
FACULTY FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM (2024-25)

INTERNAL QUALITY ASSURANCE CELL



MIER COLLEGE OF EDUCATION
(AUTONOMOUS)
ACCREDITED BY THE NAAC WITH 'A+' GRADE

FACULTY CURRICULUM FEEDBACK AND ACTION TAKEN REPORT (2024–25)

Survey Overview

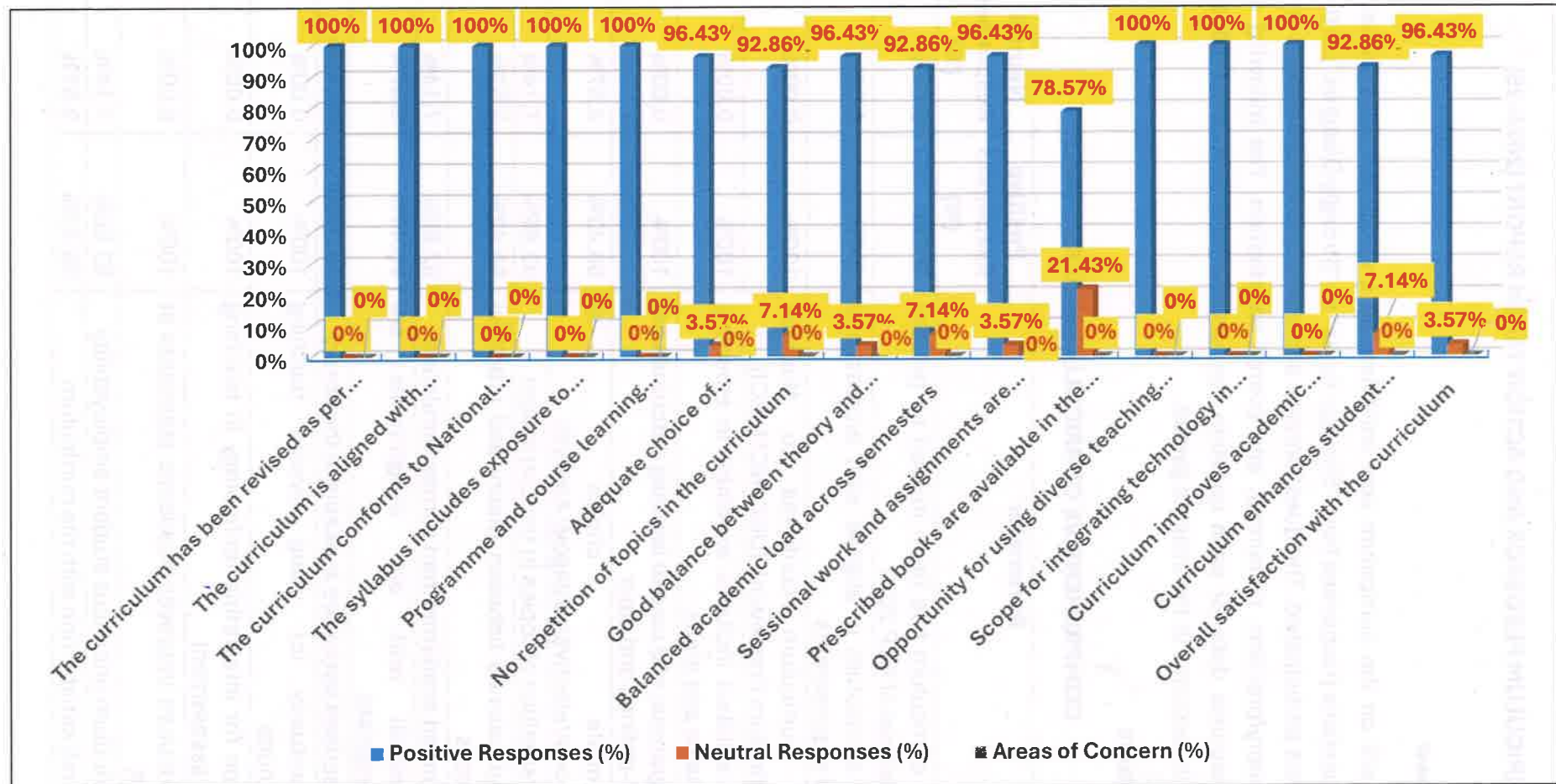
Faculty feedback on the curriculum was collected via a structured questionnaire of 16 Likert-scale questions (responses from “Strongly Agree” to “Strongly Disagree”). A total of 28 faculty members participated. The questionnaire addressed curriculum design, relevance, balance of theory/practice, resources, and overall satisfaction. The following sections present the response data for each question, key observations from the feedback, and actions taken in response to the insights gained.

