



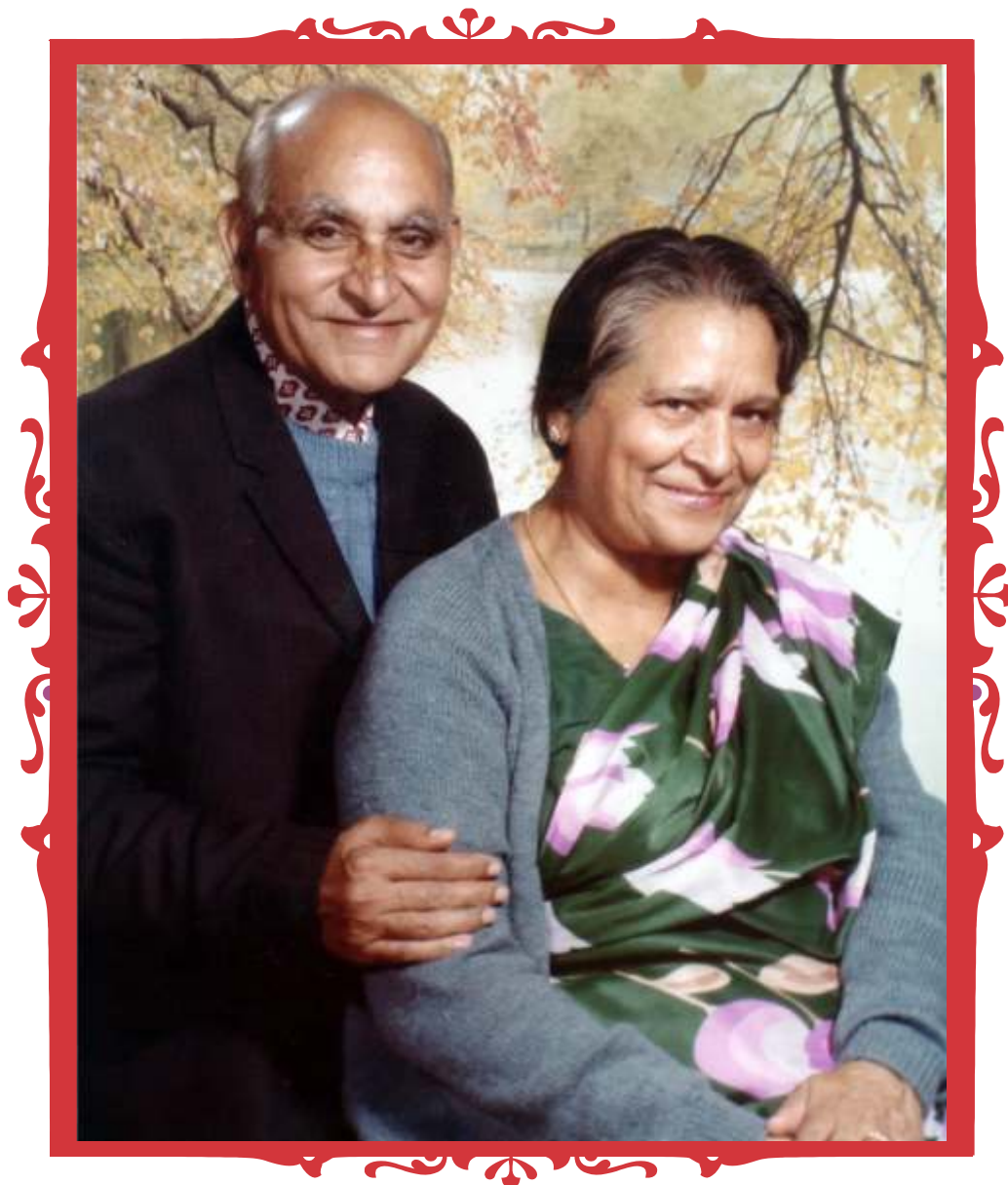
MIER College of Education (Autonomous)

College with Potential For Excellence Status by UGC
Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A' Grade & ISO 9001:2008 Certified



HANDBOOK

**EMINENT EDUCATIONISTS AND
FOUNDERS OF
MODEL INSTITUTE OF EDUCATION & RESEARCH**



**Sh. H.L. Gupta
(1912-1983)**

&

**Smt. Shanti Gupta
(1919-1999)**

MIER EMBLEM



The emblem for MIER epitomizes the mission, vision and objectives that have been set for this Institute. The picture of book in the emblem signifies high quality education, training and specialised knowledge which MIER provides in diverse fields of education. Displayed on the book is the word "श्रेष्ठ". The meaning of this Sanskrit word is "EXCELLENT". This refers to the high quality of teaching learning process at MIER. The human mask or "persona" is a Greek symbol for "personality" and symbolizes exaltation of human personality - mind, body and spirit. It also stands for promoting optimum human resources development and social welfare. The magnifying glass highlights the focus on research activities so as to generate innovative ideas which can be put into practice. The two torches indicate that the frontiers of knowledge need to be extended and boundaries of ignorance must recede continuously. The above symbols put together contribute to opening of new avenues of employment, skills, technical and professional development. The stars stand for the highest standards MIER strives to attain as a centre of advanced learning, training and research.



CHAIRMAN'S MESSAGE

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Dear student,

I congratulate you for having selected the MIER College of Education (Autonomous) for admission. Our college has rendered over 35 years of valuable services in the field of teacher education. The college has, till now, successfully trained over fifteen thousand teachers and key change agents who are contributing significantly to the attainment of high educational objectives in different states and countries as nation builders. As such, you have also now become a member of the exclusive MIER family. I feel delighted to personally welcome you as a member of our family.

