal

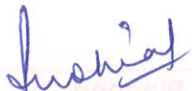


ACTION TAKEN REPORT

A meeting was held by the Principal with the Head of School of Social Sciences, Programme Coordinators, and the IQAC team to discuss the major observations of the feedback. The following action taken report has been prepared based on the decisions taken in the meeting:

Programme	Action Item	Responsible / Action Owner	Timeline	Status / Remarks
Political Science	Broaden the inclusion of course-relevant projects, field visits, workshops, and internships into the curriculum	Programme Coordinator & Faculty	Within 3 months	Planned
	Expand library resources and digital repository (Google Classroom) for e-resources	Library, CET, Programme Coordinator & Faculty	3–6 months	Planned
	Diversify the curriculum by incorporating more skill development courses and MOOCs	Programme Coordinator & Faculty	Within 6 months	Planned
	Organize regular career counselling sessions for students	Placement Committee	Every semester	Ongoing
	Review learning outcomes regularly	Faculty	Ongoing; Semester review	In process
	Curate and recommend additional e-resources via Google Classroom and regularly update teaching materials	Faculty	Within 3 months	Planned
	Incorporate multimedia- videos, podcasts, infographics, etc. in teaching to make lessons engaging	Faculty	Within 3 months	Planned
	Adopt differentiated instruction strategies to accommodate diverse learning styles	Faculty	Ongoing	Planned
Psychology	Increase hands-on learning methods (field visits, case studies, project-based learning)	Faculty	Within 6 months	Planned
	Increase the frequency of guest lectures, mentorship, and industry workshops	Programme Coordinator	Within 6 months	Planned
	Regularly organize career readiness Programmes (resume building, interview prep, mock interviews)	Placement Committee	Within 6 months	Planned
	Incorporate experiential learning strategies (simulations, role plays, project-based assessments)	Faculty	Next academic year	Planned

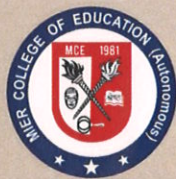
	Encourage skill-based certifications and industry-specific career guidance	Programme Coordinator & Faculty	Within 6 months	Planned
English	Conduct periodic curriculum reviews to ensure logical sequencing and alignment	Head, Programme Coordinator & Faculty	Annually	Scheduled
	Expand experiential learning opportunities and strengthen practical skill development through relevant internships and fieldwork	Head, Programme Coordinator & Faculty	Within 6 months	Planned
	Broaden elective choices by introducing interdisciplinary electives and certificate courses	Head, Programme Coordinator & Faculty	Next academic year	Planned
	Offer career mentoring and organize skill development workshops	Placement Committee	3 – 6 months	Planned
	Utilize e-learning platforms and multimedia content to make lessons interactive and accessible	CET & Faculty	3 – 6 months	Planned


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 Coordinator, IQAC


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 Principal



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MIER COLLEGE OF EDUCATION (AUTONOMOUS)