Feedback Results

COMPREHENSIVE CURRICULUM ANALYSIS TABLE

Q. No.	Parameter	Positive Responses (%)	Neutral Responses (%)	Areas of Concern (%)
1	The curriculum has been revised as per the guidelines of NEP 2020	100%	0.00%	0.00%
2	The curriculum is aligned with professional field requirements	100%	0.00%	0.00%
3	The curriculum conforms to National Curriculum Framework (UGC/NCTE/RCI)	100%	0.00%	0.00%
4	The syllabus includes exposure to emerging domains and areas	100%	0.00%	0.00%
5	Programme and course learning outcomes are well-defined and clear	100%	0.00%	0.00%
6	Adequate choice of optional/elective/pedagogy courses	96.43%	3.57%	0.00%
7	No repetition of topics in the curriculum	92.86%	7.14%	0.00%
8	Good balance between theory and practical aspects	96.43%	3.57%	0.00%
9	Balanced academic load across semesters	92.86%	7.14%	0.00%
10	Sessional work and assignments are appropriate	96.43%	3.57%	0.00%
11	Prescribed books are available in the library	78.57%	21.43%	0.00%
12	Opportunity for using diverse teaching methods	100%	0.00%	0.00%
13	Scope for integrating technology in teaching and assessment	100%	0.00%	0.00%
14	Curriculum improves academic standards at MIER	100%	0.00%	0.00%
15	Curriculum enhances student employability	92.86%	7.14%	0.00%
16	Overall satisfaction with the curriculum	96.43%	3.57%	0.00%

Graphical Representation:

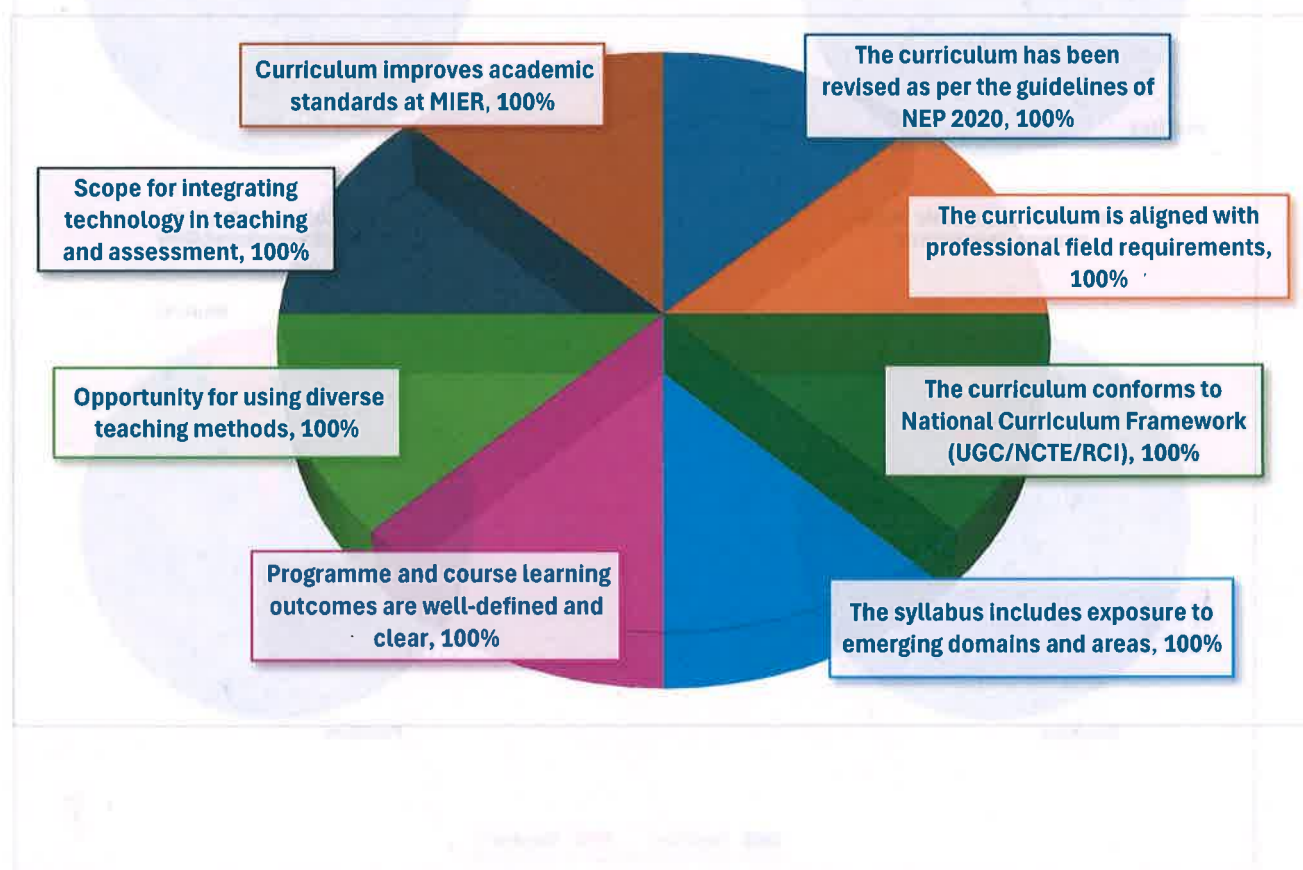


Analysis and Observations-

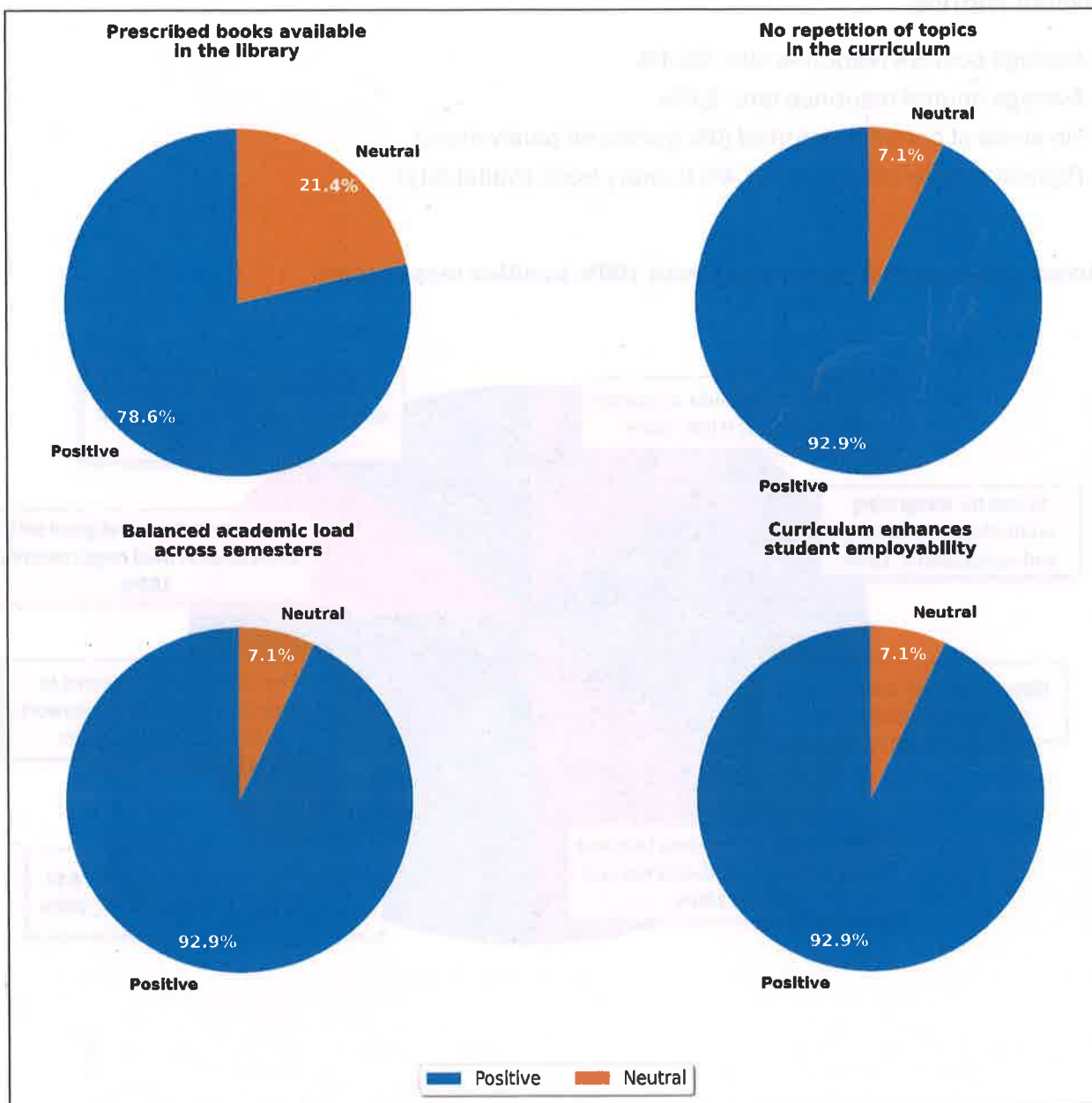
Overall Metrics:

- Average positive response rate: 96.4%
- Average neutral response rate: 3.6%
- No areas of concern reported (0% across all parameters)
- Highest neutral response: 21.4% (Library book availability)

Areas of Strength (8 parameters with 100% positive responses):



Areas Of Minor Concern (4 parameters below 95% positive):



Recommended Priority Order:

1. High: Library book availability enhancement
2. High: Employability-focused curriculum
3. Medium: Content repetition elimination
4. Medium: Academic load rebalancing

Overall satisfaction was very high: 96.4% of faculty agreed or strongly agreed they are satisfied with the curriculum. There were **no outright disagreements** on any question. In summary, faculty feedback confirms that the curriculum is largely well-received, with minor areas identified for improvement.


Jasleen Mohial
Coordinator, IQAC


Prof. Adit Gupta
Principal



ACTION TAKEN REPORT

A meeting was held by the Principal with the Head of School of Education, Head, School of Social Sciences and Humanities, faculty and the IQAC team to discuss the major observations of the feedback. The following actions have been undertaken or planned:

- **Library Resource Update:** The Library Committee has been tasked to verify that all prescribed textbooks and reference books are available in sufficient copies. Any missing or outdated titles will be procured ahead of the next.
- **Balanced Academic Load Across Semesters:** Faculty will review course credit distribution to optimize academic load balance. Feedback on any overload or repetition will be discussed in departmental meetings, and adjustments will be made where needed to enhance course mapping and semester-wise academic planning.
- **Enhancing Employability:** To further boost the curriculum's connection to employability, inputs from industry and academic experts will be solicited. Relevant skill-development modules or electives may be added in future revisions. The curriculum will also be reviewed to update the syllabus content to include current and emerging domains.
- **Ongoing Feedback Mechanism:** A continuous review process has been instituted: faculty feedback will be revisited each semester, and the academic committee will monitor action items until all improvements are implemented.

These actions aim to reinforce the curriculum's strengths and address the few areas of concern highlighted by faculty feedback.



Jasleen Mohial
Coordinator, IQAC


Prof. Adit Gupta
Principal
PRINCIPAL




ENGAGE • EMPOWER • EXCEL



MIER COLLEGE OF EDUCATION (AUTONOMOUS)



www.miercollege.in



principal@miercollege.in



0191-2546078, 2565098



B.C. Road, Jammu