The MIER College of Education (Autonomous) has earned an enviable reputation as a top ranking institution at the national level. The college is well known for maintaining high standards of educational quality. The college is committed to the principle of unfolding the multifaceted talents and personalities of the students through, creation of suitable opportunities and encouraging trainees' participation through programmes emphasizing academic rigour, hands off experiences, value added courses, field work and use of computers and ICT. I am sure that you will derive maximum benefits from the facilities and amenities created for you in the college. Our main objective is to facilitate your journey in pursuit of your chosen profession which is supposed to be vital for transforming our society in the 21st century.

On behalf of all my colleagues, I offer you my fullest support in your endeavours to create a glorious professional career for yourself.

Let us embark on our journey hand in hand with a promise to usher a dawn of hope for the coming generations of citizens.

My best wishes and blessings.


(Dr. Arun K. Gupta)



DIRECTOR'S MESSAGE

Dear Student,

A very warm welcome to all of you to the MIER College of Education. Our college happens to be the oldest college of education in Jammu region in the private sector and one of the best colleges in the state. It has rendered 35 years of outstanding services to the society in the field of education by producing thousands of teachers of high quality who are serving the cause of teacher education the world over.

The MIER College of Education has the proud distinction of having obtained ISO 9001:2008 Certification for its quality management systems and has been accredited twice with 'A' grade for excellent quality in educational services by the National Assessment and Accreditation Council (NAAC). The college has also been conferred with the 'Autonomous Status' by the University Grants Commission (UGC) in the year 2014. Another feather in the cap of the college has been the 'Status of College With Potential Excellence' conferred by the UGC in the year 2016.

I would like to congratulate you for choosing this college which is well known for its modern infrastructure, professional environment, quality training, brilliant results, co-curricular activities, innovations, research activities and highly qualified and experienced faculty members.

I hope and believe that your stay in the college for two long years will be fruitful and memorable to shape you into a trained professional who has requisite personality, skills and knowledge to emerge as enlightened human beings sensitive to the needs of future.

Renu Gupta
(Dr. Renu Gupta)



Model Institute of Education & Research (MIER) is an autonomous, non-profit making, non-governmental organization devoted to the promotion of education, (general, technical and professional), research, training, social welfare and new technologies according to the best emerging trends in theory and practice. These aims make MIER a unique educational institute of its kind in India for human resources development. The institute was founded as a school in 1936 by Late Shri H. L. Gupta and Late Mrs. Shanti Gupta who nurtured the institute with selfless dedication, missionary zeal and hard work before it was incorporated in the present form in 1975 as Model Institute of Education and Research. The Institute has two campuses; one at B.C. Road, and the other at Kot Bhalwal, Jammu, with all requisite and modern facilities, where learning needs for over 4000 learners are being met, from the preschool to the doctoral level. The Institute has over 300 highly qualified, experienced and competent staff. The programmes of MIER are tuned to the achievements of Excellence, Quality, Self-reliance, Collaboration and Innovation through sharing and networking. The policies at MIER are guided by a galaxy of top most educationists of international repute with rich inter-disciplinary experiences.

SET UP AND STRUCTURE

At present, MIER has the following different institutions (units) functioning under its auspices offering a variety of courses and programmes.

1. MODEL ACADEMY

A 10 + 2 Prestigious school stands recognised by J & K Govt. and is affiliated to the Central Board of Secondary Education (CBSE). It is the first school in the J&K State to receive the ISO 9001:2008 Certification. A branch of the school up to sixth grade also functions at the Residency Road, Jammu. Model Academy has completed 80 years of glorious educational services to society. **Humming Buds** the prestigious Preschool for tiny tots aged 2+ to 4+ also runs under the aegis of Model Academy.

2. MIER COLLEGE OF EDUCATION

Established in 1981, the college is ISO 9001:2008 Certified and has been accredited twice with 'A' grade by the NAAC. The college is permanently affiliated to the University of Jammu. It is also recognized by the University Grants Commission under sections 2 (f) and section 12 (B) of the UGC Act as a post graduate institution. The UGC has conferred Autonomous status and the status of College with Potential for Excellence to the MIER College. The college offers full time **B.Ed. , B.Ed. Special Education (Mental Retardation/Intellectual Disabilities), M.Ed. and M.A. in Education programmes.**

3. MODEL INSTITUTE OF ENGINEERING AND TECHNOLOGY (MIET)

MIET was established in 1996 and is the first Engineering College in J&K State to have received the NAAC accreditation and ISO 9001-2008 certification. It has carved a niche for itself amongst engineering institutions in the country. At present, the following courses are being offered:

- a) Computer Science & Engineering
- b) Electronics and Communication Engineering
- c) Electrical Engineering
- d) Information Technology Engineering
- e) Civil Engineering

The following two Post Graduate programmes are also being offered by MIET.

- a) Master in Computer Applications (MCA)
- b) Master in Business Administration (MBA)



MIER COLLEGE OF EDUCATION (AUTONOMOUS)

The MIER College of Education has the proud distinction of being the first college in non governmental sector in Jammu Province to impart instruction in B.Ed. Course. It is located in the main MIER Campus at B.C. Road, Jammu, which has come up as a magnificent educational complex housing different educational and /Training units symbolizing unity in diversity.

OBJECTIVES

1. To impart high quality education, training and specialized knowledge to different target groups including teacher trainees, educators, research scholars and other key change agents to develop their academic and professional competencies in accordance with the best emerging trends on the principles of autonomy, excellence, self-sufficiency, collaboration and innovation.
2. To promote and develop multifaceted abilities, skills, capacities and values so as to promote human resources development among individuals by way of arranging special programmes.
3. To evolve and adopt modern, innovative and diverse strategies for imparting and promoting high quality learning, training, new pedagogies and technologies in diverse fields of education and other related disciplines.
4. To promote and undertake research and publications using multi-media and also to participate in



collaborative programmes with other institutions and agencies for achieving socially desirable goals.

5. To provide consultancy services on resource generating basis to the institutions, agencies and individuals in those areas in which expertise is available in the institution and to establish linkages with institutions having similar goals.
6. To offer facilities and programmes for specialization, continuing education and open learning, extension education, special education, women empowerment, environment and moral education and research etc. in diverse areas including interdisciplinary programmes using formal and non-formal techniques to benefit different segments of the society including vulnerable and neglected sections of the society.
7. To set up specialized units / centres etc. at different places to undertake education, training and research, outreach and extension and online programmes / activities.

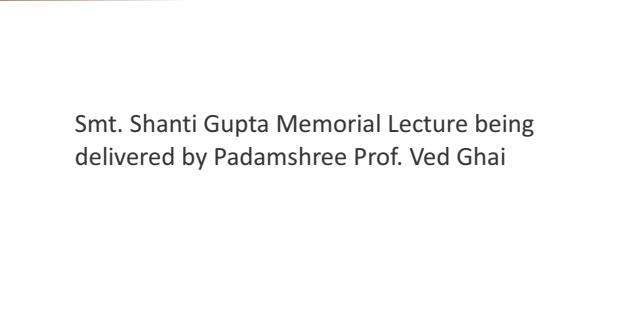
COURSES OFFERED

The college provides instructions in the following programmes :

- 1. Bachelor of Education (B.Ed.)**
- 2. B.Ed. Special Education (MR/ID)**
- 3. Master of Education (M.Ed.)**
- 4. Master of Arts (Education)**



Signing of Historic MoU with the Govt. College of Education, Jammu



Smt. Shanti Gupta Memorial Lecture being delivered by Padmashree Prof. Ved Ghai



Keeping students abreast with the latest trends in Educational Technology



A view of the NAAC sponsored National Seminar on "Quality Improvement in Teacher Education"



SPECIAL CENTRES

SMT. SHANTI GUPTA CENTRE FOR WOMEN STUDIES (SSGCWS)

Smt. Shanti Gupta Centre for Women Studies has been established to provide a formal platform to undertake studies related to the developmental strategies and pandemic issues concerning women in our society. The centre has done commendable research work and organizes awareness camps, gender sensitization programmes, extension lectures, counseling services, seminars and workshops etc.

CENTRE FOR EDUCATIONAL RESEARCH (CER)

This centre undertakes researches with the financial support of other agencies, besides taking up institutional research projects at the Doctoral and Post Doctoral levels. Conferences, workshops and seminars are also organized under the Centre for Educational Research. The Centre publishes books and research reports from time to time. This centre also publishes a Journal entitled '**MIER Journal of Educational Studies, Trends and Practices**' (**MJESTP**) having ISSN 0976-8203. The Centre, over the years has been successful in conceptualizing innovative ideas and translating them into actions. The different wings of MIER serve as laboratories to try out innovations.

CENTRE FOR EDUCATIONAL TECHNOLOGY (CET)

The Centre for Educational Technology happens to focus on emerging areas for making education technology an effective tool for educational transformation. This centre is devoted to planning, development and use of multi-media tools of educational technology for teaching, learning, evaluation and feedback, testing and research. Manned by highly trained staff, the centre is equipped with all types of resources and equipment to utilize latest technological interventions for effective teaching.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The College has established an "Internal Quality Assurance Cell" (IQAC) as a post accreditation quality sustenance measure under National Accreditation and Assessment Council (NAAC). Since quality enhancement is a continuous process, the IQAC is an integral part of the institution's system and works towards realizing the goals of quality enhancement by developing systems for conscious, consistent and catalytic improvements in the performance of the college.

CENTRE FOR HUMAN RIGHTS AND VALUES (CHRV)

The Centre for Human Rights and Values has been established with an objective to sensitize youth and citizens for safeguarding and promoting human rights and values through education. The centre aims to impart knowledge, shape attitudes and positive behaviours by organising value added courses, seminars, outreach activities, publications etc. It provides a unique platform to deliberate on issues related to protection and promotion of human rights and take suitable steps to minimize violations and propagate a culture of values in national and global perspectives.



A glimpse of the meetings of the Governing Body, Academic Council and Board of Studies of the college after attaining the Autonomous Status



GOVERNANCE OF COLLEGE

The College has the following Statutory Committees as per the UGC Guidelines for Autonomous Colleges for proper management of Academic, Financial and General Administrative Affairs:

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee

The Governing Body is the Chief Executive Authority of the College. The proposals/recommendations of the Academic Council and Finance Committee are approved by the Governing Body.

The Academic Council is solely responsible for all academic matters such as, framing of Academic Policy, Approval of the Courses, Regulations and Syllabi etc.

The Board of Studies is the basic constituent of the academic system of the Autonomous College. The Board of Studies frames the syllabi for course(s), reviews and updates the syllabi from time to time etc.

The Finance Committee advises the Governing Body on financial matters of the college.

In addition to the above following Committees have been constituted for the smooth functioning of the college:

- i. Planning and Evaluation Committee
- ii. Admission Committee
- iii. Library Committee
- iv. Students Welfare Committee
- v. Extra-Curricular Activities Committee
- vi. Academic Audit Committee
- vii. Examination and Evaluation Committee
- viii. Grievance Redressal Committee
- ix. Anti-Ragging Committee
- x. Committee Against Sexual Harassment (CASH)



B.Ed. PROGRAMME

ACADEMIC INFORMATION

ADMISSIONS

The candidates seeking admission to B.Ed. course are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure explained on the portal.

DURATION

The duration of the course shall be two years comprising four semesters. The candidate has to complete the course with all the components (Theory as well as Internship) in a maximum period of three years from the date of admission to the course.

NO. OF SEATS

The number of seats to the B. Ed. Course shall be 150. The selection of candidates shall be made on the basis of academic merit of the qualifying examination and in accordance with the Statutes of the MIER College of Education (Autonomous).

MEDIUM OF INSTRUCTION AND EXAMINATION

The medium of instruction and examination shall be in English in all papers except in modern Indian languages, where the medium of instruction and examination shall be the language concerned. The candidates shall have the option to answer questions in Hindi or English. The question papers shall, however, be in English.

ATTENDANCE

A student shall be eligible for End-Semester Examination if he/she has attended not less than 80% of the lectures delivered in theory including seminars, tutorials etc. in each course and 90% of the internship/field work etc.

AWARD OF DEGREE

The Degree shall be awarded to the successful candidates by the University of Jammu. However, the Marks Certificates, Provisional Certificates and Migration Certificates shall be issued by the College.

CURRICULUM

Semester – I						
S. No.	Course Code	Course Title	Credits	Maximum Marks		
				External	Internal	Total
1	BDE 101	Human Growth and Development	04	60	40	100
2	BDE 102	Contemporary India and Education	04	60	40	100
3	BDE 103	Philosophical and Sociological Perspectives in Education	04	60	40	100
4	BDE 104	Pedagogics of Education	04	60	40	100
5	BDE 105	Understanding Disciplines and Subjects	02	30	20	50
6	BDE 106	Understanding the Self	02	-	50	50
7	BDE 107	Pre-Internship (2 weeks) – Field Engagement – I	02	-	50	50
		TOTAL	22	270	280	550



B.Ed. Students getting academically enriched during a classroom session

A teacher trainee demonstrating the use of audio -video aids during teaching practice



Students participating in a Quiz Competition organised on National Education Day



Inter College Nukkad Natak Competition on "Status of Women" organised on International Women's day



Alumni of the college presenting a group song on the occasion of Alumni Meet

B.Ed. PROGRAMME

Semester – II						
S. No.	Course Code	Course Title	Credits	Maximum Marks		
				External	Internal	Total
1	BDE-201	Learning and Teaching	04	60	40	100
2	BDE-202(A)	Pedagogy of Science	Group - I	60	40	100
3	BDE-202(B)	Pedagogy of Physical Science		60	40	100
4	BDE-202(C)	Pedagogy of Biological Science		60	40	100
5	BDE-202(D)	Pedagogy of Social Science		60	40	100
6	BDE-203(A)	Pedagogy of English		60	40	100
7	BDE-203(B)	Pedagogy of Hindi	Group - II	60	40	100
8	BDE-203(C)	Pedagogy of Urdu		60	40	100
9	BDE-203(D)	Pedagogy of Dogri		60	40	100
10	BDE-203(E)	Pedagogy of Punjabi		60	40	100
11	BDE-204	Pedagogy of Mathematics		60	40	100
12	BDE-205	Assessment for Learning	04	60	40	100
13	BDE-206	Language across the Curriculum	02	30	20	50
14	BDE-207	Educational Technology	02	30	20	50
15	BDE-208	Pre-Internship (Two weeks) Field Engagement - II	02	-	50	50
Total			22	370	310	550

Note: The students shall have to opt for any two pedagogy subjects selecting not more than one from each of the three groups.

The curriculum for Semester-III and IV is in the process of finalization.





B.Ed. SPECIAL EDUCATION(MR/ID)

ACADEMIC INFORMATION

ADMISSIONS

The candidates seeking admission to B.Ed. Special Education (MR/ID) course are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure explained on the portal.

This course is approved by the **Rehabilitation Council of India (RCI)** and is aimed at training students to teach mentally retarded children in both normal and special schools.

DURATION OF THE COURSE

The duration of the course shall be two years comprising four semesters. The candidate has to complete the course with all the components (Theory as well as Internship) in a maximum period of three years from the date of admission to the course.

NO. OF SEATS

The number of seats to the B. Ed. Special Education Course shall be 30. The selection of candidates shall be made on the basis of academic merit in the qualifying examination and in accordance with the Statutes of the MIER College of Education (Autonomous).

MEDIUM OF INSTRUCTION AND EXAMINATION

The medium of instruction and examination shall be in English in all papers except in modern Indian languages, where the medium of instruction and examination shall be the language concerned. The candidates shall have the option to answer questions in Hindi or English. The question papers shall, however, be in English.

ATTENDANCE

A student shall be eligible for End-Semester Examination if he/she has attended not less than 80% of the lectures delivered in theory including seminars, tutorials etc. in each course and 90% of the internship/field work etc.

AWARD OF DEGREE

The Degree shall be awarded to the successful candidates by the University of Jammu. However, the Marks Certificates, Provisional Certificates and Migration Certificates shall be issued by the College.

CURRICULUM

SEMESTER - I						
Area	Course Code	Course Title	Credits	Maximum Marks		
				Internal	External	Total
Core Courses	101	Human Growth & Development	4	40	60	100
	102	Contemporary India and Education	4	40	60	100
Cross Disability & Inclusive Education Courses	103	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	20	30	50
	104	Introduction to Neuro Developmental Disabilities (LD, ID/MR, ASD)	2	20	30	50
	105	Introduction to Loco-motor & Multiple Disabilities (Deaf Blind, CP, MD)	2	20	30	50
Disability Specialization Courses	106	Assessment and Identification of Needs	4	40	60	100
Practical	107	Cross Disability & Inclusion	2	25	25	50
		Total	20	205	295	500



Special Educator demonstrating resource room teaching skills to the students

Teacher trainees conducting practical sessions with students with special needs



Students enjoying a scenic view during Nature Camp at Dudu Valley



Students choosing educational material during a book exhibition organised in the college



Bhangra being presented by the students on the occasion of Foundation day of MIER



B.Ed. SPECIAL EDUCATION(MR/ID)

SEMESTER - II						
Area	Course Code	Course title	Credits	Maximum Marks		
				Internal	External	Total
Core Courses	201	Learning, Teaching and Assessment	4	40	60	100
	202	Pedagogy of School Subjects (ANY ONE from Science/Social Studies /Math)	4	40	60	100
	203	Pedagogy of School Subjects (ANY ONE from Hindi/English)	4	40	60	100
Cross Disability & Inclusive Education Courses	204	Inclusive Education	2	20	30	50
Disability Specialization Courses	205	Curriculum Designing, Adaptation and Evaluation	4	40	60	100
Practical	206	Practical: Disability Specialization	2	20	30	50
		Total	20	200	300	500

The curriculum for Semester-III and IV is in the process of finalization.





A Special Kid counting and arranging beads in the rod in the resource room

Classroom teaching in progress as per Individualized Educational Plan



Special kids showing their creative talent



Student participating in "Currency Sorting" activity especially designed for improving their psychomotor skills.



Students with special needs proudly showing their certificates and medals won on the Annual Sports Day



INCLUSIVE SCHOOL

MIER College of Education under the auspices of the Department of Special Education has started an Inclusive school at Model Academy Jammu for educating students with special needs. A wide range of services are being provided including a whole school approach towards inclusion, working in small group settings, pre-vocational and life skills training, counselling, physiotherapy, speech therapy, creative strategies to make reading and math easily learnable and use of audio-visual learning materials. The faculty of the Inclusive school is highly trained, empathetic and knowledgeable and use differentiated instructions and Individualized Education Plans in the classroom as per the student's needs to teach them effectively. The school arranges frequent visits by specialists in various areas of disability to cater to the special needs of the children.

The teachers are well trained to deal with a wide range of disabilities ranging from Down syndrome, Autism, Physically Challenged, Mentally Challenged (MR) as well as Learning disabilities (LD).

SALIENT FEATURES

Resource or Pull-Out Classrooms:

The inclusive set up provides resource room services where students with educational/learning difficulties, such as specific learning difficulties in Reading (Dyslexia), Math (Dyscalculia) , Writing (Dysgraphia) etc. are given direct, specialized instruction, academic remediation and assistance.

Medical Check Up

The inclusive school organises Medical Check up of students with special needs twice a year by specialists/doctors in the city. The Medical check up includes routine check up for vision and hearing related issues besides checking the height, weight, teeth and nails of the children.

Visits/Field Trips

The inclusive school also conducts field trips and visits for the children with special needs like visits to the zoo and the aquarium etc.

Learning Environment

The inclusive set up includes especially well-planned, structured, organized, and uncluttered classrooms for students with special needs. We provide a conducive learning environment where the focus is on presenting the material in a variety of ways to help the child retain the content presented in the best possible way. The objective of these classes is to enrich students not only academically but also enhance their other skills such as social, thinking, study and problem-solving etc.

Life Skills

The instruction in inclusive school includes a lot of practical life activities to make them more independent and self reliant in life. These activities are both fun and great for developing order, concentration, coordination and independence.

Rehabilitation Centre

The Rehabilitation Centre on campus provides various services such as Physiotherapy, Occupational Therapy and Pre-Vocational Training. The Rehabilitation centre has several machines and devices to assist students in improving their gait, posture, walking or moving from one spot to the other with assistance.



M.Ed. PROGRAMME

ACADEMIC INFORMATION

ADMISSIONS

The candidates seeking admission to M.Ed. Programme are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure available on the portal.

DURATION

The duration of the M.Ed. course shall be two years comprising four semesters. The candidate has to complete the course with all the components (Theory as well as Internship) in a maximum period of three years from the date of admission to the course.

NO. OF SEATS

The number of seats to the M.Ed. Programme shall be 50. The selection of candidates shall be made on the basis of an Entrance Test and Academic Merit of the qualifying examination. The final merit shall be determined by giving a weightage of 30% to the marks obtained in the Entrance Test and 70% to the Academic Merit of the qualifying examination and in accordance with the Statutes of the MIER College of Education (Autonomous).

MEDIUM OF INSTRUCTION AND EXAMINATION

The medium of instruction and examination shall be in English in all papers except in modern Indian languages, where the medium of instruction and examination shall be the language concerned.

ATTENDANCE

A student shall be eligible for the End-Semester Examination if he/she has attended not less than 80% of the lectures delivered in each course separately in Theory and Practicum including seminars, tutorials etc. and 90% in Internship/Field work etc.

AWARD OF DEGREE

The Degree shall be awarded to the successful candidates by the University of Jammu. However, the Marks Certificates, Provisional Certificates and Migration Certificates shall be issued by the College.

CURRICULUM

Semester – I						
S. No.	Course Code	Course Title	Course Credits	Maximum Marks		
				External	Internal	Total
1	MED-101	Philosophy of Education	04	60	40	100
2	MED-102	Psychology of Learning and Development	04	60	40	100
3	MED-103	Educational Studies	04	60	40	100
4	MED-104	Methodology of Research in Education	04	60	40	100
5	MED-105	Communication Skills	02	-	50	50
6	MED-106	Field work (Visit to Teacher Education Institutes DIET/College(s) of Education)	04	-	100	100
		TOTAL	22	240	310	550



M.Ed. scholars engrossed in classroom activity

Teaching Aids made by students being exhibited



Workshop on using SPSS being organised

A session on Life Skills in progress



Students participating in the 'I Survive' adventure camp at Patnitop

M.Ed. PROGRAMME

Semester – II						
S. No.	Course Code	Title	Course Credits	Maximum Marks		
				External	Internal	Total
1	MED-201	Sociology of Education	04	60	40	100
2	MED-202	Educational Testing	04	60	40	100
3	MED-203	Statistical Methods in Education	04	60	40	100
4	MED-204	Teacher Education	04	60	40	100
5	MED-205	Dissertation (Preparation of Research Proposal and Tool Designing)	02	-	50	50
6	MED-206	Internship-I (Visit to Schools Elementary/Secondary)	04	-	100	100
		TOTAL	22	240	310	550

The curriculum for Semester-III and IV is in the process of finalization.





M.A. EDUCATION

ADMISSIONS

The candidates seeking admission to M.A. (Education) are required to register themselves online on the college website www.miercollege.in and fill up the online application form as per procedure available on the portal.

DURATION

The duration of the M.A.(Education) course shall be two years comprising four semesters. The candidate has to complete the course with all the components (Theory as well as Internship) in a maximum period of four years from the date of admission to the course.

NO. OF SEATS

The number of seats to the M.A. (Education) shall be 40. The selection of candidates shall be made on the basis of an Entrance Test and Academic Merit of the qualifying examination. The final merit shall be determined by giving a weightage of 30% to the marks obtained in the Entrance Test and 70% to the Academic Merit of the qualifying examination and in accordance with the Statutes of the MIER College of Education (Autonomous).

MEDIUM OF INSTRUCTION AND EXAMINATION

The medium of instruction and examination shall be in English in all papers except in modern Indian languages, where the medium of instruction and examination shall be the language concerned.

ATTENDANCE

A student shall be eligible for End-Semester Examination if he/she has attended not less than 75% of the lectures delivered in each course separately in Theory including seminars, tutorials etc. and successfully completed Field work/Internship (if any).

CONDUCT OF TESTS

There shall be three tests in each semester and the students shall be continuously evaluated during the conduct of each test on the basis of their performance in the tests.

Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage Marks
Internal Assessment (Minor) Test-I	Up to 30 %	1 ½ hours	20
Internal Assessment (Minor) Test – II	Up to 60 %	1 ½ hours	20
End-Semester (Major) Examination	Up to 100 %	3 hours	60

AWARD OF DEGREE

The Degree shall be awarded to the successful candidates by the University of Jammu. However, the Marks Certificates, Provisional Certificates and Migration Certificates shall be issued by the College.



Students deliberating on educational issues during a Tutorial Session

Civil Defence personnel demonstrating techniques of providing first aid



Placement Drive being organised on campus

Students enjoying a game of Basket ball



Student Achievers with their medals and certificates posing for a group photograph.



M.A. EDUCATION

CURRICULUM

Semester – I						
S. No.	Course Code	Title	Course Credits	Maximum Marks		
				External	Internal	Total
1	MAE-101	Philosophical Foundations of Education	04	60	40	100
2	MAE-102	Psychological Foundations of Education	04	60	40	100
3	MAE-103	Contemporary Issues in Indian Education	04	60	40	100
4	MAE-104	Special Education	04	60	40	100
		TOTAL	16	240	160	400

Semester – II						
S. No.	Course Code	Title	Course Credits	Maximum Marks		
				External	Internal	Total
1	MAE-201	Sociological Foundations of Education	04	60	40	100
2	MAE-202	Methods of Data Analysis in Education	04	60	40	100
3	MAE-203	Guidance and Counselling	04	60	40	100
4	MAE-204	Teacher Education	04	60	40	100
5	MAE-205	Computer Awareness	02	-	25 + 25	50
		TOTAL	18	240	210	450

The curriculum for Semester-III and IV is in the process of finalization.





COLLEGE BUILDING

The College is housed in a modern and spacious building conforming to the norms of the University of Jammu and the NCTE. It has a three-storey imposing structure with air cooled lecture rooms fitted with futuristic display and electronic presentation systems and modern furniture.

COLLEGE LIBRARY

The College has two fully automated spacious and air conditioned libraries, one each for the B.Ed., M.Ed. and M.A. programmes with latest fixtures, furniture and having a collection of over 17000 books with subscription to around 80 Journals and Magazines. These are one of the best libraries in the region with a seating capacity for 100 students. The college library is also a member of INFILIBNET for online access to books and journals.

AUDITORIUM CUM MULTI PURPOSE HALL

The college has two air conditioned multi-purpose halls which are used for practicum activity, as method lab, as an examination hall, for cultural/literary activities etc.

REPROGRAPHIC SECTION

This section provides full DTP facilities, Xeroxing, Photocopying and Lamination facilities to students and staff of the college in line with modern trends.

MEDICAL / FIRST AID

The College provides First Aid medical facilities to the students and staff. A Part-time Doctor and whole time Medical Assistant have been engaged for the purpose. Network with Medical Institutions has been established for routine check-up and emergency treatment of students.

UNINTERRUPTED POWER SUPPLY

To ensure continuous supply of electricity in the college, a generator of sufficient capacity has been installed.

HOSTEL FACILITIES

Hostel facilities, both boarding and lodging, are being provided to the candidates who opt for it. Allotment of hostel seats is done on first come first served basis. The College has its own hostel for girl students in the college premises.

SCHOLARSHIPS

The College awards both merit and merit-cum-means Scholarships to the students. The students are selected by a Committee appointed for the purpose.

FIELD VISITS / PROJECTS

Extension activities like awareness camps, field projects, surveys etc. are organized from time to time in which students are actively involved. Moreover, trainees at the College participate in research studies and collect data for projects supervised by their teachers.

TRANSPORT

The College has transport arrangements of its own for use of the students on payment basis.

NATIONAL SERVICE SCHEME (NSS)

MIER College of Education enjoys the privilege of having established a full-fledged NSS Unit which is run under the auspices of the University of Jammu. Every year 100 students are enrolled in NSS Unit and scheduled activities/camps are organized regularly. The college has won kudos at different levels for NSS activities.

PLACEMENT SERVICES

A Placement Cell functions in the College for providing employment opportunities to its students.

CO-CURRICULAR ACTIVITIES

The college strives for all round personality development of would be teachers. For this, the College organises a variety of events like cultural programmes, debates, quizzes, dramas and other activities for its students so that their innate potentialities get unfolded. Students also take part in Display Your Talent contest held by the University of Jammu every year and bring laurels to the college.

GAMES AND SPORTS

The college has facilities for games namely badminton, volleyball, cricket, basketball, table tennis and kho kho for the students. Inter class tournaments are held through out the year. A common room for boys and girls is available with facilities for indoor games like table tennis, carom, chess etc.

CANTEEN The College has a spacious canteen catering to the students as well as the members of staff.

LEARNER'S DATABASE

For each student in the College, a dossier is maintained by qualified staff wherein regular entries are made with regard to his/her scholastic progress and performance in different activities so as to guide the trainees on proper lines.

ALUMNI ASSOCIATION

Every student of MIER College is enrolled as a member of the Alumni Association. This association meets from time to time and arranges get-togethers, functions and other events involving the alumni. An Alumni database is also maintained in the College office. Alumni are encouraged to visit the college and maintain their links with the staff and friends and work towards college development.

UNIFORM

Every trainee in the college has to wear uniform compulsorily on specified days, functions and during the days when Teaching Practice is on. The uniform prescribed is as follows:

GIRLS: Blue Saree with border (**B.Ed.**) / Green Saree with border (**B.Ed. Spl. Education**) / Pink Saree with Border (**M.Ed.**), Purple Saree with Border (**M.A.**), Navy Blue Sweater, Navy Blue Blazer with college colour.

BOYS : White Shirt, Grey Trousers, Tie, Navy Blue Sweater, Navy Blue Blazer with college colour and Black Shoes.



PHOTOSYNTHESIS



RULES & REGULATIONS

Students are requested to carefully read all the rules and regulations contained in this handbook and strictly follow them. After admission of candidates, it shall be taken for granted that all rules have been properly read by students.

1. During the training period in College, the students are expected to evince a high sense of discipline and good behavior worthy of a reputed co-educational training institution.
2. The students shall not take part in any political activity, nor shall they indulge in any subversive and anti-social activity.
3. No student of the College shall accept or retain full time or part time job during the period of his/her training in this institution.
4. No student of the College shall appear in any examination of any University/Institution as long as he/she is undergoing training.
5. For eligibility to sit in the final examination, at least 80% in theory and 90% attendance in practical is required in each paper.
6. Students are expected to follow instructions as are notified from time to time. The Head of the Institution can impose fine, suspend a student and in serious cases, even rusticate or expel him/her from the College. The Head of the Institution is the final authority in all such cases. Strict disciplinary action shall be taken against students who remain habitually absent or irregular or who do not appear in the examinations/tests conducted by the College from time to time. A student remaining on unauthorised absence shall be liable to be struck off the rolls.
7. Fine shall be charged from students who remain absent or miss a lecture on a working day.
8. Candidates will have to give a written undertaking that in case of their selection in the MIER College, they would not proceed on maternity leave or leave preparatory to marriage/engagement or interviews. Any leave on above counts shall, therefore, tantamount to cancellation of admission to the course.
9. Students are expected to follow the timings, schedule of activities or calendar framed for the college and take part in curricular and co-curricular activities as per instructions of their teachers and authorities.
10. All students are expected to perform some duties/activities in College/Institutional functions like NSS Activities and other socially useful productive work. Refusal to participate in these activities and unwillingness to come for rehearsals etc. before and after College time or during holidays etc. shall be dealt with strictly.
11. Students will not leave the College during college hours without due permission. No student will be allowed to meet visitors/outside during the college hours.

12. A student is required to appear in all the internal assessment tests. Failure to appear in these exams or miss them will lead to disciplinary action against the students.
13. Lodging complaints for redressal of any grievance by students with persons other than the designated college authorities is strictly prohibited. Students who flout this and / or incite others for strikes etc. or adopt means to publicize the issue at different levels & without the prior permission of the Principal will invite disciplinary action against them which may include fine, suspension or even rustication after a summary enquiry by the college authorities.
14. **Ragging is strictly prohibited. It is a cognizable offence and could culminate in punishment such as fine, expulsion or even rustication and jail after a summary enquiry. A ragging committee is constituted to monitor the menace.**
15. **Committee Against Sexual Harassment (CASH) is formulated in the college as an instrument for addressing issues/grievances/cases of sexual harassment and recommending their redressal.**
16. Students availing of hostel facilities are required to follow hostel regulations framed by the college.

INNOVATIVE PRACTICES

- * Regular Feedback from stakeholders, Students, Teachers, Parents.
- * Regular use of ICT in teaching and day to day management.
- * Special programmes for developing computer skills, communication skills, soft skills and personality.
- * Teachers Appraisal by peers and students.
- * Regular period of Practicum for out of class activities.
- * Outreach and extension activities .
- * Regular student counselling and feedback .
- * Emphasis on action research.
- * Special programme for mentally retarded and slow learners.
- * Regular seminars, conferences, workshops and value added courses.
- * Value education through 'Thought of the Day' and morning assembly.
- * Special formats for teaching practice and apprenticeship.
- * In-house publication unit.
- * Participatory governance through College Committees.
- * Prompt grievance redressal.
- * Remedial classes and tutorials.
- * Professional development of teachers.
- * Environment and Extension Units.
- * Regular interaction and interface with students and teachers in practicing school.
- * Awards for student achievers

VISION

To serve the cause of education and, to that end prepare high quality teachers in different fields of education, teacher educators, specialists and professionals equipped with necessary knowledge, abilities and skills to effectively operate in an evolving global environment by integrating research, emerging pedagogies and technologies, creativity, values, ethics and professional practices.

MISSION

To ensure that MIER College of Education and its associated centres / departments function as leading institutions for preparing high quality specialists and professionals in the field of education and allied areas by providing facilities and institutional environment congruent with global trends based on excellence, experimentation, research, self-reliance, collaboration, extension and service to the society.

STUDENT CHARTER

As a student of MIER College of Education, I will

Appreciate the institutional goals and objectives and contribute to the realization of the same by participating in relevant institutional activities

Have a clear knowledge of the programmes, admission policies, rules and regulations of the institution

Follow the time schedules, rules and regulations of the institution

Undertake regular and intense study of learning materials

Make optimum use of the learning resources and other support services available in the institution

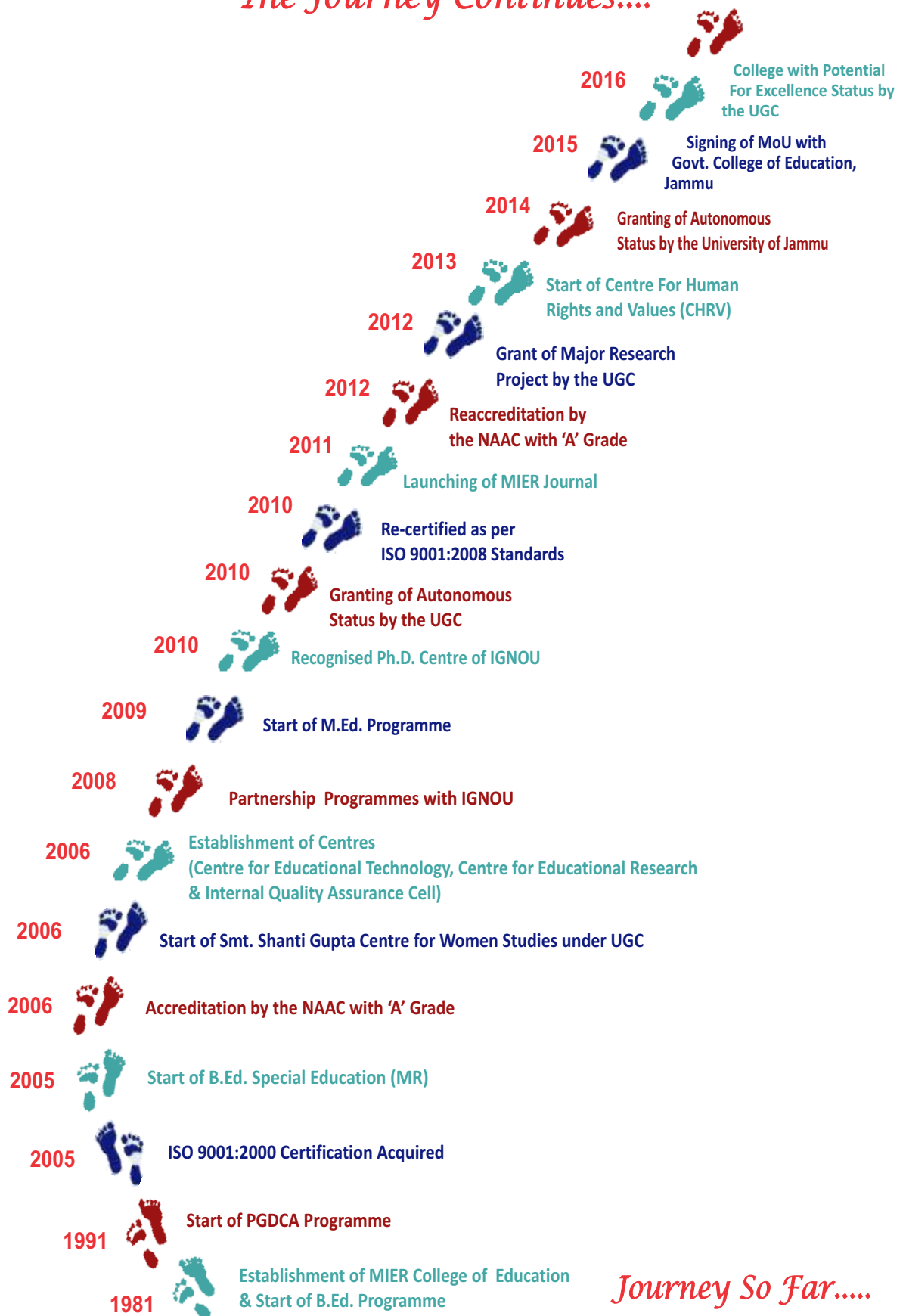
Prepare for continuous internal assessment and term-end examinations

Give feedback for system improvement

Have faith and ability to pursue life long learning

Live as worthy alumni of the institution.

The Journey Continues....



Journey So Far.....

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